

# Travel Postcards!

**Directions:** You will travel around the world to visit and witness the beginning of one of the major religions/philosophies of the world. **For whichever belief you are assigned, you will create a total of 2 (TWO) postcards explaining what you learned while on your trip.** You can use the readings in your textbook, library databases and resources, as well as academic websites to gather the information. At least one of your resources must be from a printed book. The [CCHS Library class project page](#) has a list of approved resources. **Lastly, you need to have an illustration on the front of each postcard to show what you saw including color! You cannot use the symbol of the religion as your picture. You are showing places and things from the regions in which the religion is practiced. Think about the holidays they celebrate and the customs they have.**



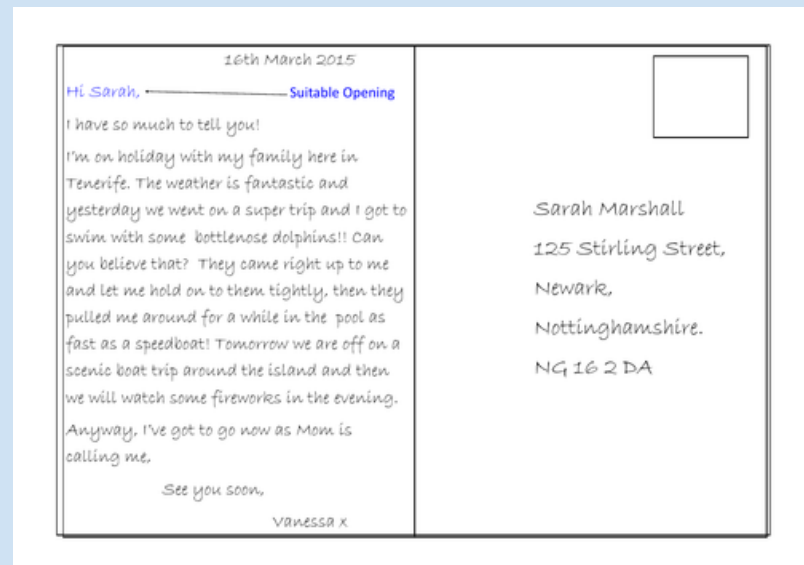
Some things to investigate as you are researching your religion:

## 1. Judaism

- Hebrews
- Yahweh
- Abraham
- Torah
- Be able to explain the Covenant.
- Ten Commandments
- Importance of David and Solomon.
- Be able to explain Yom Kippur, Passover and Rosh Hashanah and how it is celebrated.
- Main beliefs of Jews
- Major branches of Judaism and their differences

## 2. Christianity - Roman Catholicism

- Context of when Christianity was formed in the Roman Empire.
- Who was Jesus of Nazareth and who did he say he was? What happened to him and why?
- Saints
- Why were people drawn to Christianity in the Roman empire?
- Importance of Constantine in spreading Christianity.
- Main beliefs of Roman Catholics
- Be able to explain the history of Christmas, Easter and Holy Week.



### **3. Hinduism**

- The Ramayana and the Mahabharata
- Brahman
- Brahmins
- Karma
- Dharma
- Moksha
- The Caste System
- Vishnu
- Shiva
- Vedas
- Diwali.

### **4. Buddhism**

- Siddhartha Gautama (The Buddha)
- How did Buddhism challenge Hinduism's belief system/ differ from it?
- Ashoka the Great
- The Four noble truths
- The Eightfold path
- 3 types of Buddhism
- Why and how Buddhism spread throughout the world.
- Vesak

### **5. Islam**

- Kaa'ba
- Allah
- The Hajj
- Five pillars of faith
- The Prophet Muhammad
- The Rightly Guided Caliphs
- Difference between Sunni, Shi'a and Sufi
- What caused the decline of the Abbasid Caliphate?
- Eid Al-Fitr and Eid Al-Adha

### **6. Confucianism**

- Confucius
- How and why did this philosophy spread?
- Ethics and morals
- The 5 relationships (ruler/subject, father/son, husband/wife, older/younger brother, friend/friend)
- Filial piety
- Han Dynasty
- Emperor Wu Ti

## **7. Daoism/Taoism**

- The Dao/Tao
- Wu Wei
- Ziran
- Yin and Yang
- The Three Treasures
- Dao De Jing
- Laozi
- Zhuangzi

## **8. Sikhism**

- Guru Nanak Dev Ji
- Ik Onkar
- The teachings of the ten Gurus
- The three pillars of Sikhism
- Seva
- The Five Ks
- Sangat and Pangat
- Guru Granth Sahib Ji

## **9. Zoroastrianism**

- Zarathustra (Zoroaster)
- Ahura Mazda
- Dualism
- The Threefold Path
- Asha vs. Druj (Truth vs. Lie)
- The Chinvat Bridge
- Dakhma
- The Avesta

## **10. Christianity - Protestantism**

- Martin Luther
- Protestant Reformation
- The Five Solas
- Priesthood of all believers
- Two sacraments
- Rejection of Papal authority
- Individual relationship with God
- Major branches of Protestantism (i.e. Lutheranism)

**To do list:**

1. Meet each day in the library tech center, lab A. Get into groups by sitting together, introduce yourselves and review the assignment. The Teacher-Librarian will assign you a religion and introduce you to resources to help you with this assignment.
2. Start with the basics of your assigned religion. How did it start? What is their creation story? What do they believe? Where in the world is it mostly practiced? What are some of their holidays and customs? What is the reason for the holiday and/or custom?
3. Day four = create the final product. Decide how you want to share this information: a physical or electronic poster? The teacher-librarian will go through this with you.
4. Decide who is presenting what information-everyone must present.
5. Share out in class on Sept. 8<sup>th</sup>

We will be in the library from Sept. 2<sup>nd</sup>-5<sup>th</sup>. Report to the library (lab A) each day.

You can create your 2 postcards on large poster paper or electronically (GoogleSlides/Canva). We will start presenting on September **8th** and it is worth **20 points**.

<b>RUBRIC Religion Postcards</b>			
<b>Terminology/Content</b>	<b>Creativity</b>	<b>Graphics</b>	<b>Mechanics</b>
Postcards use the terms correctly for the religion and use all the terms in a way which flows and explains what you are seeing while traveling. Terms also effectively explain the basic beliefs and practices of that religion. The information on your postcard is well researched, and accurate. <b>An MLA works cited page</b> is included in the bottom of your postcard, and in-text citations are present in your explanation of your trip.	Postcards are creative in their writing and art work. It is aesthetically pleasing and looks professional.	Postcards have at least 2 pictures that pertain to the religion which appropriately illustrate/explain elements of each religion/customs.	Postcards have appropriate written language, such as capitalization, punctuation and spelling. An understanding of both grammar and mechanics is clearly communicated in postcards.
<b>8 Points</b>	<b>2 Points</b>	<b>5 Points</b>	<b>5 Points</b>