

31A - At Risk Funding

One-Page Explainer



What is 31A?

The focus of Section 31a legislation is to ensure At-risk K-12 eligible students demonstrate proficiency in 3rd-grade English Language Arts and 8th-grade mathematics, are career- and college-ready by high school graduation, and are regular in attendance. See this [link](#) for more detailed information.

How are pupils considered "At -risk" eligible?

An "At-risk pupil" is a pupil in grades Pre-k that meets any of the following criteria:

- economically disadvantaged (Free & Reduced Lunch)
- English learner (EL)
- chronically absent (Skyward)
- victim of child abuse or neglect
- pregnant teenager or teenage parent
- family history of school failure, incarceration, or substance abuse
- an immigrant who has immigrated within the immediately preceding 3 years
- did not complete high school in 4 years and is still in school
- did not achieve proficiency on the ELA, mathematics, science, or social studies State summative assessments (M Step/PSAT/SAT)
- at the risk of not meeting the LEA's core academic curricular objectives in ELA or mathematics based on local assessments (NWEA assessment)

Pupils who are eligible for the homeless, foster care, and migratory programs are automatically considered economically disadvantaged and are to be identified as such in the LEA's student information system.

What are my responsibilities as a 31a staff member?

All 31a funded staff members will be notified at the beginning of each academic year. If you are part of this group, there are three main responsibilities you have to stay in compliance with grant requirements:

1. Keep a student [caseload](#)
 - a. Each 31a staff member must have a caseload spreadsheet identifying what students they serve
2. Keep a weekly [activity log](#)
 - a. Each 31a staff must track their daily schedule. This can be done on a calendar or Planbook. A copy of this log should be placed in this folder at the end of every month.
3. Place data into Illuminate twice a school year [31a Standard Operating Procedures](#)
 - a. Please take a look at step 3 of the above SOP to identify what you will input into Illuminate