

# Kindergarten Homework Description

## February 21<sup>st</sup> - February 25<sup>th</sup>, 2022

### 1. Monday February 21<sup>st</sup>: HAPPY FAMILY DAY!

#### 2. Tuesday February 22<sup>nd</sup>:

- Watch the letter formation video with your child posted on the BLOG. The video will demonstrate the proper letter formation for lowercase letter 'l'.
- Watch the sound video with your child posted on the BLOG. The video will demonstrate the sound and action that goes with the letter 'l'. There is one continuous sound for the letter 'l'. **It DOES NOT say la.**
- On the homework sheet, practice printing 2 rows of lowercase letter 'l'.  
**Remember to have your child say the sound out loud as they are printing the letter.**
- Draw **a detailed picture** on the homework sheet that begins with the sound and letter for 'l' (e.g. Legoland, lollipop, lion). **A detailed picture has at least 3 details and 3-5 colours. Please make sure that your child adds details to the background of their picture.**
- Watch the kid writing video with your child posted on the BLOG.
- Your child is starting to write sentences at school in their journal. As part of the homework your child will create a sentence to go with the picture they have drawn. Use the sentence starters I see, I like, I love, I am or I can. Your child should use capitals, periods and finger spaces. Have your child try to sound out the word for their picture and write down the sounds they hear.  
**\*\*Please read the information on the BLOG regarding 'kid writing' and sight words\*\*.**
- Review the sight words: play, to

#### 3. Wednesday February 23<sup>rd</sup>:

- Watch the letter formation video with your child posted on the BLOG. The video will demonstrate the proper letter formation for uppercase letter 'L'.
- On the homework sheet, practice printing 2 rows of uppercase letter 'L'.  
**Remember to have your child say the sound out loud as they are printing the letter.** There is one continuous sound for the letter 'L'. **It DOES NOT say la.**
- Draw **a detailed picture** on the homework sheet that begins with the sound and letter for 'L'. **Have your child draw a picture that is different from the one that was drawn on Tuesday. Remember a detailed picture has at least 3 details and 3-5 colours. Have your child add details to the background of their picture.**
- Your child is starting to write sentences at school in their journal. As part of the homework your child will create a sentence to go with the picture they have drawn. Use the sentence starters I see, I like, I love, I am or I can. Your child should use capitals, periods and finger spaces. Have your child try to sound out the word for their picture and write down the sounds they hear.  
**\*\*Please read the information on the BLOG regarding 'kid writing' and sight words and review the kid writing video\*\*.**
- Review the sight words: play, to

#### 4. Thursday February 24<sup>th</sup>:

- Complete the worksheet 'Colour the Rhyme'.

b. Review the sight words: play, to

**5. Friday February 25<sup>th</sup>: Early Dismissal Day**

**Mon/Wed kindergarten students attend school.** Homework duotangs will be collected today. Please make sure the blue homework duotang is returned in your child's plastic folder.