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Lesson 5.02: The Roman Republic

Enhanced Guided Notes

Directions: Your Guided Notes are a tool to use as you read your lesson pages in the course. These important notes will help you complete your lesson assessment, as well as prepare you for Discussion-Based Assessments, unit exams, and segment exams. You do not need to submit your Guided Notes for grading. Make sure to read all areas of the lesson, even those not mentioned in the Guided Notes. **Best practice is to complete the Guided Notes in your own words to better help on your written assignments.**

Structure of Government in the Roman Republic (Page 2)

The following terms can be found on page 2 and in the interactive.

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson
Tripartite	
Senate	
Patricians	
Plebeians	
Assemblies	
Tribunes	
Consuls	
Veto	
Dictator	

What is a representative democracy?

The Romans set up a government with _____ of powers. This ensured that one part could not gain too much _____. This is similar to the _____ government today.

Roman Government System	Description	U.S. Government Branch
_____ and Assemblies	US Congress has a Senate and a House of Representatives to make laws.	Legislative Branch
Consuls	The US President is head of the _____ branch to enforce the laws.	Executive Branch
The _____ Judges	The US Supreme Court enforces the laws.	Judiciary Branch

What Were the Twelve Tables? (Page 3)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Twelve Tables	
Constitution	

What is the Rule of Law?

What does the Rule of Law ensure?

How is the U.S. Constitution like the Twelve Tables?

Political and Cultural Effects of the Roman Conquests (Page 4)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson
The Punic Wars	
Census	

How did the Roman Republic Change Over Time? (Page 5)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson
Triumvirate (not highlighted)	

In the second and first centuries BCE, many changes took place in Rome. Four men helped turn the Roman Republic into the Roman Empire. Review the interactive on page 5 to help you complete the chart below and describe some of these changes.

Name	Dates	Notes
Tiberius Gracchus		<i>He proposed that Rome divide public lands among the returning military and their families. The Senators feared this would threaten their large estates and threaten their power. He was killed for his beliefs.</i>

Sulla		
Gaius Marius		
Julius Caesar		
Augustus Caesar	63 BCE – 14 CE	

The Roman Empire (Page 6)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson
Pax Romana	

Who was Rome's first emperor?

Why was his reign known as the **Pax Romana**, or Rome's Golden Age?

Next Up

1. Save these notes for your quiz and module/segment exam.
2. Go to your gradebook and take your quiz.