



Urban Community Ambulatory Medicine Program (Weeks 5-12)

FMCH 7511/7700

AY 2026-2027

SYLLABUS STATEMENT

This course was designed by a team of faculty utilizing the evidence-based design processes. The purpose of the syllabus is to provide clarity about course expectations and contact information. Consider using this document as a guide for the course and to provide transparency and accountability for all.

COURSE DESCRIPTION

The Urban Community Ambulatory Medicine (UCAM) program; FMCH 7600, FMCH 7700, & FMCH 7511; is tailored to students who are considering a career in Family Medicine and who are passionate about providing care to underserved, lower income and ethnically diverse patients. UCAM provides 12 weeks of continuous ambulatory experience in an underserved urban community Family Medicine clinic. Students are required to attend the Family Medicine Clerkship didactic sessions then UCAM's final 8 weeks expands the Family Medicine Clerkship exposure to patient diversity, low income, multicultural urban medicine, and community health. The curriculum will include various topics in culture, reviewing important primary care clinical content, advocacy, and priorities in providing care to the underserved. Students will partner with their site for a 12-week quality improvement/community engagement/public health project that the student will present at the end of UCAM.

From a scheduling point of view, UCAM combines the 4 weeks of Family Medicine Clerkship with an Acting Internship (FMCH 7700) and 4-weeks of hands on elective credit (FMCH 7511). Inquiries should be

directed to the Family Medicine medical student coordinator at mse@umn.edu.

CANVAS SITE

FMCH 7511/7700 AY26-27 Canvas Site

Clinical Sites: Variety of Residency Programs, Community Clinics, Rural and Duluth options.

Prerequisites: FMCH 7600

Terms offered: F2-F4

Length of course: 12 weeks

CLERKSHIP DIRECTORS

[*Role descriptions & how they can assist*](#)

David Power, MBBS

Email: power007@umn.edu

Joel Giffin, DO

Email: giffi028@umn.edu

Jared Frandson, MD, MPH

Email: jfrandson@gmail.com

Katie Freeman, MD

Email: free0191@umn.edu



CLERKSHIP COORDINATORS

[*Role descriptions & how they can assist*](#)

Jori Joslin & Elisabeth Arendt

Email: mse@umn.edu



REFERENCES & ALIGNMENT TO GRADUATION REQUIREMENTS

Institutional Goals & Objectives	Entrustable Professional Activities	Methods of Instruction
UMN Competencies Required for Graduation	Refer to EPAs	Refer to AAMC Categories
1. Apply the principles of Family Medicine Care: comprehensive, whole-person focused care valuing continuity and communication.	EPA 1, 2, 3, 5, 6, 7, 9, 12	AM002: CSA Evaluation AM016: EBM Presentation AM017: RCE Encounters
2. Demonstrate competency in advanced elicitation of history, communication, physical examination, and critical thinking skills.	EPA 1, 2, 5, 6, 7, 12	AM002: CSA Evaluation AM008: UWorld Questions AM016: EBM Project AM017: RCE Encounters
3. Gather information, formulate differential diagnoses, and propose plans for the initial evaluation and management of patients with common presentations.	EPA 2, 3, 4, 7, 12	AM002: CSA Evaluation AM008: UWorld Questions AM012: UWorld Question Completion AM016: EBM Project AM017: RCE Encounters
4. Manage follow-up visits with patients having one or more common chronic diseases.	EPA 1, 2, 3, 5, 7, 12	AM002: CSA Evaluation AM017: RCE Encounters

CLERKSHIP CURRICULUM ALIGNMENT TABLE

[Learning goals aligned to Graduation Competencies](#)

Methods of Assessment - Formative & Summative	Methods of Instruction
AM002: CSA Evaluation AM008: UWorld Questions AM012: UWorld Question Completion AM016: EBM Presentation AM017: RCE Encounters	Clinical Experience - Ambulatory (IM002) Discussions (IM007, IM008) Independent learning (IM010)

CLERKSHIP OUTLINE AND CONTENT

Threads/Projects:

Community Engagement/Quality Improvement Project

Clinical Care Thread

Culture & Community Thread
 Advocacy Thread
 Underserved Communities Thread

Sample Clerkship Weekly Calendar:

Weeks 1-4: Regular Clerkship Schedule

Weeks 5-12: ½ day of Zoom didactics each week. ~32 hours of clinic. ½ day ILT per 2 weeks.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1 FMCH 7600	AM: FMCH 7600 Orientation PM: ILT	Clinic	AM: On campus didactics. Lunch: on campus meeting with Dr. Power. PM: ILT	Clinic	Clinic
2-4 FMCH 7600	Clinic	Clinic	AM: On campus didactics. PM: ILT	Clinic	Clinic
5	AM: Clinic Lunch: Zoom UCAM Orientation PM: Zoom Didactics	Clinic	Clinic	Clinic	Clinic
6	8 AM - 2 PM: Clinic 2-5 PM: Zoom Didactics	Clinic	AM: Clinic Lunch: Zoom Grand Rounds PM: Zoom Didactics	Clinic	Clinic
7	AM: Clinic Lunch: Zoom Mid-Course Check-In PM: Zoom Didactics	Clinic	Clinic	Clinic	Clinic
8	8 AM - 2 PM: Clinic 2-5 PM: Zoom Didactics	Clinic	8 AM - 2 PM: Clinic PM: Zoom Didactics	Clinic	Clinic
9	AM: Clinic PM: Zoom Didactics	Clinic	Clinic	Clinic	Clinic
10	8 AM - 2 PM: Clinic 2-5 PM: Zoom Didactics	Clinic	AM: Clinic Lunch: Zoom Grand Rounds PM: Zoom Didactics	Clinic	Clinic
11	AM: Clinic PM: Zoom Didactics	Clinic	Clinic	Clinic	Clinic
12	8 AM - 2 PM: Clinic 2-5 PM: Zoom Didactics	Clinic	AM: Clinic PM: Zoom Didactics & Course Conclusion	Clinic	Clinic

Assignment List (& Description)

- 1. Didactic Sessions** - Zoom didactic sessions with a Co-course Director including interactive lecture/case based content. Didactic sessions are scheduled for ½ day total a week, usually late Monday or Wednesday afternoons. Attendance and participation is required in order to receive a passing grade.
- 2. Community Engagement/Quality Improvement Project** - Participate in a project in clinic. Dr. Power will give details in Week 1. The proposal is due Monday of Week 5, during UCAM Orientation. The final project will be presented on at the course conclusion. Students should have a visual representation of their project to share (poster, slide deck, graphic, etc).
- 3. Mid Clerkship Check In** - Students will meet with Dr. Power as a group during Week 6 or 7 for a check in on the course and the Community Engagement/Quality Improvement Project. Bring any questions and concerns to this meeting. Students should also check in with their site lead to discuss EPA and clinical progress through the program.
- 4. Final Clerkship CSA** - Students are required to meet with their site lead during the 12th week of the FM clerkship to complete the final CSA. A score of 3.5/5 is the passing threshold for the CSA. Site Leads who have evaluation questions should contact Elisabeth Arendt at MSE@umn.edu. More information about the CSA and other Assessments is here: [Student Handbook](#). Students can access the CSA form [here](#) or through the following QR code.



- 5. Entrustable Professional Activities (EPAs)** - EPAs were designed to provide useful, formative feedback to students to encourage a growth mindset, and provide a rating that does not contribute to a student's grade. During the 8 weeks of UCAM after the required Family Medicine Clerkship, we expect a total of 24 EPAs. Weeks 5-8 will be tracked under course FMCH 7700 and weeks 9-12 will be tracked under course FMCH 7511. Failure to complete the EPA requirements will result in a No-Passing grade. More information about EPAs and Assessments is here: [Student Handbook](#). Students can access the EPA form [here](#), or through the following QR code.



GRADING AND ASSESSMENT

Graded Element Description	Summative or Formative	Timing	# Questions	Percentage of Final Course Grade
Entrustable Professional Activities (EPA's)	Summative	Weekly/Daily		Pass/No Pass (24 EPAs)
Clinical Skills Assessment (CSA) Final CSA	Summative	End of rotation		Pass/No Pass (Final CSA score ≥ 3.5)
Didactic Sessions	Summative	Throughout course		Pass/No Pass (Attendance & Participation)
			TOTAL	100%

ATTENDANCE REQUIREMENTS

- Excused Absences:** Please see the Medical School's [Attendance Requirements and Excused Absence Policy](#) for details/process related to absences. Requests for an excused absence should be emailed to the course director.

COURSE EVALUATION REQUIREMENTS

Student course evaluations represent an important contribution to the educational stewardship of the U of MN Medical School. Each year, the curriculum is carefully re-evaluated in the light of specific student suggestions, and student feedback is taken very seriously. Therefore, completing the course evaluation for each course is a required professional expectation of medical students. The Course Evaluation is open for approximately two weeks following the end of the course, and must be completed in the CoursEval system while it is open.

OTHER COURSE GUIDELINES AND POLICIES

Remediation	Students who fail to meet the minimum requirements for passing this course will have their performance reviewed by a campus-specific Scholastic Standing Committee (SSC). SSC will determine eligibility for make-up, retakes, or a different path of remediation. Grading & Grade Appeals information
Mistreatment	Mistreatment and Harassment Policy and Reporting Information
Professionalism	Student Conduct Code
Intellectual Responsibility	Procedures for Reporting Ethics Violations to the Peer Review Committee can be found here , in the event that a student, faculty, or staff member witnesses a violation of the Statement of Intellectual Responsibility .
Disability Resources	Accommodation information: Duluth: DRC website , umddr@d.umn.edu , 218.726.6130 Twin Cities: DRC website , drc@umn.edu , 612.626.1333 If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact the campus-specific DRC office to arrange a confidential discussion regarding equitable access and reasonable accommodations.

All Medical Education Policies	Medical Education Policies
*Syllabus Change	Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.