

	<b>Module Description/Course Syllabi Study</b>  Program : S1 Undergraduate  Program Faculty of Agriculture  University of Andalas
<b>1. Course number and name</b>	
MWU601 04 Indonesian	
<b>2. Credits and contact hours/Number of ECTS credits allocated</b>	
2 credits /3.66	
<b>3. Instructors and course coordinator</b>	
1. Dr. Sri Wahyuni 2. Dr. Fajri Usman	
<b>4. Text book, title, outhor, and year</b>	
1. Akhadiah, Sabarti, Maedar G. Arsjad, SakuraH. Ridwan. 1994. <a href="#">Pembinaan Kemampuan Menulis Bahasa Indonesia</a> . Jakarta:Penerbit Erlangga. 2. Arifin, E. Zaenal dan S. Amran Tasai.1989. <a href="#">Cermat Berbahasa Indonesia untuk PerguruanTinggi</a> . Jakarta: PT Mediatama Sarana Perkasa. 3. Darmadi, Kaswan. 1996. <a href="#">Meningkatkan Kemampuan Menulis: Panduan untuk Mahasiswa dan Calon Mahasiswa</a> . Yogyakarta: Andi. 4. Moeliono, Anton M (penyunting penyelia). 1988. <a href="#">Tata Bahasa Baku Bahasa Indonesia</a> . Jakarta: PT Balai Pustaka. 5. Razak, Abdul. 1990. <a href="#">Kalimat Efektif, Struktur, Gaya, dan Variasi</a> . Jakarta: PT Gramedia. 6. Suryawinata, Zuchrudin. Dan Imam Suyitno. 1991. <a href="#">Bahasa Indonesia untuk Ilmu Pengetahuan &amp; Teknologi</a> . Malang: YA3. 7. Widyamartaya, A. 1990. <a href="#">Seni Menuangkan Gagasan</a> . Yogyakarta: Kanisius 8. Wiratno, Tri, dkk. 2016. <a href="#">Bahasa Indonesia untuk Perguruan Tinggi</a> . Jakarta: Depdikbud.	
<b>5. Specific course information</b>	
<b>A. Brief description of the content of the course (catalog description)</b>	
This course is basically about how to use spoken and written language for scientific communication purposes in the form of presentations and scientific writing..	
<b>B. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)</b>	
First Cycle Bachelor	
<b>C. Semester when the course unit is delivered</b>	
Even Semester	
<b>D. Mode of delivery (face-to-face, distance learning)</b>	

Face to face
<b>6. Intended Learning Outcomes (CPL)</b>
<b>ILO 7:</b> Ability to communicate with audiences of different backgrounds/levels <b>PI 3 :</b> Applying the values of Pancasila and diversity
<b>7. Course Learning Outcomes (CPMK) ex.</b> <i>The student will be able to explain the significance of current research about a particular topic.</i>
3. Applying the values of Pancasila and diversity
<b>8. Learning and teaching methods</b>
Cooperative learning
<b>9. Language of instruction</b>
English
<b>10. Assessment methods and criteria</b>
<b>Summative Assessment :</b> <ol style="list-style-type: none"> <li>1. Tasks : 5%</li> <li>2. Quiz : 5 %</li> <li>3. Mid Semester : 25%</li> <li>4. Final Semester : 25%</li> <li>5. Praktikum :30%</li> <li>6. Attendance : 5%</li> </ol>
<b>Formative Assessment:</b> <ol style="list-style-type: none"> <li>1. Minutes paper</li> </ol>