

BV Schools Strategic Priorities 2025-26



District Priority 1 – Build Professional Collaboration and Staff Well-being

Opportunities will be expanded for staff to strengthen professional collaboration in a culture of mutual care

[Strategic Priority 1 Detail](#)

If we work together on...

1. Building upon components of organizational trust in which all members are “for each other” and centered on vision
 - a. Establish routines for active listening and agency in and between all departments
 - b. Elevate professional and support staff connection, participation, and wellbeing in the workplace
 - c. Restructure the PLA to the Strategy Team to provide more transparency and focus on collective vision
2. Elevating professionalism
 - a. Connect professional learning to research-based District Wayfinders
 - b. Share impact of Professional Growth Plans (PGPs)
 - c. Systematically and collectively monitor, report, and use ENDS/Student Success data to adjust instruction and accelerate individual growth
 - d. Provide time and structure for components of collective efficacy, including rounds, mastery experiences, and short change cycles, to be embedded in professional culture

Then we will see... (Deliverables)

1. Staff receive regular Strategy Team agendas and minutes, *Make Us Better* Session notes, and other communication
2. Strategy Team actively exchanging information with staff and leadership as evidenced by linkages, surveys, and Board reports
3. Strategy Team regularly reviewing ENDS and priority action progress
4. Staff process for influencing decisions articulated and implemented at each building/department
5. Strategy Team retreat
6. Public display of at least five PGPs and impact on student learning shared annually
7. Rounds implemented at all schools quarterly
8. Teachers using Abre visualizations to set individual and team actions and contribute to ENDS measure comments
9. Staff and leaders engaged in mutual conversations about intentional implementations and impact on students
10. Wayfinders visible in all schools and departments

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Buena Vista School District

District Priority 2: Instruct with Focus on Intentionally Designed Learning

Instruction will use the elements of Intentional Design that focus on clarity, challenge, and relationships and includes meaningful student feedback about both mastery and participation throughout the learning process.

[Strategic Priority 2 Detail](#)

If we work together on...

1. Deepening effective use of Intentional Design (IDA) strategies
 - a. Use evidence-based IDA instructional strategies to teach the BV Essentials
 - b. Model, practice and assess Thinking Strategies, Social Studies Thinking Skills, and Science and Engineering Practices (SEP)
 - c. Provide clarity of learning outcomes, purpose and how understanding will be demonstrated throughout the instructional process
 - d. Use differentiation strategies to ensure students are challenged at their individual level
 - e. Implement and monitor academic and behavioral interventions through tiered model
 - f. Prepare students with the mindsets and test taking skills to demonstrate competence and thinking on BV Essentials, state tests, and other assessment formats
2. Shifting assessment to focus on competency, participation, and growth
 - a. Implement grading strategies emphasizing competency and participation more than work completion
 - b. Provide actionable feedback to students throughout the learning process
 - c. Report and make accessible BV Essentials results at all levels K-12

Then we will see... (Deliverables)

1. BV Essentials and other data used in team meetings for instructional decision-making
2. Academic plans implemented and monitored
3. Level 3 work samples for BV Essentials accessible to students
4. Learning targets are posted, referenced and progress reflected upon
5. IDA strategies consistently observed in Teacher evaluation tool
6. Work habits/participation scores implemented, evaluated and procedures updated
7. SCAP site with updated ENDS data
8. Teachers have class structures to provide feedback and additional learning prior to testing or final task completion
9. BV Essentials are accessible at all grades, K-12

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District Priority 3: Create Culture of 7 C's with School as an Experience

Students will be engaged in age appropriate worthwhile experiences, focused on the formation of mind and character, while contributing to a positive school culture

[School as Experience explanation](#)

[Strategic Priority 3 Detail](#)

If we work together on...

1. Deepening practices and advance policy that promote optimal immersion into in person experiences for PK-12 youth and to set guardrails preventing a rush through students' developmental milestones
 - a. Use student led conferences, learning celebrations, and portfolios/capstones to promote reflection and student commitment to own learning
 - b. Expand importance of everyday engagement and participation of students in the school experience
 - c. Utilize developmentally appropriate practices that advances internal control, social connection, active engagement and joy (optimism)
 - d. Celebrate student accomplishments widely
 - e. Articulate eligibility parameters for concurrent enrollment and work based learning
 - f. Provide clear course pathways for core classes based on student interest and readiness
 - g. Enhance use of advisory and seminars/classes for goal setting, promoting an engaged culture, strong adult and student relationships, and high accountability for learning
 - h. Utilize school day and week to maximize instructional time and opportunity for student learning, experiences, and reflection
2. Guide students in experiencing the privilege and responsibility of learning and living well together in community
 - a. Provide character formation resources and opportunities to students
 - b. Emphasize clear and consistent expectations for behaviors that reflect noble character
 - c. Use student feedback to influence climate and school practices
 - d. Provide ongoing professional learning for all staff regarding student stress and its impact on learning and the school experience
 - e. Establish student connections across grade levels
3. Expand opportunities for students to connect with community mentors to engage in career exploration, discover personal interests and skills, and develop strategies for post-secondary decision-making and success
 - a. Establish a continuum of Work Based Learning programming, to give all students access to career exploration and opportunity for internship
 - b. Determine courses and platforms for individual students in 9-12 grades to document ideas and develop skills for post-secondary pursuits
 - c. Utilize local field trips and exploration at PK-8 to see and hear about jobs and inspire curiosity in the world

Then we will see.... (Deliverables):

1. Course Tracker at high schools with course pathways planned and updated annually
2. Student accomplishments shared publicly
3. Schedules in all schools maximizing instructional time.
4. Advisory is reported as worthwhile by staff and students
5. Cell phones and screen time procedures are established to promote school experience
6. Student attendance and participation will stabilize and increase with family support
7. Behavioral codes standardized
8. SALT, STUCO, District student advisories active and constructive to school culture
9. Student Survey administered and analyzed with next steps
10. Buddy classrooms and preschool/ elementary/middle/high school connections occurring
11. High school students support middle and elementary students quarterly
12. 2 Words curriculum, *because I said I would*, and *Leader in Me* implemented
13. Celebration of student character in media and at events
14. BVHS and CCHS Families and students have access and utilizing individual course planning trackers
15. BVHS and CCHS students have post secondary plan
16. WBL students present a reflective project of experience
17. Community and other guest speakers across district share expertise and experience increased

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District Priority 4 –Promote Community Connections and Pride in BV Schools

Communication to all BV Stakeholders will be clear, consistent and frequent with opportunities for contribution to decision making

[Strategic Priority 4 Detail](#)

If we work together on...

1. Strengthening communication and connections with families and the community, especially regarding District ENDS, priorities, BV Essentials and Targets, Wayfinders, and resources in the community
 - a. Provide consistent and transparent communication about happenings to families and community stakeholders, utilizing the network of BV PEAKS, DAC and Chamber.
 - b. Use website, district app, and social media to share examples of BV Essentials and Assessments, Learner Profile, and other resources in our community
 - c. Create and distribute BV Essentials and Target sheets K-12
 - d. Exchange information with families regarding individual student growth and goals

Then we will see.... (Deliverables):

1. Community event hosted for community support of district
2. BV PEAKS and DAC meet at least quarterly
3. District and Building newsletters distributed
4. At least 4 video updates to community distributed
5. K-12 Essentials and Target Sheet distributed
6. Families receive at least monthly information about individual progress of student PK-5
7. 6-12 families have access to progress through IC with grades updated weekly