

Meeting Sep 9, 2026 at 14:59 PDT

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Chairperson election and timeline shift with annual training and data review

School Site Council Leadership and Administration

- Priyanka Naik unanimously elected as Chairperson for the 26-27 school year.
- The committee approved the minutes from the previous April meeting.
- Shailja Goyal confirmed as the School Site Council secretary.
- Council members reached a consensus to continue holding meetings in a virtual format.

Strategic Planning and SIPA Timeline

- Principal Sarah Kurdziel shifted the School Plan for Student Achievement (SPSA) timeline to align with district planning.
- The development cycle now extends across the full school year, with final board approval targeted for June.
- The committee scheduled two meetings in May to draft and finalize the SPSA proposal.

School Enrollment and Demographics

- School enrollment currently stands at 482 students across 21 classrooms.
- The student population comprises 21.5% English Learners and 7% students with disabilities.
- Kindergarten enrollment decreased from 3 classrooms to 2 for the current school year.
- Active waitlists exist for first, second, fourth, and fifth grades due to capacity limits.

Academic Performance and Focus Areas

- Identified 'Global Contributor' and 'Resilient Learner' as primary focal competencies for the year.
- PBIS program achieved a 90% tiered fidelity inventory score and a Silver implementation award.
- Reading proficiency reached 89% at or above grade level for students in grades 1 through 5.
- Math proficiency reached 90% at or above grade level for grades 1 through 5.
- Students with disabilities met the math proficiency goal with 69% of students at or above grade level.

English Learner Advisory Council (ELAC) Integration

- The School Site Council will maintain joint meeting sessions with the English Learner Advisory Council.
- ELAC membership currently meets the required percentage threshold relative to the student population.
- ELAC advises the administration on the site plan for English learners and schoolwide needs assessments.

Campus Safety and Facilities

- Gretchen Boria raised a request to investigate securing the school's front entry with a locked, buzz-in system.
- The committee scheduled a comprehensive review of the school safety plan for the November meeting.

Next steps

- ☐ [Sarah Kurdziel] Contact Gretchen: Reach out to the ELAC representative to catch her up on the joint meeting details and current agenda.
- ☐ [Teachers] Identify EL parents: Notify the principal about parents of English learners who may be interested in joining the committee.
- ☐ [Sarah Kurdziel] Discuss DELAC: Talk with Siva offline regarding the opportunity for members to be elected to the district English learner advisory committee.
- ☐ [The group] Review Bylaws: Examine the provided document for necessary adjustments or suggestions.
- ☐ [Sarah Kurdziel] Discuss Security: Address the locked entry and padlock request during the safety plan meeting in November.

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Meeting records  Transcript

Summary

Chairperson election and timeline shift with annual training and data review

Election and Timeline Shift

Priyanka Naik was elected chairperson for the 2026 to 2027 school year. Council meetings adopted a revised timeline for school plan approvals.

District Priorities and Training

District priorities and council responsibilities were reviewed. Operational requirements confirmed virtual meetings.

Academic Data Review

Reading data showed 89 percent of students at grade level. Mathematics data showed 90 percent at grade level.

Decisions

Aligned

- **Election of school site council chairperson** Priyanka Naik was unanimously elected as the school site council chairperson for the 2026-2027 school year.

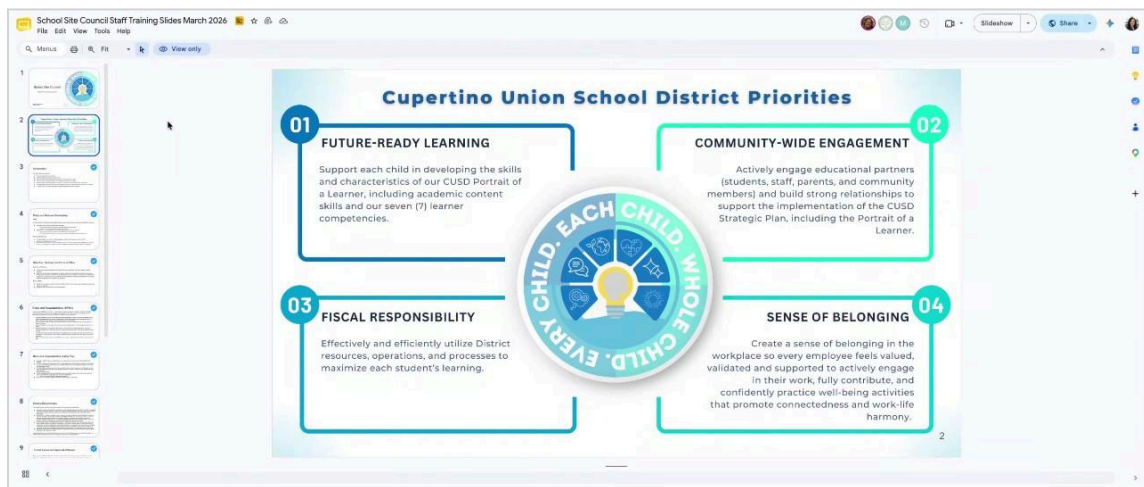
Next steps

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- ☐ [The group] Review Bylaws: Examine the provided document for necessary adjustments or suggestions.
- ☐ [Sarah Kurdziel] Discuss Security: Address the locked entry and padlock request during the safety plan meeting in November.
- ☐ [Steve Greenfield] Call Sarah: Contact the organizer to discuss student workload concerns privately.

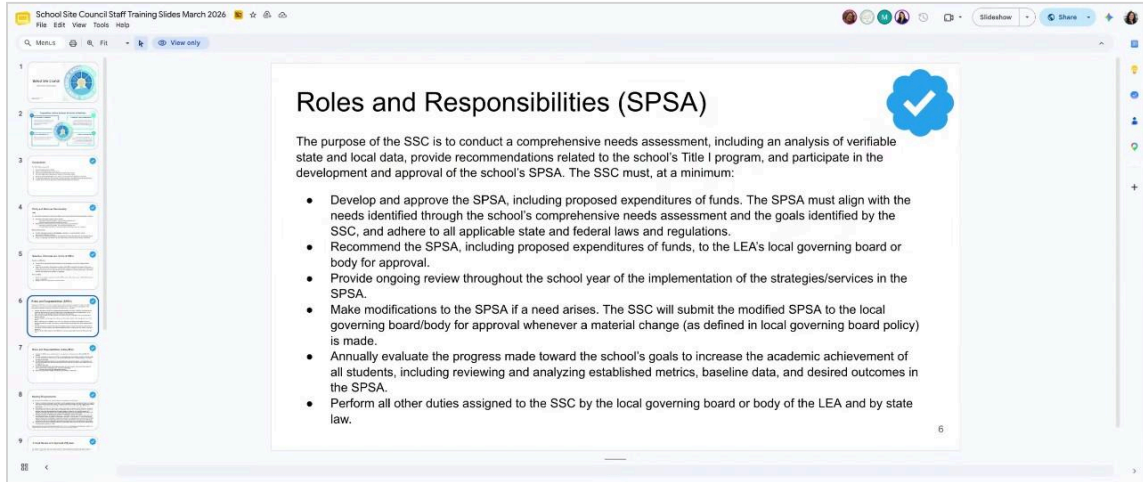
Details

- **Welcome and Introductions:** Sarah Kurdziel, Hong Dong, Steve Greenfield, Rina Mathalikunnel, Shailja Goyal, Priyanka Naik, Siva Rajaraman, Gretchen Boria, and Anita Lynn introduced themselves during the meeting kickoff ([00:00:02](#)).
- **Election of School Site Council Chairperson:** Sarah Kurdziel explained the chairperson's role in running meetings and physically signing the school plan for student achievement ([00:04:48](#)). Priyanka Naik expressed interest in the position, was nominated, seconded by Anita Lynn, and unanimously elected as chairperson for the 2026-2027 school year ([00:05:57](#)).
- **Approval of Spring Meeting Minutes:** Sarah Kurdziel presented the minutes from the April spring meeting, which focused on reviewing and voting on new bylaws ([00:06:56](#)). Steve Greenfield made a motion to approve the minutes, Priyanka Naik seconded the motion, and the minutes were unanimously approved ([00:08:11](#)).

- **Principal Update and Timeline Shift:** Sarah Kurdziel announced a revised timeline where the School Site Council meets early, breaks until November, meets intermittently in the spring, and holds two meetings in May. This shift allows the council to develop the school plan for student achievement over the year using real-time data and submit it for governing board approval in June, replacing the previous timeline that resulted in January approvals ([00:09:29](#)).
- **School Site Council Annual Training:** Sarah Kurdziel reviewed the four local educational agency district priorities: future ready learning, communitywide engagement, fiscal responsibility, and sense of belonging ([00:12:49](#)). Council composition requirements include a minimum of ten members, evenly split between five school staff members and five parent or community members ([00:15:07](#)).



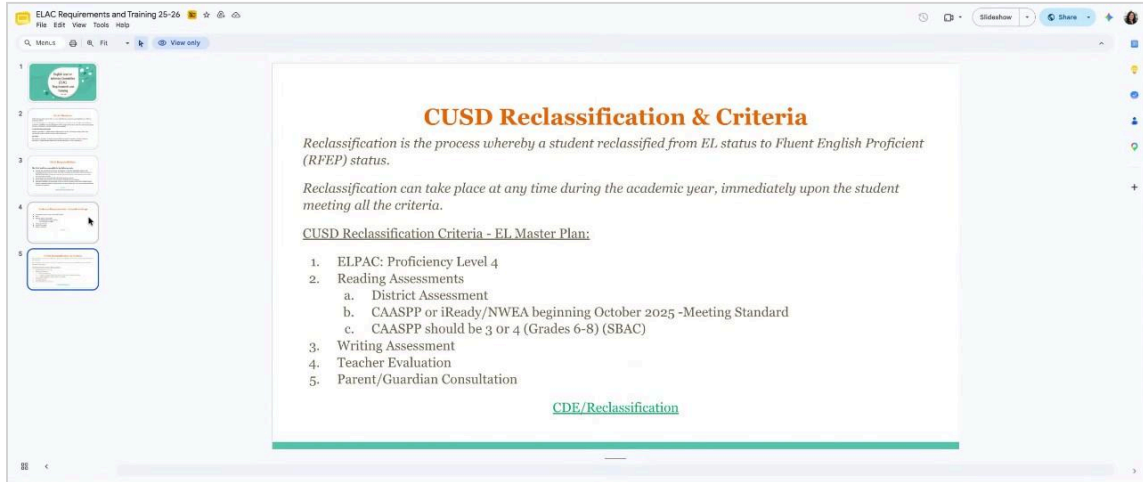
- **School Site Council Purpose and Responsibilities:** Sarah Kurdziel outlined the council's core responsibilities, which include conducting needs assessments, analyzing state and local data, developing and approving the school plan for student achievement, allocating resources, and recommending plans to the governing board ([00:16:25](#)). The council is also responsible for reviewing and approving the comprehensive school safety plan in upcoming meetings ([00:18:26](#)).



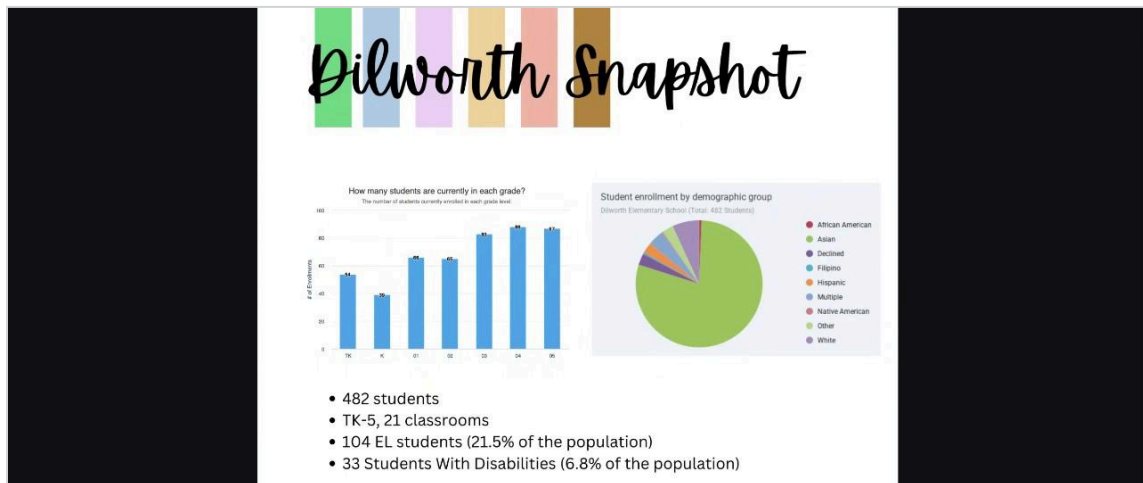
- **Bylaws and Operational Requirements:** Sarah Kurdziel noted operational requirements, including posting meetings 72 hours in advance on Parent Square, ensuring a quorum of a majority plus one for voting, and providing public comment opportunities ([00:19:33](#)). Members confirmed their preference for continuing virtual meetings ([00:47:51](#)).



- **English Learner Advisory Committee Training:** Sarah Kurdziel reviewed English Learner Advisory Committee training procedures, noting that English learners comprise 21.5% of the student population at Dworh ([00:22:57](#)). The advisory committee advises on the site plan for English learners and schoolwide needs assessments ([00:24:05](#)). Students qualify as English learners through home language surveys and English Language Proficiency Assessments for California levels, and they reclassify to fluent English proficient upon meeting academic and language benchmarks ([00:25:04](#)).



- **School Demographic and Enrollment Snapshot:** Sarah Kurdziel shared that Dworh's current enrollment is 482 students across 21 classrooms. The population includes 104 English learners (21.5%), 33 students with disabilities with individualized education programs (~7%), and a predominantly Asian student body with diverse demographics ([00:28:34](#)).

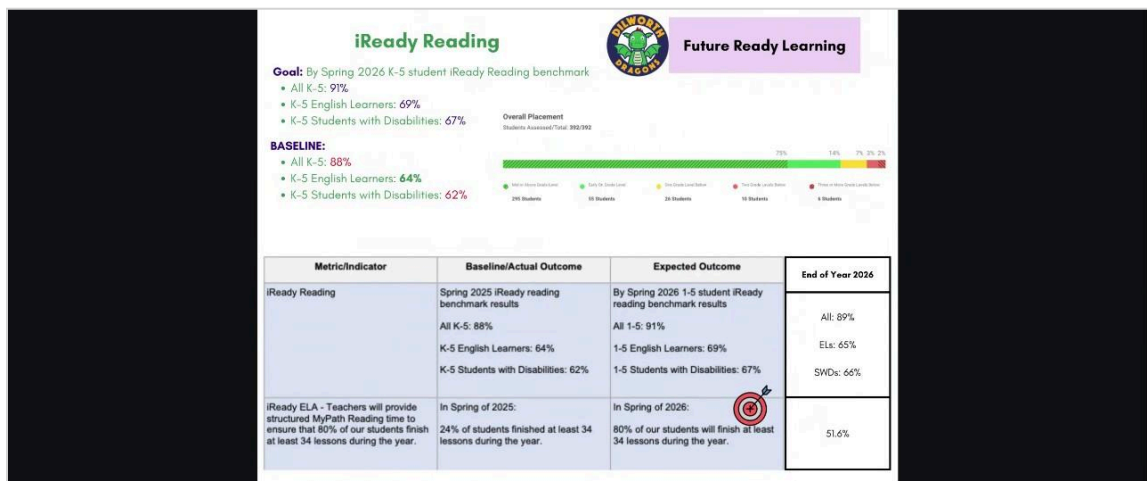


- **Discussion on Enrollment Trends and Waitlists:** Priyanka Naik and Siva Rajaraman inquired about enrollment declines, and Sarah Kurdziel and Shailja Goyal explained that kindergarten dropped to two classrooms totaling 54 students due to alternative programs and district shifts ([00:29:55](#)) ([00:32:47](#)). Shailja Goyal clarified that waitlists for grades one, two, four, and five are managed entirely by the district office rather than the school site ([00:34:42](#)) ([00:36:42](#)).

- Portrait of a Learner and Positive Behavioral Interventions and Supports**
Goals: Sarah Kurdziel highlighted the school's focus on two portrait of a learner core competencies for the year: global contributor and resilient learner (00:38:42). The school connects these competencies with Positive Behavioral Interventions and Supports, noting that the Positive Behavioral Interventions and Supports program achieved a 90% score on the tiered fidelity inventory in April and earned a silver implementation award (00:39:44).



- Academic Data Review in Reading:** Sarah Kurdziel presented reading data assessed via I Ready for grades one through five, showing that 89% of students performed at or above grade level, just below the 91% goal. English learners reached 65% at or above grade level, and students with disabilities reached 66%, both showing growth from the previous year (00:40:45) (00:42:37).



- **Academic Data Review in Mathematics:** Sarah Kurdziel reported mathematics data showing that 90% of students performed at or above grade level. English learners reached 67%, and students with disabilities reached 69%, successfully meeting their established goal of 68% ([00:43:32](#)).
- **Bylaws Review and Terminology:** Priyanka Naik asked for clarification on acronyms within the bylaws, specifically local educational agencies referring to local governing boards ([00:45:41](#)). Sarah Kurdziel reminded members that the council can vote to reconsider items at future meetings if they are unprepared to vote immediately ([00:47:51](#)).
- **Future Agenda Planning and Adjournment:** Gretchen Boria suggested focusing the November meeting on safety plans, specifically inquiring about locked entries and padlocks, which Sarah Kurdziel noted are continually requested through district bond funding ([00:50:04](#)). Chairperson Priyanka Naik formally adjourned the meeting ([00:50:54](#)).

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