

## YEAR 2 SPECIAL LESSON (MONSTER SCAVENGER HUNT)

DAY	Choose an item.	YEAR	2
SUBJECT	English Language	MODULE	Reading
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 8: The robot	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
<p><b>Content Standard:</b></p> <p>Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p> <p>Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p>		<p>Pre-lesson: Pupils do a recap about body parts and special characteristics that monsters might have. Pupils share their ideas.</p> <p>Lesson delivery:</p> <p>1. Teacher explains to pupils about using adjectives to describe objects, animals, people and many other things. Teacher gives some examples (big, small, blue, spiky)</p> <p>2. Teacher gives some sample sentences for pupils to fill in with adjectives based on different monsters.</p> <p>For example: The monster is <u>cute</u>. It has <u>blue</u> hair and a <u>big</u> body.</p> <p>3. Pupils fill in the blanks with their own ideas (M). Pupils are given options of adjectives to choose (L).</p> <p>4. Pupils are introduced to a scavenger hunt. Teacher pastes the task cards around the class. Pupils are divided into 6 groups. The checklist is given to each pupil. Checklist for each group is different, however the students in the same group will get the same checklist.</p> <p>5. Teacher explains that pupils will start at different checkpoints and follow the numbers to move to the next checkpoint once they have completed one checkpoint. Teacher explains about the task at each checkpoint.</p> <p>6. Pupils start the monster hunt.</p> <p>Post-lesson: Pupils share their Monster Hunt checklist with answers.</p>	
<p><b>Learning Standard:</b></p> <p>Main: 3.2.1 Understand the main idea of simple sentences</p> <p>Complementary: 4.3.3 Plan, draft and write simple sentences</p>			
OBJECTIVES		TEACHING AIDS:	
<p>Main: At the end of the lesson, pupils will be able to read and complete the tasks.</p> <p>Complementary: At the end of the lesson, pupils will be able to write sentences based on the pictures.</p>		<p>task sheet   game cards   Choose an item.</p> <p>Choose an item.</p>	
		a) THINKING SKILLS: Applying	c) 21 <sup>ST</sup> CL ACTIVITIES: Games
		b) CLASSROOM-BASED ASSESSMENT: Games	d) 21 <sup>ST</sup> CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
<p>1. All the pupils were able to complete the task.</p> <p>2. Lesson was carried out successfully.</p>			

Success criteria:

Pupils can

1. Read and complete at least 5 tasks.
2. Plan and write 3 correct sentences based on the given pictures.