

FDP LAUSANNE

TEACHING NEWSLETTER



What is the difference between assessment and grading? How do we honor our obligations as faculty to assign grades and build courses that honor the learning process?

At our next FDP meeting, we will talk about all kinds of assessment related topics. Prepare for the discussion by reading the two chapters linked in this newsletter. In addition, I have included a few short articles on the concept of “ungrading.” We may not have time to discuss this idea in detail, but it’s an interesting trend to be aware of.

ASSESSMENTS & GRADING

Robert DiYanni and Anton Borst, *The Craft of College Teaching: A Practical Guide*, 2020

Starting with the distinction between assessments and grading, this chapter delves into the challenges and benefits of each, as well as offering some key ideas about how to design both effectively.

OUR WORK AND HOW WE DO IT

William Germano and Kit Nicholls, *Syllabus: The Unremarkable Document that Changes Everything*, 2020

This chapter explores the nuts-and-bolts of grading, and offers a philosophical discussion of what the grading process is and is not.

UNGRADING COLLECTION

[“A Case Against Grades”](#) *The Teaching Professor*

[“Ungrading in Content-Focused Courses”](#) *The Teaching Professor*

Have you heard about the trend of “ungrading?” These two brief articles give a glimpse into this practice and the philosophical ideas behind it.
