

Seneca Falls CSD
Distance Learning Instructional Resource Guide

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Curriculum, Instruction and Grading During Distance Learning

During this unprecedented time, ongoing learning remains essential for our students. The shift to distance learning is how we can continue to support our students in their K-12 education.

Continued learning is essential. The approaches we take must account for the varied realities of our students. In order to ensure equity in opportunities and outcomes, our students' learning needs are a vital charge of our work and actions.

The design of instruction, as well as any assignments, must align with the skill level of students of all age groups and abilities to the greatest extent possible. General education teachers who have special education or ELL students in their class will collaborate with special education and ENL teachers to ensure that instruction meets the needs of all students.

[Click HERE to read the full document regarding curriculum, instruction and grading during distance learning.](#)

Building level information:

[Mynderse Academy](#)

[Seneca Falls Middle School](#)

[Elizabeth Cady Stanton School](#)

[Frank Knight Elementary School](#)

Teacher & Staff Office Hour Schedule

[Frank Knight](#)

[Cady Stanton](#)

[Middle School](#)

[High School](#)

Learning From Home- Resources

General Tips

[Study Tips](#)

[Resources Blog for Teaching Online](#)

[Manage Yourself](#)

Special Areas Newsletters

[Frank Knight](#)

[Cady Stanton](#)

Counseling - also see the Counseling section under COVID-19 tab for more helpful info

[MA Counselors Tips While You Learn Remotely](#)

[Tips for Families to Stay Healthy at Home](#)

Instructional Resources

[Resources from NYS Organizations](#)

- [Non-Technical Options](#)
- [Technology Based Options](#)

Websites

- ❑ **Frank Knight & Cady Stanton**
 - [Switchzoo](#)
 - [National Geographic for Kids](#)
 - [Into the Book](#)
 - [Fun Brain](#)
 - [Storyline Online](#)
 - [PBS Kids](#)
 - [Highlights Kids](#)
 - Discovery Education [Audio Books for primary](#)
 - [Over 30 Virtual Field Trips](#)
 - [NYS Reading Association Resources](#)
- ❑ **SF Middle School & Mynderse Academy Database/ Ebooks**
 - [MA Library Database](#)
 - [Get Ebooks from Mynderse Academy Library](#)
 - [Middle School Library Database](#)
 - [Get Ebooks from MS Library](#)
 - [Over 30 Virtual Field Trips](#)
- ❑ **ELL students**
 - [BrainPop](#)

Feedback & Collaboration Tools

- [Formative Assessment Descriptions Blog](#)
- [Quizizz.com](#)
- [Kwiksurveys.com](#)
- [Mentimeter.com](#)
- [Socrative.com](#)

- [Quizlet.com](https://quizlet.com)
- [Kahoot.com](https://kahoot.com)
- [Gnowledge.com](https://knowlege.com)
- [Padlet.com](https://padlet.com)

Staff Resources

- [A Guide to getting Started with Distance Learning- BetterLesson](#)
- [40 tools for distance learning-sorts by type of activity](#)
- [Online Resources](#)
- [Bits and Bytes-tips for using tools in the classroom](#)
- [Hundreds of Ready to Go lesson/discussion prompts for online learning](#)
- [Seesaw Tips for Home Learning](#)
- [Collection of online learning resources with tutorials:](#)
- <http://amazingeducationalresources.com/>
- [Wayne-Finger Lakes BOCES Resource link](#)

Video Conferencing, Collaboration Tools & Tutorials

- * Do not record Zoom meetings with students
- * Do not post zoom meeting invites publically

☐ Live Instruction During Teacher “Office Hours”

- If you would like to Video/Conference with your class, in order to avoid conflicts, schedule time during your scheduled contact time with your class.
- You may offer a block of an hour in which students can schedule a video/conference call with you for office hours.

☐ Examples of how Video Conferences are Being Used:

- A 10 minute video conference to begin the day.
- A whole class video conference at regular times during the week (e.g. 30 minutes every Monday and Friday afternoon).
- A whole class video conference to introduce important lessons or projects.
- A video conference to check in with each individual student each week.
- On-demand video conferencing — students can sign up during a teacher’s “office hours” if they want to book a session.
- Small group video conferences for students with similar needs.
- K-5 Reading to students at a determined time

☐ Video Conferencing Tools:

- [Zoom](#) — Designed exclusively for video conferencing. Located in Clever.
- [Google Hangouts Meet](#)— The evolved version of classic Hangouts that’s part of G Suite.

☐ Examples of how Screencasts or Recorded Videos are Being Used:

- A video introduction or screencast for key lessons (might not be possible for all lessons).
- A short welcome video each morning and/or reflection video each afternoon.
- A screencast to offer feedback on student work and progress.

- Student created screencasts to demonstrate learning.

❑ Popular Recorded Video Tools

- [Screencastify](#): The Code you will want to type in is CAST_COVID for the free full version.
- [Tutorial](#) (youtube)
- [Screencastify](#) (Google Slides)

❑ Zoom

- [Downloading the Zoom Client](#)
- [Joining and participating in a meeting on Zoom](#)
- [Scheduling a meeting and inviting others to join](#)
- [Meeting Controls: sharing my screen, managing chat, muting participants](#)
- [Getting started on Windows and Mac](#)
- [Starting the desktop client](#)
- [Testing computer and device audio](#)
- [Recording a Zoom meeting](#)
- [Breakout rooms](#) (from youtube)
- [Breakout rooms](#) (Google Slides)

❑ Google Suite

- [Creating and sharing a doc](#)
- [Inserting hyperlinks within a doc](#)
- [Creating a Google Form \(survey\) and viewing responses](#)
- [Creating and sharing a Google Slides deck](#)
- [Hosting a Google Hangout Meet](#)
- [Help with Google Read and Write](#)

Accessing Clever

Frank Knight Clever Resource Sheet	
Directions to access Clever:	
*Go to the school website (www.senecafallscsd.org), click the "Schools" tab and go to Frank Knight Elementary	
*Click on the Clever icon in the upper right corner	
*Click on "Log in with Clever Badge". Hold the child's QR code up to the device camera.	
*Below are the apps and links available in Clever. Some require a user name and password. Those with an X do not require a login.	
*Email sftechhelp@senecafallscsd.org if you have any questions.	

Cady Stanton Clever Reference Sheet

Directions to access Clever:

- *Student needs to be logged into Google on the device they are using
- *Go to the school website (www.senecafallscsd.org), click the "Schools" tab and go to Elizabeth Cady Stanton Elementary
- *Click on the Clever icon in the upper right corner
- *Click on "Log in with Google"
- *Below are the apps and links available in Clever. Some require a user name and password. Those with an X do not require a login.

IMPORTANT: A pop-up screen may appear in the upper right corner after entering a user name and password. It will ask if you want to save the password. ALWAYS CLICK "NEVER".

Middle School Clever Reference Sheet

Directions to access Clever:

- *Student needs to be logged into Google on the device they are using
- *Go to the school website (www.senecafallscsd.org), click the "Schools" tab and go to Elizabeth Cady Stanton Elementary
- *Click on the Clever icon in the upper right corner
- *Click on "Log in with Google"
- *Below are the apps and links available in Clever. Some require a user name and password. Those with an X do not require a login.

IMPORTANT: A pop-up screen may appear in the upper right corner after entering a user name and password. It will ask if you want to save the password. ALWAYS CLICK "NEVER".