



“Stronger Together”

OESCA Reframing Education Network Meeting Notes

December 1, 2023, 9:00 am - 10:00 am

[Meeting Slides](#)

[Click HERE to access meeting recording](#)

****The Literacy/ReadOhio presentation by the Ohio Department of Education and Workforce is comprehensive. We highly recommend viewing the recording if you were unable to attend the meeting.****

Activity	Presenter	Notes
OESCA Updates	Tom Reed	The Reframing Education Network - Purpose: “Build Capacity, Sustainability, Coherence to ensure equitable access for all educators”
OESCA Regional Coordinator Updates	Northeast Region: Ken Bernacki - ESC of Western Reserve Southwest Region: Teresa Clevidence, Bill Myles- Hamilton County ESC Southeast Region: Sarah Shreiner - East Central Ohio ESC Northwest Region: Karen Rose - Mercer County ESC	<p><u>OESCA Spring Conference: Let’s Connect Information: May 6-8, 2024</u>. Let’s Connect and the OESCA Spring Conference are now combined at Nationwide! <u>Learn more</u>.</p> <ul style="list-style-type: none"> ○ Registration Fee: Information forthcoming ○ Questions? Contact Ken Bernacki, ESC Network Regional Coordinator, <u>kbernacki@escwr.org</u>. <p><u>ESC Regional Meetings:</u></p> <ul style="list-style-type: none"> ● December Regional Meeting: Literacy - 10:30 am - 11:30 am, December 15, 2023. Dr. Melissa Weber-Mayrer’s team will be in attendance. <u>https://zoom.us/j/98189596657</u> <ul style="list-style-type: none"> ○ <u>Meeting Data Collection Tool</u> - Please complete in advance if possible. ○ Do you provide literacy coaching, and if so, to whom? ○ What type of coaching do you provide and how often? ○ Literacy coaching topics: ○ Are you providing support with the selection of high-quality literacy materials? ○ Are you providing literacy vendor PD, and if so, for which vendor(s)? ○ Do you provide literacy professional development? Please provide details. ○ What PD should the ESC’s not offer related to literacy? ○ ESC and District Literacy Needs



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		<ul style="list-style-type: none"> • The Regional Coordinators will host virtual in-depth regional discussions, centered around the focused DEW priorities featured in the Reframing Ed. Network meetings each month. We would like to share with the department what you’re doing well and any challenges or needs you may have. Please share the information with the appropriate person at your ESC.
<p>Guest Presentation</p>	<p>Melissa Weber-Mayrer, Ohio Department of Education and Workforce, Chief of Literacy, Office of Literacy Achievement and Reading Success Melissa.Weber-Mayrer@education.ohio.gov</p> <p>Stephanie VanDyke, Ohio Department of Education and Workforce, Literacy Coaching Administrator</p>	<p>ReadOhio, readohio@education.gov</p> <ul style="list-style-type: none"> • Language arts and math scores across all grade levels - a statewide call to action: pretty big disparities for students with disabilities, English language learners, and black, non-hispanic students. • Ohio’s State Test for English Language Arts Assessment: Proficiency Status - K-4 literacy report to the governor’s office is consistent with the nation, with 60% of 3rd grade students proficient. About 300,000 students K through grade 4 are not reading proficiently or at grade level. • Please watch the Governor’s The Science of Reading video. <ul style="list-style-type: none"> ○ The video is heavy on the word recognition, the decoding part of reading, and we don’t want to forget about building vocabulary, comprehension and fluency. ○ Literacy is the great equalizer for equity. ○ It’s not about poverty - so why do we see low income subgroups performing lower? Are we setting lower expectations, or do teachers not have the knowledge or skills or materials to support students? This is what the department is trying to address through the ReadOhio initiative. They need your help to continue to convince the legislature that this work will be ongoing. • Ohio’s Plan to Raise Literacy Achievement <ul style="list-style-type: none"> ○ Implementation Guides go with section 4 of the plan: <ul style="list-style-type: none"> ■ Implementing Ohio’s Plan to Raise Literacy Achievement: A Guide for Early Care and Education Leaders ■ Implementing Ohio’s Plan to Raise Literacy Achievement: A Guide for School Leaders, Grades K-5 ■ Implementing Ohio’s Plan to Raise Literacy Achievement: A Guide for School Leaders, Grades 6-12 ■ Asked principals what they needed to start conversations within their building and during TBT time. With their input, the department created the implementation guides. • The Language and Literacy Continuum - It is important that we are supporting learners from birth through higher education. They will be revising Ohio’s Plan to Raise Literacy Achievement to include higher education.



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		<ul style="list-style-type: none">● ReadOhio - Governor's Office<ul style="list-style-type: none">○ ReadOhio is all inclusive of Ohio's Literacy work.<ul style="list-style-type: none">■ Includes the 3rd Grade Reading Guarantee and all requirements.■ Includes the Dyslexia Laws and all requirements.■ The Science of Reading work bolsters the work we're already doing.○ More slots for early childhood.○ Professional development for all teachers - Science of Reading course should be available at the end of January/beginning of February.<ul style="list-style-type: none">■ This is the only course for which teachers can receive the stipends.■ There will be identified courses, such as LETRS, that meet the Science of Reading course requirement. They are working to identify those courses. The dyslexia course does not count towards the entire Science of Reading, as it does not cover all of the necessary components, but there will be identified pathways to complete the course.■ Working on a facilitator course.○ HQIM - have posted the request for applications for literacy materials for K-5. Closes on December 13. Working on the request for intervention materials.○ Higher Ed alignment is also taking place to update the reading core coursework and standards to align with the Science of Reading.○ Funding for tutoring.● ReadOhio - Coaching, Stephanie VanDyke<ul style="list-style-type: none">○ 45 districts and community schools○ 22 coaches○ 11 Urban Literacy Specialists○ 4 Regional Literacy Coaching Coordinators from 4 ESCs<ul style="list-style-type: none">■ Regions 1, 2, 7 - Carrie Wood, MidOhio ESC, 4 coaches■ Regions 3, 4, 5, 8, 9 - Jackie Dietrich, ESC of Northeast Ohio, 5 coaches■ Regions 6, 10, 13, 14 - Rebecca Conley, Montgomery County ESC, 4 coaches■ Regions 11, 12, 15, 16 - Diane Enama, East Central Ohio ESC, 8 coaches○ Goal is increased student outcomes.○ Supports provided by coaches - will help drive these deliverables<ul style="list-style-type: none">■ Identify literacy needs of students and data use.■ Levels of coaching to support professional learning.■ Support related to literacy and language instruction aligned to Science of Reading.■ Support related to intensifying intervention across a strong MTSS for
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		<ul style="list-style-type: none"> <ul style="list-style-type: none"> literacy. <ul style="list-style-type: none"> ■ Support for the development and implementation of a literacy plan. ○ 4 levels of Ohio’s Coaching Model to create equity in supporting all staff - Universal, Self-Guided, Small Group, and One on One. ○ How this is operationalizing around the state: <ul style="list-style-type: none"> ■ State Initiatives - Ohio’s Plan to Raise Literacy Achievement, Ohio’s Dyslexia Guidebook, and high quality instructional materials ■ Resources to strengthen continuity - Implementation guides, Shifting to the Science of Reading guide, Science of Reading webpage and accompanying quick links, on-demand courses and Ohio’s Literacy Improvement Pathway Training. ■ See slides for resources used by coaches during the onboarding process. ■ Supporting leaders and classroom teachers with each child in mind. ○ Identified districts - building identification process: <ul style="list-style-type: none"> ■ Data - building level, report card, diagnostic, adult implementation ■ Principal Leadership ■ Strength of the Building Leadership Team ■ Building Culture ■ Instructional Materials and Teacher Learning ■ Literacy Improvement Activities ○ Coaching Deliverables - all part of a MTSS-R model. Coaches and district partners will help decide how this looks for their own buildings. <ul style="list-style-type: none"> ■ Leadership Collaboration ■ Relationship Building ■ Communication ■ Feedback Loops/Follow Up ■ Assessment ■ Teaming Structures ■ Collaborative Problem Solving ■ Professional Learning ■ Evidence Based Strategies/HQIM ○ Action Planning - coaches will meet and work through a delivery plan. Coaches will set goals for their own coaching practices. Delivery is monitored through a data dashboard. ○ Student Focused Coaching is a driver of the work. Coaches may operate as teachers/learners, collaborative problem solvers, or facilitators. ○ Districts will be publicly identified once all agreements are signed. ○ Once ReadOhio coaches are embedded in schools and moving the work forward, the next steps are to make these resources available and identify a
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		network for all literacy coaches statewide.
Share Out, Next Steps		<p>**Please share with others in your agency or networks.**</p> <p>Future Reframing Education meetings: first Friday of each month January 5, 2024 Statewide Networks Meeting Dates 23-24</p> <p>Future Regional Meetings: By topic, to follow Reframing Education meetings each month. Zoom link for regional meetings: https://zoom.us/j/98189596657 December 15, 2023: Literacy Regional Meeting Dates 23-24</p> <p>Interest Form: OESCA Reframing Ed. Network Notifications & Info Sign Up **Please complete**</p>