

Site Council Discussion on Questions for Measure U: November 18, 2025

1. Academic Intervention & Instructional Support

1.1: Based on Family Feedback, what academic areas require the most Measure U funds?

- Parent and Teachers support continuing with Music and STEAM
- Parents interested in additional Afterschool Care options (parent wondered what portion of our population does this effect)
- Mental Health is funded for 1.5 positions by the district this year. We don't know what funding looks like next year
- Parent asked who utilizes mental health (which grades/school population) Reported that K-8 uses the services. Small groups and individuals for k-5 and more 1:1 for older grades.
- Character Strong is funded by PTO

1.2: What specific coaching priorities should we fund?

- Teachers would like more time to use/perfect what we have vs more training.
- Differentiate instruction for staff meeting needs of lower, middle and upper grades
- Character Strong from the professionals

2. Enrichment Programs

2.1, 2.2 Music and STEAM top priority. How should Measure U funding reflect

- Keep Music since it serves k-8
- Steam at 50% serving k-5

2.3 How do we continue to provide Art

- Art is important too.
- Perhaps making additional calls for parents to lead lessons.
- Perhaps hiring a .5 person to oversee the program.
- Streamline the volunteer process. More volunteer screening days, including in summer. Meilssa to look into how other schools do once or twice a month volunteers. Do they have a different process?

3. Student Support Services

3.1 Do we want Measure U to provide additional support

-Academic Counselor is missed in Middle School this year. Academic Counselor provides 1:1 support, partnership with parents, and supports middle school teachers.

-Can this be a .5 position just for Middle School?

3.2 How can we provide additional support to Multilingual learners

-Can EL support be given after school? Social groups/fun activities

-Can the RWC Public library create a partnership with Cloud for conversation language

-Continue to provide partnership with newcomers and Cloud families

4. After School care, tutoring & extended learning

-Are teachers interested in tutoring after school?

-Previous models: M-W homework help with teachers for about an hour

-Other schools have Boys and Girls club based on Title One funding

-Can Boys and Girls Club offer Cloud students to join other sites after school?

-How do we provide transportation to get to those locations or Red Morton

-Ask afterschool programs to share their Scholarships

5. Parent Education and Community Involvement

-Sequoia Union High School District has Parent Education Nights. Can we gather info as to how they fund them? Can we partner with them?

-Are there partnerships with local hospitals that can provide parent ed?

-If we have parent nights we can look into ASB or Leadership students providing day care so parents can attend.

6. Equity and Access

-Support our Full time reading and EL teacher position

7. Class Size

Smaller class size would be a dream.

Paras are dependent upon their training and ability. Concern over qualified candidates.