

2016 PD Day Collaborating Toward Success Responses

Take-aways from the day

- Employ Mindfulness (6)
 - Step back, de-stress.
 - Focus on the present to improve learning
 - Metacognition
 - Take time
- How to structure documents for student accessibility
- New advising information to help students
- Google forms training. (3)
 - More is needed.
 - Will result in time-savings in our office.
- Learning about wellness benefits, website
- Information on hiring/on-boarding/orientation (2)
 - I thought I had to do it all (orientation) myself
 - How to be unbiased in hiring methods.
- “Steps to becoming a student” gave me a much better understanding of the experiences and stresses students are having
- Better understanding of student services offices and what they do--better able to direct students
- Visit all areas of student services—see what’s available
- The importance of using molecular models
- Highlight departments in the Communique
- Make self known in relevant places on campus
- Our staff/faculty are fabulous....(capable)
- More motivation, inspiration—video
- Awareness
- Connecting jobs/roles with others
- Small things are not small things—say, “Hi.” Make eye contact.
- Create community
- Communicate/understand vets (training was powerful). One out of 16 students is a veteran.
- Provide structure for vets.
- Awareness of veterans
- ADHD-hidden. Know how to treat and how to relate/connect. (2)
- Making personal relationships
- Don’t be transactional
- Keep student perspective
- Provide options, not just solutions
- Many layers of information
- The value of having paper copies of essays
- Regrets clause
- Student belonging—encourage personalization
- How much faculty care

- Take-a-way not always concrete but beneficial
- Future CIE idea—have lecture series followed with discussion
- Avoid dual intellectual conflicts as presenters
- Being human—share a little information
- Importance of active learning/ideas
- Have students print materials
- Diversity/access resources
 - Session on students with disabilities
 - Library access
- Effective feedback
- Reminder of diversity of student needs
- Six source framework
- How to liven up the lectures. Concepts transfer—breaking up the lecture.
- 3-D water molecules—play with something.