





# Cyberbullying

A Hyperdoc activity

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| <h2>Sticks &amp; Stones</h2> <p>You've heard the old saying: "Sticks and stones may break my bones but words will never hurt me."<br/>Do you agree? Why or why not?</p>                                       |   | [Write your ideas here.]   |
| <h2>What is cyberbullying?</h2>   |    | Click the link to go to the class Padlet. Add your ideas there. Use the password <b>cyberbully2016</b> |
| Did you see anything posted on the Padlet that surprised you? Did you disagree with any of the ideas posted there? Explain.   |   | [Write your ideas here.]   |
| <h2>The cyberbullying virus</h2>  |    | Click the link and watch the first 2:55 of the video.  |
| Why do you think the creators of the video compare cyberbullying to a virus? Provide two different ways this metaphor was used and extended.  |   | [Write your ideas here.]   |
| Have you ever had a tweet, post or message written to or about you that was similar to something you saw in the video? How did it make you feel? (If not, try to imagine what it <i>would</i> make you feel.) |   | [Write your ideas here.]   |
| What did you do when this happened? (If it hasn't happened, what <i>would</i> you do?)  |   | [Write your ideas here.]   |
| <h2>The cure?</h2>  |  | Click the link and watch the rest of the video.  |
| What does the video suggest as a solution to the virus? What do you think they mean by "write in pink"?   |   | [Write your ideas here.]   |
| As a teenager, do you think that this solution would make a difference? Why or why not?   |   | [Write your ideas here.]   |


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| <i>Solutions</i>  |    | Click the links and read the prevention ideas and solutions to cyberbullying listed at each page.   |
| <i>Solutions: your ideas</i>  |    | Click the link to open the Mindomo map. Several of the solutions you read about are listed.<br>1) Add your thoughts on the effectiveness of the suggested prevention and solution tips by adding a branch to the map.<br>2) Add your own solutions to the first layer of the map. |
| <i>TBH</i>  |   | Click the link to fill out the anonymous survey. Be honest!   |
| We often think about cyberbullying as being something that people do to others whom they know. However, if you've ever read the comments on a YouTube video, you will know that we don't have to know a person in order to say hurtful, denigrating things to them. Why do people think this is an acceptable way to act? |   | [Write your ideas here.]  |
| Have you ever left a negative or hateful comment on the video, image, tweet, or post of someone you didn't know? Did it elicit a reaction? How did you feel the next day?   |   | [Write your ideas here.]  |
| <i>Bystanders &amp; upstanders</i>  |  | Click the links and read the famous words of Martin Niemoller and Albert Einstein.  |
| It is often said that it is the people who witness bullying are most powerful to stop it. It can be very difficult to take a stand against people who you consider your friends, or in front of your peers. How can the words you just read   |   | [Write your ideas here.]  |

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| help you to think about this in a way that goes beyond just your social relationships? |   |   |
| <i>Wrap it up</i>  |  | Write a 140-character tweet that sums up the most important take-away from this exercise. |