




Grade 2 Unit 3 Family Resource

Unit Name: Time and Money

What's my child learning in Unit 3?	What does this mean? What does it look like?	How can I help my child at home?
<ul style="list-style-type: none"> Students will tell time to the hour and half hour on an analog clock, applying the knowledge of a.m. and p.m. 	 <p style="text-align: center;">All of these clocks indicate the hour of "two", although they look slightly different. This is an important idea for students as they learn to tell time.</p>	<p>AM/PM- Read the activity and tell if it's AM or PM.</p> <p>Starfall Time- Match the digital time with the analog time.</p> 
<ul style="list-style-type: none"> Students will identify coins (dimes, nickels, and pennies), applying skip counting strategies to determining the value of a mixed set in real life situations 	<p>Example: What are some possible combinations of coins (pennies, nickels, dimes) that equal 37 cents?</p> <p>Example: What are some possible combinations of dollar bills (\$1, \$5 and \$10) that equal 12 dollars?</p> <p>Example: Sandra went to the store and received \$ 0.76 in change. What are three different sets of coins she could have received?</p>	<p>What Coins Do I Have?- Great activity to help your child identify and count money.</p> <p>Matching Money - memory game with coins and money amounts</p>  <p>Counting Money - count a given amount of coin</p>