

Grade - ELA - December

Massachusetts Learning Standards Taught in this Unit

- RL. 2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RL. 2.2 - Retell stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- RL. 2.3 - Describe how characters in a story respond to major events and challenges.
- RL. 2.5 - Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
- RL. 2.6 - Explain what dialogue is and how it can reveal characters' thoughts and perspectives.
- RL. 2.7 - Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- RL. 2.9 - Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
- RL. 2.10 - Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 2.
- RF. 2.4 - Read with sufficient accuracy and fluency to support comprehension. a.) Read grade-level text with purpose and understanding. b.) Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. c.) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
- W. 2.3 - Write narratives in prose or poem form that recount a well-elaborated event or experience, or a set of events or experiences; include details and dialogue to show actions, thoughts, and feelings; use temporal words to signal order where appropriate; and provide a sense of closure.
- W. 2.4 - Produce writing in which the development and organization are appropriate to task, purpose, and audience.
- W. 2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
- W. 2.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
- W. 2.8 - Recall information from experiences or gather information from provided sources to answer a question.
- L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
- L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.

Grade - ELA - January

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