Module designation	Elective 4: Children and Disabilities
Semester(s) in which the module is taught	6th Semester
Person responsible for the module	Dian Ramawati, M. Kep., Ns., Ph. D
Language	Bahasa Indonesia/ English
Relation to curriculum	Elective
Teaching methods	1. Lecture and discussion 2. Case based learning
Workload (incl.contact hours, self-study hours)	Total contact hours of scheduled learning activities: 1. In class session: 100 minutes/weeks for 16 weeks or 26.67 /semester 2. Self-study hours: 120 minutes/weeks or 32 hours/semester 3. Assignment: 120 minutes/week for 16 weeks or 32 hours/semester
Credit points	2 credit points (2-0)/ 3.63 ECTS
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes	Upon completion of this course, students will be able to: 1. ILO 1 (A1) Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO 1: Show respect for others and responsible to work independently. 2. ILO 2 (K1) Master the application of nursing science and general skills in nursing; CLO 2: Analyzing case-based problem of children with disabilities. 3. ILO 4 (C7) Develop and improve continuous professional skills in nursing; CLO 3: Design nursing care plan for children with disabilities
Content	Content will include: 1. Concepts and definition of disabilities

	2. Types of disabilities of children 3. The etiology of disabilities of children. 4. Clinical diagnosis of disabilities in children 5. Health history and physical assessment 6. Medical and psychological treatments 7. Nursing care assessment of disabilities 8. Nursing care plan for children and families 9. Resources for children and families with disabilities
Examination forms	1. Written exams 2. Peer assessment 3. Presentation evaluation
Study and examination requirements	Examination requirements: 1. Student must attend, at a minimum, 75% of face-to-face or synchronous online class meetings 2. Student must submit all assignments before the deadline 3. Student must attend the exam
Reading list	1. Batshaw, M. L., Roizen, N. J., & Pellegrino, L. (2019). *Children with disabilities*, 8th Ed., USA: Paul H Brookes Pub.Co. 2. Dean, James E. (2019). *Children with disabilities: A complete guide for understanding and accepting special need children*, UK: James E. Dean Publishing. 3. Lavoie, Richard. (2005). Helping the child with learning disabilities find social success, New York: Touchstone Book. 4. NANDA International Inc. (2021). *Nursing diagnoses: Definitions and classifications*, 12th Ed., T. Heather Herdman: Editor, New York: Thieme Medical Publisher.