

Mr. S. Lewchuk  
Action Rubric

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Name :

Score :

Course Outcome :

Assignment :

Score	Action	Bloom's Definition
6	Creating	<ul style="list-style-type: none"><li>• Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</li></ul>
5	Evaluating	<ul style="list-style-type: none"><li>• Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</li></ul>
4	Analyzing	<ul style="list-style-type: none"><li>• Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.</li></ul>
3	Applying	<ul style="list-style-type: none"><li>• Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</li></ul>
2	Understanding	<ul style="list-style-type: none"><li>• Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.</li></ul>
1	Remembering	<ul style="list-style-type: none"><li>• Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.</li></ul>
0	Not Score able	<ul style="list-style-type: none"><li>• Students has submitted an article unrelated to course outcome or of length not sufficient to score.</li><li>• Student article is plagiarized.</li></ul>

Using the Action Verbs on the following page, rationalize your self-assessed score for this assignment as it relates to the Course Outcome and Indicators:

REVISED Bloom's Taxonomy Action Verbs

Definitions	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
<b>Bloom's Definition</b>	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
<b>Verbs</b>	<ul style="list-style-type: none"> <li>+ Choose</li> <li>+ Define</li> <li>+ Find</li> <li>+ How</li> <li>+ Label</li> <li>+ List</li> <li>+ Match</li> <li>+ Name</li> <li>+ Omit</li> <li>+ Recall</li> <li>+ Relate</li> <li>+ Select</li> <li>+ Show</li> <li>+ Spell</li> <li>+ Tell</li> <li>+ What</li> <li>+ When</li> <li>+ Where</li> <li>+ Which</li> <li>+ Who</li> <li>+ Why</li> </ul>	<ul style="list-style-type: none"> <li>+ Classify</li> <li>+ Compare</li> <li>+ Contrast</li> <li>+ Demonstrate</li> <li>+ Explain</li> <li>+ Extend</li> <li>+ Illustrate</li> <li>+ Infer</li> <li>+ Interpret</li> <li>+ Outline</li> <li>+ Relate</li> <li>+ Rephrase</li> <li>+ Show</li> <li>+ Summarize</li> <li>+ Translate</li> </ul>	<ul style="list-style-type: none"> <li>+ Apply</li> <li>+ Build</li> <li>+ Choose</li> <li>+ Construct</li> <li>+ Develop</li> <li>+ Experiment with</li> <li>+ Identify</li> <li>+ Interview</li> <li>+ Make use of</li> <li>+ Model</li> <li>+ Organize</li> <li>+ Plan</li> <li>+ Select</li> <li>+ Solve</li> <li>+ Utilize</li> </ul>	<ul style="list-style-type: none"> <li>+ Analyze</li> <li>+ Assume</li> <li>+ Categorize</li> <li>+ Classify</li> <li>+ Compare</li> <li>+ Conclusion</li> <li>+ Contrast</li> <li>+ Discover</li> <li>+ Dissect</li> <li>+ Distinguish</li> <li>+ Divide</li> <li>+ Examine</li> <li>+ Function</li> <li>+ Inference</li> <li>+ Inspect</li> <li>+ List</li> <li>+ Motive</li> <li>+ Relationships</li> <li>+ Simplify</li> <li>+ Survey</li> <li>+ Take part in</li> <li>+ Test for</li> <li>+ Theme</li> </ul>	<ul style="list-style-type: none"> <li>+ Agree</li> <li>+ Appraise</li> <li>+ Assess</li> <li>+ Award</li> <li>+ Choose</li> <li>+ Compare</li> <li>+ Conclude</li> <li>+ Criteria</li> <li>+ Criticize</li> <li>+ Decide</li> <li>+ Deduct</li> <li>+ Defend</li> <li>+ Determine</li> <li>+ Disprove</li> <li>+ Estimate</li> <li>+ Evaluate</li> <li>+ Explain</li> <li>+ Importance</li> <li>+ Influence</li> <li>+ Interpret</li> <li>+ Judge</li> <li>+ Justify</li> <li>+ Mark</li> <li>+ Measure</li> <li>+ Opinion</li> <li>+ Perceive</li> <li>+ Prioritize</li> <li>+ Prove</li> <li>+ Rate</li> <li>+ Recommend</li> <li>+ Rule on</li> <li>+ Select</li> <li>+ Support</li> <li>+ Value</li> </ul>	<ul style="list-style-type: none"> <li>+ Adapt</li> <li>+ Build</li> <li>+ Change</li> <li>+ Choose</li> <li>+ Combine</li> <li>+ Compile</li> <li>+ Compose</li> <li>+ Construct</li> <li>+ Create</li> <li>+ Delete</li> <li>+ Design</li> <li>+ Develop</li> <li>+ Discuss</li> <li>+ Elaborate</li> <li>+ Estimate</li> <li>+ Formulate</li> <li>+ Happen</li> <li>+ Imagine</li> <li>+ Improve</li> <li>+ Invent</li> <li>+ Make up</li> <li>+ Maximize</li> <li>+ Minimize</li> <li>+ Modify</li> <li>+ Original</li> <li>+ Originate</li> <li>+ Plan</li> <li>+ Predict</li> <li>+ Propose</li> <li>+ Solution</li> <li>+ Solve</li> <li>+ Suppose</li> <li>+ Test</li> <li>+ Theory</li> </ul>