



NATIONAL
FFA ORGANIZATION

National FFA Educational Resources

Updated: 08/2022

*Online: Requires internet access; Offline: Internet access not required

**Check out these [tips and tricks](#) to make National FFA educator resources more usable at a distance. Pick and choose the resources that match your distance learning needs.

***Directions to Educator Resources web page on FFA.org: www.ffa.org > Click on "Explore FFA" > Educator Resources (in far left column)

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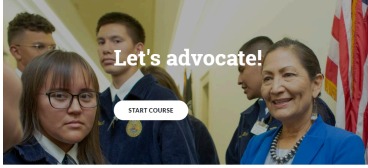

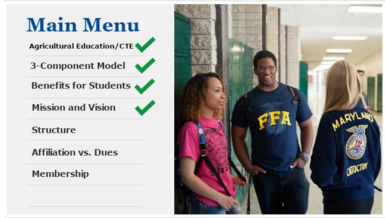



[Spanish Resources](#)






[Sustainability in Agriculture – Valent USA](#)

[The FFA Resume Generator](#)

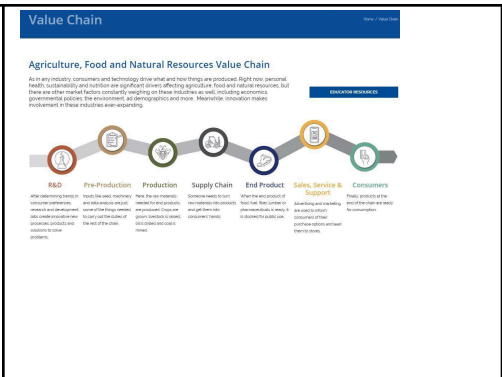
[U.S. Poultry and Egg Curriculum](#)

Would you like to learn about new resources as soon as they are released each month? Sign up for the Just for Owls in the Classroom monthly email! Go to FFA.org and click 'Subscribe' in the upper right hand corner. Fill out your information and select 'Just for Owls in the Classroom'.

Resource	Picture	What it is?	Online	Offline	Location
<p><i>Advocacy Modules and Experience Guides</i></p>		<p>The Agricultural Literacy and Advocacy Model consists of four steps: plan, develop, do and reflect. These modules introduce students to the concept of advocating to four key target audiences: peers, the community, elected officials and elementary students. Each accompanying experience guides students through the planning and execution of an activity and event.</p>	x	x	<p>https://www.ffa.org/advocacy-experience/</p> 
<p><i>AgEd Academy</i></p>		<p>Online learning modules that educates users on foundational Agricultural Education knowledge Modules in areas:</p> <ul style="list-style-type: none"> • AgEd Overview • FFA 	x		<p>https://www.ffa.org/aqed-academy/</p> 
<p><i>AgExplorer</i></p>		<p>A platform that allows students to explore more than 250 unique careers in agriculture.</p> <p>Students can take a career finder assessment, search through career profiles, and watch videos to learn about agriculture careers.</p> <p>Virtual field trips to ag based companies are offered live and on demand with educator's guides.</p> <p>Activities, worksheets and lessons are offered on the educator page.</p>	x		<p>https://agexplorer.ffa.org/</p> 

				<p>Virtual Field Trips (VFT): https://agexplorer.ffa.org/virtual-field-trips</p>  <p>Educator Resources: https://agexplorer.ffa.org/Resources</p> 
<p style="text-align: center;"><i>AgExplorer Implementation Guide</i></p>	<div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>AgExplorer Implementation Guide <small>Created: 08/2015 by the National FFA Organization</small></p> <p><i>This guide is designed to help teachers and advisors incorporate agricultural career exploration into their courses. It can be used as a complete career exploration unit, as an outline to integrate career exploration throughout an entire course or it can be used à la carte to match any curriculum.</i></p> <p>STANDARDS ALIGNMENT <small>Aligning Agriculture lesson plans and activities contained in this guide are aligned to the following standards:</small></p> <p>AFNR Performance Element</p> <ul style="list-style-type: none"> CE.05: Describe career opportunities and means to achieve those opportunities in each of the Agriculture, Food & Natural Resources career pathways. <p>FFA Profile</p> <ul style="list-style-type: none"> FFA.P-A-Action: Assume responsibility and take the necessary steps to achieve the desired results, no matter what the goal or task at hand. FFA.P-C-Vision: Visualize the future and how to get there. FFA.P-E-Awareness: Understand personal values, mission and goals. FFA.P-F-Continuous Improvement: Accept responsibility for learning and personal growth. FFA.P-G-Professional Growth: Assume responsibility for obtaining and improving upon the skills needed for career success. FFA.PG-1-Mental Growth: Embrace cognitive and intellectual development relative to reasoning, thinking and coping. FFA.PG-4-Communication: Effectively interact with others in personal and professional settings. FFA.PG-5-Decision Making: Analyze a situation and execute an appropriate course of action. <p>Common Core Standards</p> <ul style="list-style-type: none"> Common Core: English Language Arts <ul style="list-style-type: none"> CCSS.ELA-Literacy.RI.9-10.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., “how the language of a court opinion differs from that of a newspaper”). Common Core: Writing <ul style="list-style-type: none"> CCSS.ELA-Literacy.W.9-10.2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and issues using appropriate research and accurate data, through the selection, organization, analysis and synthesis of relevant information. CCSS.ELA-Literacy.SL.9-10.1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, groups, teacher-led with teacher participation on grade 9-10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively). Common Core: Literacy in Science & Technical Subjects: Writing <ul style="list-style-type: none"> CCSS.ELA-Literacy.WHST.9-10.4: Produce clear and coherent writing in which the development, organization, style and appropriateness to task, purpose, and audience are fully and effectively established and sustained. <p>AFNR Career: Food Production</p> <ul style="list-style-type: none"> CRP.02: Apply appropriate academic and technical skills. Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to the three product lines. 	<p>This implementation guide for AgExplorer includes choice boards along with various activities and worksheets. This is designed to help teachers incorporate AgExplorer into their courses. It can be used as an outline to integrate the resource throughout an entire course or it can be used à la carte to match any curriculum.</p>	<p style="text-align: center;">x</p>	<p>https://ffa.box.com/v/agexplorerimplementationguide</p> 

Agriculture, Food and Natural Resources Value Chain Microsite



Within the Agriculture, Food and Natural Resources Value Chain technology, personal health, sustainability and nutrition are significant drivers in an ever-expanding industry. These resources have been created to help students become further engaged in agriculture.

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<https://www.ffa.org/value-chain/>

Bell Ringers for the Agricultural Science Classroom with accompanying Power Point for display

Bell Ringers for the Agricultural Science Classroom

ADMINISTRATIVE CAREER FOCUS AREA

Question	3 Competency-Based Category
1. A farmer and his friend help one another plant corn. The farmer carried one sack of grain and the friend helped carry two sacks. Who carried the most corn? How did you know? The farmer. He helped only once, carried two sacks while the farmer carried one sack filled with grain.	Classroom, SA2, FFA
2. Go to AgPioneer.com and complete the Career Finder.	Classroom, SA2, FFA
3. "Agri Journalism" - Read or watch video clips related to working and share with the class. https://www.usd.edu/agrijournal/	Classroom, SA2, FFA
4. How many people live on the U.S. farm? a. 10 million b. 100 million c. 200 million d. 20 million	Classroom
5. Which state has the most farms? a. Texas b. Iowa c. Oklahoma d. Florida	Classroom
6. True or False: "The majority of farms in the U.S. are owned by corporations. Explain your answer in one to two sentences."	Classroom
7. Which U.S. president's agricultural policy was responsible for establishing the United States Department of Agriculture (USDA)? a. Abraham Lincoln b. Franklin D. Roosevelt c. Alexander Hamilton d. Woodrow Wilson	Classroom
8. The farm value of 10000 of milk (1-17 gallons) is \$18.50. How much of that value goes to the farmer? a. \$5.00 b. \$2.25 c. \$1.00 d. \$17.00	Classroom, FFA
9. Identify five careers you could have in the Agriculture Systems Career Cluster. Answer: Agricultural Communications Specialist, Grants Administrator, Agricultural Inspector, Agricultural Inspector, Agricultural Inspector.	Classroom, FFA, SA2
10. Identify five colleges/universities that offer agriculture-related degrees. Answer: Purdue University, University of Illinois, Kansas State, Texas Tech, University of Maryland, etc.	Classroom, FFA, SA2

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This document serves as a resource to agricultural educators and advisors to incorporate quick ways in which to engage students at the beginning of each scheduled time block (i.e. class, FFA meetings, etc.).

Utilize the power point slides to easily display each bell ringer question.

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<https://ffa.box.com/v/bellringers>

<https://ffa.box.com/v/bellringerpowerpoints>

CDE, LDE and Agriscience Research Choice Board

Appendix 5: How Does This Apply?

INSTRUCTIONS:

1. Read the scenario and identify the problem. List at least three possible solutions. Rank them from best to worst. Explain why you ranked them that way.

2. Write a short story or scenario and have the student answer.

3. Identify the skills you are learning from preparing for and participating in a competitive event.




4. Identify the skills you are learning from preparing for and participating in a competitive event.

5. Identify the skills you are learning from preparing for and participating in a competitive event.

Career and leadership development events (CDEs/LDEs) and agriscience research help develop college and career readiness skills. Through this resource, students will be challenged to learn about and explore different events offered by National FFA.

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<https://ffa.box.com/v/CDE-LDE-AgriscienceChoiceboard>

					
<p style="text-align: center;"><i>CDE/LDE Classroom Resources</i></p>	 <p style="text-align: center;">Lesson One: Materials and Equipment</p> <p style="text-align: center;"><small>Created: 05/2017 by the National FFA Organization</small></p> <p>STUDENT LEARNING OBJECTIVES: After completing these activities students will...</p> <ol style="list-style-type: none"> 1. Identify plant materials and equipment that are commonly used in the greenhouse in 2. Examine common growing media and evaluate their use in plant production. 3. Discuss the importance of irrigation and the equipment associated with those systems. <p>TIME REQUIRED: 90 minutes</p> <p>RESOURCES:</p> <ol style="list-style-type: none"> 1. Floriculture CDE Handbook 2017-2021 2. Consider Rice Hulls as a Media Component, http://www.greenhousemag.com/articles/component/ 3. Biodegradable Elle Pots, http://www.wankewholesale.com/index.cfm/fuseaction/home.showpage/pageID/121 4. Shry, C. L., & Reiley, H. E. (2011). <i>Introductory Horticulture</i> (8th ed.). Clifton Park, N <p>EQUIPMENT AND SUPPLIES NEEDED:</p> <ol style="list-style-type: none"> 1. "Materials and Equipment" PowerPoint 2. Sheet of paper for the introduction activity and reflection activity (the same paper ca 3. If available, the items identified in the PowerPoint (optional) <p>PREVIOUS KNOWLEDGE RECOMMENDED FOR THIS LESSON:</p> <ul style="list-style-type: none"> • None <p>THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:</p> <p><i>AFNR Performance Element</i></p> <ul style="list-style-type: none"> • PS.01: Develop and implement crop management plan for a given production goal th factors. <p><i>FFA Precept</i></p> <ul style="list-style-type: none"> • FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the goal or task at hand. • FFA.PL-C.Vision: Visualize the future and how to get there. • FFA.PG-J.Mental Growth: Embrace cognitive and intellectual development relative to • FFA.CS-N.Decision Making: Analyze a situation and execute an appropriate course of <p><i>Common Core- Technical Core</i></p> <ul style="list-style-type: none"> • AG-PL1 Develop and implement crop management plan for a given production goal th factors. <p><i>NASDCTE</i></p> <ul style="list-style-type: none"> • AGPB01.01 Produce and manage plants in both domesticated and natural environmen principles of anatomy and physiology to enhance plant production. • AGPB01.03 Examine and apply fundamentals of production and harvesting when prod plant management and production techniques. <p><i>Common Core- Reading: Informational Text</i></p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.RI.9-10.2 Determine a central idea of a text and analyze its devel text, including how it emerges and is shaped and refined by specific details; provide c text. <p><i>Common Core- Science & Technical Subjects</i></p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.RST.9-10.4 Determine the meaning of symbols, key terms, and o phrases as they are used in a specific scientific or technical context relevant to grade <p><i>Common Core- Literacy in Science & Technical Subjects: Writing</i></p> <ul style="list-style-type: none"> • CCSS.ELA-Literacy.WHST.9-10.9 Draw evidence from informational texts to support a <p style="text-align: center;"><small>FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and i</small></p>	<p>Un Gr an</p> <p>Turn-key resources to help teach the content of the CDE/LDE in the classroom at the basic level. (This is not a "how-to" win the national contest).</p> <p>Currently available:</p> <ul style="list-style-type: none"> -Agriscience Fair -Employment Skills -Floriculture -Nursery and Landscape 	<p style="text-align: center;">x</p>		<p>https://ffa.box.com/v/cde-ldeclassroomresources</p> 



National FFA Convention & Expo Education Standards

Created: 11/2015 by the National FFA Organization

This document serves as a guideline to assist advisors in planning, attending, post-trip processing and work. Standards for the National FFA Convention and Expo are based on the projected central theme, objectives, content and activities. Not all standards listed may not be covered during each individual portion of the National FFA Convention and Expo.

OVERALL STUDENT LEARNING OBJECTIVES

After completing these activities students will...

1. Discover and experience premier leadership, personal growth, and career success.
2. Demonstrate and explore leadership and career skills.

MAJOR ACTIVITIES CONSIDERED

This is not a complete list of all National FFA Convention & Expo activities. Rather a listing of major activities.

1. Agriscience Fair
2. Award Interviews
3. Career Development Events
4. Career Success Tours
5. Exposition Hall (Agricultural Companies and Colleges)
6. General Sessions
7. Leadership Workshops
8. National Days of Service
9. Talent/Band/Chorus

THESE ACTIVITIES ARE ALIGNED TO THE FOLLOWING STANDARDS:

AFNR Performance Element

- CS.01. Analyze how issues, trends, technologies and public policies impact systems in the Natural Resources Career Cluster.
- CS.02. Evaluate the nature and scope of the Agriculture, Food & Natural Resources career cluster, food and natural resources (AFNR) in society and the economy.
- CS.03. Examine and summarize the importance of health, safety and environmental issues in the workplace.
- CS.04. Demonstrate stewardship of natural resources in AFNR activities.
- CS.05. Describe career opportunities and means to achieve those opportunities in the Natural Resources career pathways.
- CS.06. Analyze the interaction among AFNR systems in the production, processing and distribution of natural resources.

FFA Precept

- FFA.PL-A.Action: Assume responsibility and take the necessary steps to achieve the goal or task at hand.
- FFA.PL-C.Vision: Visualize the future and how to get there.
- FFA.PL-E.Awareness: Understand personal vision, mission and goals.
- FFA.PL-F.Continuous Improvement: Accept responsibility for learning and personal growth.
- FFA.PG-I.Professional Growth: Assume responsibility for attaining and improving professional skills.

FFA Blue 365 Lessons



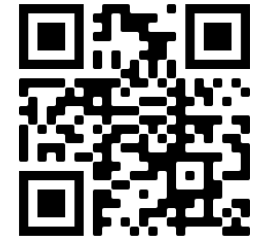
FFA Blue 365

FFA Blue 365 lessons are extensions from the FFA Blue 365 experience from National FFA Convention. Lessons are focused on sustainability and innovation in agriculture.

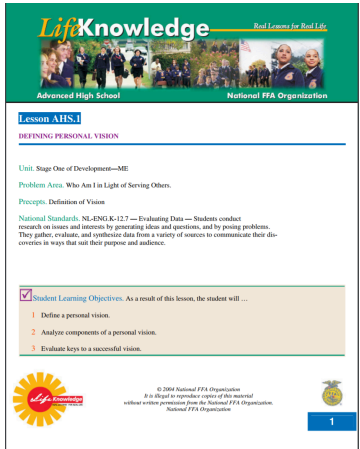

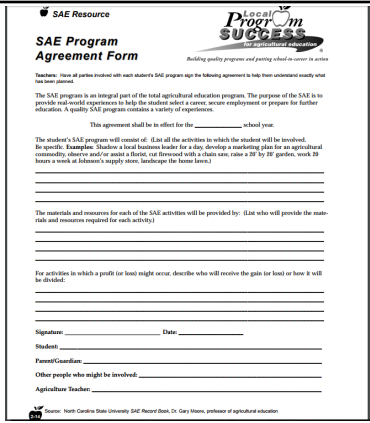


Utilize this activity sheet for any of the FFA Blue 365 videos.


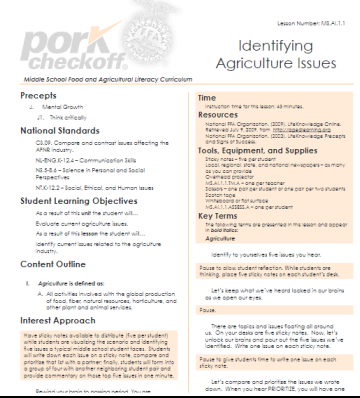



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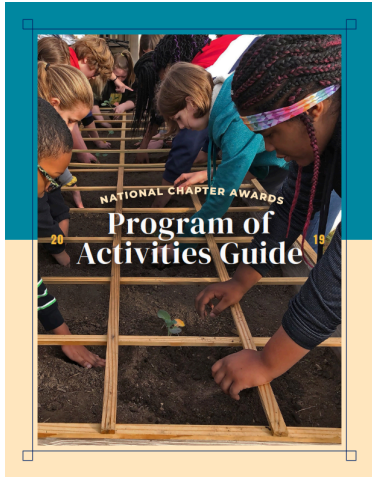
<https://www.ffa.org/blue365/>



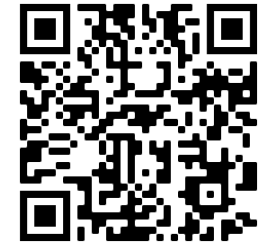
<https://ffa.box.com/v/ffablue365activitysheet>

<p><i>LifeKnowledge</i></p>		<p>An online curriculum with accompanying handouts that teaches real lessons for real life. Broke into Middle School, High School and Advanced High School.</p>	<p>x</p>		<p>https://ffa.box.com/v/lifeknowledge</p> 
<p><i>Local Program Success (LPS) Tools and Resources</i></p>		<p>Local Program Success Guide was created by teachers. Designed to enhance quality and success of ag education programs.</p> <p>Local Program Success forms are fillable forms that accompany the LPS guide.</p> <p>Ag Teacher's Manual is a guide to local program success for preservice, new and experienced agriculture instructors.</p>		<p>x</p>	<p>LPS Guide: https://ffa.box.com/v/LPSguide</p>  <p>LPS Forms: https://ffa.box.com/v/LPSforms</p>  <p>Ag Teacher's Manual: https://ffa.box.com/v/agteachersmanual</p>

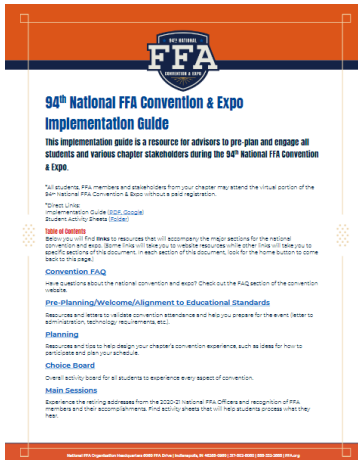
					
<p><i>Middle School Food and Agricultural Literacy Curriculum - Pork Checkoff</i></p>		<p>This middle school curriculum includes more than 150 free lesson plans—that’s a year’s worth of introductory agriculture content budded into one location. These lessons are great for building your students’ agricultural literacy and awareness and their application for it.</p>	<p>X</p>		<p>https://ffa.box.com/s/2s3w6e7ft0ez8oyfc36qfpk20ifpzmen</p> 
<p><i>Minecraft Education by Microsoft</i></p>		<p>Minecraft: Education Edition is a game-based learning platform that builds STEM skills, unleashes creativity and engages students in collaboration and problem-solving. Click the links and check out the agriculture-based lessons to enhance learning and engagement in an E-Learning space. Note: If you are not a Microsoft school there is a \$5 fee/student.</p>		<p>X</p>	<p>https://ffa.box.com/v/MinecraftEducation</p> 
<p><i>National Chapter Award Resource and Recognition Guide</i></p>		<p>Looking for inspiration when planning your Program of Activities and ultimately your National Chapter Award application? These guides features the National Chapter Award finalists honored during National FFA Convention & Expo. Read these unique stories of community engagement and chapter accomplishments to inspire</p>		<p>X</p>	<p>https://ffa.box.com/s/v9k423qpv63tdnc8wahqiuviay1nr5fu</p>



your members to better their schools and communities. Teachers and advisors can also use the guide's planning checklist to get organized.



*National FFA
Convention & Expo
Educator's Guide*



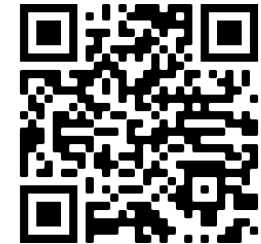
This educators' guide is a resource for advisors who bring students to national FFA convention & expo and/or have students remain at school during convention.

Resource includes a follow-up component for use after convention.



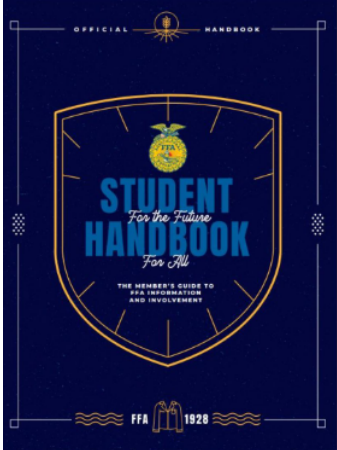

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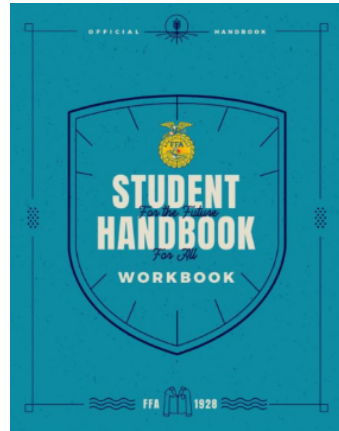
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<https://ffa.box.com/v/conventioneducatorguides>



<p>National FFA Officer Retiring Address Lesson Plans</p>		<p>These activity guides are designed to engage students in the retiring addresses from the National FFA officers.</p> <p>Each activity guide allows students to watch a retiring address, answer associated questions and walk through activities.</p>	<p>X</p>		<p>https://ffa.box.com/s/aoHQp8b0fe0fo34holtd9v46ptsb13q6</p> 
<p>National FFA Week Implementation Guide</p>		<p>This guide serves as a resource for agricultural educators, advisors, chapter FFA officers, state FFA officers, state FFA staff, and alumni and supporters to assist in planning and executing an engaging National FFA Week experience for the FFA chapter, school and community.</p>	<p>X</p>	<p>X</p>	<p>https://ffa.box.com/v/FFAweekimplementationguides</p> 
<p>New Horizons Teaching Guide</p>		<p>A teaching resource that follows along with the content in the <i>New Horizons</i> magazine. The teaching guide is released quarterly with each new issue of the magazine.</p> <p>Also available, lessons aligned with select digital <i>New Horizons</i> articles featured on ffa.org.</p>	<p>X</p>	<p>X</p>	<p>https://ffa.box.com/v/newhorizonsteachingguides</p>  <p>Digital lessons: https://ffa.box.com/s/0dbbakjxqlv9u7eny08nrxrpcm11tfq6</p>

		<p>Need help searching for specific lessons in the <i>New Horizons</i> teaching guide? Use this index to help!</p>			 <p>New Horizons Teaching Guide Index: https://ffa.box.com/s/y1ss57nkrk9qthd7stdk5b4bewj4yvrl</p> 
<p>Official FFA Student Handbook, Workbook, and posters</p>		<p>The Official FFA Student Handbook (17th ed.) is available in both English and Spanish. An advisor's guide, complete with lesson plans and videos are available online.</p> <ul style="list-style-type: none"> Spanish version available online <p>The Official Student Handbook Workbook allows students to engage further with content in the handbook by answering questions as they work through each part.</p>	<p>x</p>		<p>Electronic version link coming soon!</p> <p>To purchase: https://shopffa.org/cat/126/MANUALS-and-HANDBOOKS/</p> 



Agribusiness Systems Career Focus Area Resources

Career Group
National FFA provides free resources for teachers that are in alignment with the identified career focus areas. This document will provide a comprehensive list of all resources available in a pathway.

Title	Description	Notes
#SaeAlla Challenge - <i>What is the most effective method to communicate with consumers?</i>	Through this #SaeAlla Challenge, students will learn how to effectively communicate with consumers in each career pathway.	
#SaeAlla Challenge - <i>What is the most effective method to communicate with the public?</i>	Through this #SaeAlla Challenge, students will learn the importance of trade.	
AEER Value Chain	Within the Agriculture, Food and Natural Resources Value Chain, students will learn how to effectively communicate with consumers in each career pathway. This document will provide a comprehensive list of all resources available in a pathway.	

National FFA provides free resources for teachers that are in alignment with the identified career focus areas. These documents will provide a comprehensive list of all resources available in each pathway.

<https://ffa.box.com/s/ssfpvurh46y34ewnbts6zh6jot8xhhq>



Packaged Resources by Pathway Documents

THE SAE FOR ALL PROGRAM

SAE opportunities are truly endless and entirely based on exploring passions and career interests. Students will start with a Foundational SAE, then expand to include one or more Immersion SAEs.



This site provides information on SAE opportunities based on exploring passions and career interests. Students start with a Foundational SAE and then expand to include one or more Immersion SAEs. Find activity guides and more that make it easy for all students to have an SAE.

*E-learning modules are available on the Educator and Student pages.

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<https://saeforall.org/>






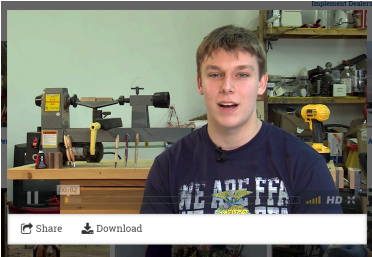

SAE for All Website

SAE Idea Cards

PDF versions of SAE cards divided by career focus areas (similar to Agriculture Food and Natural

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<https://ffa.box.com/v/saeideacards>

	 <p>Create a 10-minute presentation about careers in agribusiness for other FFA members.</p> <p>Is this right for me?</p> <ul style="list-style-type: none"> Would I enjoy working with this project? Do I currently have, or have access to, needed resources for this project? <p>Where could I take this project?</p> <ul style="list-style-type: none"> Take inventory of and categorize all agriculture-related businesses in the community. Create hands-on classroom activities. Work as an intern for the local agriculture department. <p>Future Careers (visit AgExplorer.com):</p> <ul style="list-style-type: none"> Agriculture Science Teacher Agricultural Literacy and Advocacy Specialist Agriculture Journalist <p>AGRICULTURAL COMMUNICATION AND EDUCATION</p>	<p>Resource (AFNR) pathways).</p> <p>The purpose of the SAE Idea Cards is to assist students with developing ideas for SAEs. There are 360 SAE ideas in nine different focus areas that can be downloaded or used online.</p>			 <p>Spanish Version: https://ffa.box.com/v/SpanishSAEideacards</p> 
<p><i>SAE Videos with Lesson Plans</i></p>		<p>Videos highlighting diverse SAE projects from across the United States. (All videos are approximately two minutes in length).</p> <p>Many of the SAE videos have an accompanying lesson plan.</p> <p>Utilize this activity sheet for any of the SAE videos.</p>	<p>x</p>		<p>https://www.ffa.org/ffa-video-center/</p>  <p>https://ffa.box.com/v/SAEvidelessons</p>



<https://ffa.box.com/v/SAEvideoactivitysheet>



<https://ffa.box.com/v/saevideochoice>



SAE Video Choice Boards

NAME: _____

SAE Video Choice Board – Six-Week Plan
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DIRECTIONS



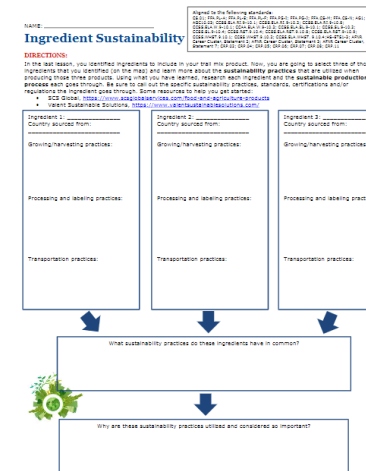


- Complete all work you begin from each day every week over the next six weeks.
- You can complete the tasks in any order you choose.
- Skips or cuts to each task form as you complete it, write responses on your own paper unless the box tells you to use one of the worksheets.
- This board is worth 100 points.
- Use digital for completion if.
- Access the SAE videos at www.ffa.org/ffa-video-center.

	SEE, HEAR, FEEL	SEE, HEAR, FEEL	SEE, HEAR, FEEL
Research/Understand	<p>Watch and watch a new SAE video. Describe the SAE in one paragraph or prepare a 20-second oral summary of the video.</p> <p>Title of video: _____</p> <p>What advice does the student give to other students who want to start an SAE? _____</p> <p>Record your answer on the worksheet 2. _____</p> <p>5 points</p>	<p>Watch a new SAE video. List 3 habits the student learned from this or two SAEs.</p> <p>Title of video: _____</p> <p>What advice does the student give to other students who want to start an SAE? _____</p> <p>Record your answer on worksheet 2. _____</p> <p>5 points</p>	<p>Watch and watch a new SAE video. In 2 or more sentences, describe how the student chose and started with this SAE?</p> <p>Title of video: _____</p> <p>Record your answer on the worksheet 2. _____</p> <p>5 points</p>
Apply/Analyze/Transfer	<p>Complete an SAE Video Worksheet.</p> <p>Title of worksheet: _____</p> <p>5 points</p>	<p>Complete an SAE Video Worksheet.</p> <p>Title of worksheet: _____</p> <p>5 points</p>	<p>Watch a new SAE video. In 2 paragraphs, briefly describe the SAE. Identify the proficiency level you are closest to; the proficiency area is correct.</p> <p>5 points</p>
Apply/Analyze/Transfer	<p>Watch 2 SAE videos and compare and contrast them. In your class, write a one-paragraph summary of this video to persuade your or the school try.</p> <p>10 points</p>	<p>Watch a new SAE video. Create an image that explains the SAE in a way an elementary student could understand.</p> <p>10 points</p>	<p>Watch a new SAE video. Create an image that explains the SAE in a way an elementary student could understand.</p> <p>10 points</p>
Create	<p>Create a vision board for an SAE you are interested in pursuing. Use worksheet 11.</p> <p>(If you already have an SAE, create a vision board or how to expand your SAE.)</p> <p>Use worksheet 2. _____</p> <p>15 points</p>	<p>Write a blog post about one of the SAE videos.</p> <p>Title of SAE Video: _____</p> <p>Use worksheet 2. _____</p> <p>15 points</p>	<p>To learn about professional careers and the SAE video, make notes to these careers, complete the activities on worksheet 6.</p> <p>15 points</p>

100 total points (20 points in the grid plus 80 points for career building, personal growth and career through agricultural education.)

This document serves as a resource to incorporate SAE videos into the classroom. These videos allow students to learn about and develop/enhance their SAE projects. There are a series of choice boards available: six-week, nine-week, quarter, first-half of the semester and second-half of the semester. Choose the format that best suits your classroom.

x

<p><i>Spanish Resources</i></p>		<p>We are excited to bring you our newly translated Spanish resources. Thanks to funding from the U.S. Department of Agriculture, we have translated 15 educational resources, including lessons on the Official FFA Student Handbook and SAE videos; a current events activity sheet; SAE idea cards; and more.</p>	<p>X</p>	<p>X</p>	<p>https://ffa.box.com/v/Spa_nishresources</p> 
<p><i>Sustainability in Agriculture – Valent USA</i></p>		<p>Valent USA is a leader in sustainable solutions for a changing world, and maintaining the ability to continue feeding the growing population requires sustainability. Through this lesson series, students will have the opportunity to learn about the importance of sustainability throughout the Agriculture, Food and Natural Resources Value Chain.</p>	<p>X</p>		<p>https://ffa.box.com/v/sust_ainabilityinagriculture</p> 
<p><i>The FFA Resume Generator</i></p>		<p>Interactive resource that walks students step-by-step through creating a professional resume. The resume can be exported in various formats (Word, PDF, Plain Text, Open Office XML, and OpenDocument Format).</p>	<p>X</p>		<p>https://resumegenerator.ffa.org/</p> 