

MUET CEFR READING PAPER PART 4 AND PART 5 WORKSHEET SET 2

Part 4

Read two reviews about a film

Answer questions 15 and 16 based on Review 1.

Review 1

This enchanting Factfulness – Hans Rosling with Ola Rosling and Anna Rosling Rönnlund book is an amazing book.

In Factfulness, Professor Hans Rosling, along with two collaborators, asks simple questions about the world. Questions like 'How many girls finish school?' and 'What percentage of the world's population is poor?' It turns out the majority of us get the answers to these questions completely wrong. Why does this happen? Factfulness sets out to explain why, showing that there are several instincts humans have that distort our perspective.

For example, most people divide the world into THEM. In addition, we often believe that things are getting worse. And we are consuming large amounts of media that use a sales model based on making us afraid.

But according to the authors, the world isn't as bad as we think. Yes, there are real concerns. But we should adopt a mindset of Factfulness – only carrying opinions that are supported by strong facts. This book is not concerned with the underlying reasons for poverty or progress, or what should be done about these issues. It focuses on our instinctive biases, offering practical advice to help us see the good as well as the bad in the world.

(Adapted from

<https://learnenglish.britishcouncil.org/skills/reading/advanced-c1/four-book-summaries>)

15 What do we learn about the reviewer's impression of the book?

A He felt that the book addressed our internal perspectives and learn to distinguish between good and bad through proven facts.

B He was amazed that the book addressed critical issues .

C He appreciated that the book teaches the importance of facts over opinions.

16 How are the contents of this review organised?

A the gist of the story-reality check-book information-summary

B book information-the gist of the story-reality check-summary

C summary-reality check-book information-the gist of the story

Answer questions **17 and 18** based on **Review 2**.

Review 2

For fans of *Freakonomics* and *Thinking, Fast and Slow*, here is a book by Hans Rosling, the scientist called "a true inspiration" by Bill Gates, that teaches us how to see the world as it truly is.

Factfulness: The stress-reducing habit of carrying only opinions for which you have strong supporting facts. When asked simple questions about global trends - what percentage of the world's population live in poverty; why the world's population is increasing; how many girls finish school - we systematically get the answers wrong. So wrong that a chimpanzee choosing answers at random will consistently outguess teachers, journalists, Nobel laureates, and investment bankers.

In *Factfulness*, professor of international health and global TED phenomenon Hans Rosling, together with his two longtime collaborators, Anna and Ola, offers a radical new explanation of why this happens. They reveal the ten instincts that distort our perspective - from our tendency to divide the world into two camps (usually some version of us and them) to the way we consume media (where fear rules) to how we perceive progress (believing that most things are getting worse). Our problem is that we don't know what we don't know, and even our guesses are informed by unconscious and predictable biases.

It turns out that the world, for all its imperfections, is in a much better state than we might think. That doesn't mean there aren't real concerns. But when we worry about everything all the time instead of embracing a worldview based on facts, we can lose our ability to focus on the things that threaten us most. Inspiring and revelatory, filled with lively anecdotes and moving stories, *Factfulness* is an urgent and essential book that will change the way you see the world and empower you to respond to the crises and opportunities of the future.

Adapted from <https://www.audible.com/pd/Factfulness-Audiobook/B07BFF5TQ6>

17 Why does the writer include information about a radical new explanation?

- A to prove that there is a change in people's thinking
- B to prove that there are drastic changes in how people explain things
- C to prove that there are significant intuitions that influences on how people think

18 What do we learn from the book?

- A we need to start paying attention to "fact" then mere "thought"
- B we need to distinguish between reality and myth
- C we need to learn from our own mistakes

Answer questions **19 and 20** based on **Review 1 and Review 2**

19 Which of the following is true of both reviews?

- A both reviews describe Factfulness main points in detail
- B both reviews suggest that Factfulness is a better book than Thinking, Fast and Slow
- C both reviews mention the importance of Factfulness success

20 The two reviews suggest that a successful book requires

- A a strong cast
- B a strong message
- C a strong story

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Part 5

Read an email about the topic Managing A Problem .Six sentences have been removed from the article. Choose from the sentences **A to G** the one which fits each gap **(21 to 26)**. There is **one extra** sentence which you do **not** need to use.

Dear Karl,

I received a call from Judy a couple of days ago to discuss some of the issues that she was having and I thought I'd give you a heads-up on what was said, seeing that you are Judy's project team leader.

Judy really enjoys working with you and the team and finds the project very interesting, **(21)**__.

It seems that she's been given a fair amount of autonomy to carry out the tasks that you've given her, and **(22)**__. But I believe in her Tokyo office, she is used to a bit more managerial direction and guidance and so is finding this international project quite daunting.

When I asked her about meeting her deadlines, **(23)**__, her goalposts have been moved, and she doesn't seem to really understand why this has happened. Bearing in mind that she's also facing simultaneous deadlines from her department in Tokyo, we can presume that she might be feeling a bit stretched.

Looking ahead, I was wondering if we could make it easier for Judy by offering her more direction when setting her tasks, at least until she learns the ropes and gets used to working unsupervised. **(24)**__. Do you think you could maybe outline the group and individual targets at your next team meeting and that way, everyone not only gets a reminder of the end goal, but each team member, including Judy, might have a more holistic view of the whole project?

I was also thinking it might help to touch base with her every so often to make sure that she's up to date with any changes to the overall plan of attack. In the meantime, I'll write to her manager in the Tokyo office and see how aware they are of the deadlines you've given her, and if they could in some way review her responsibilities and co-ordinate her tasks so **(25)**__

Judy is an extremely conscientious worker and is eager to contribute positively to the team. **(26)**__. I'm keen to know your thoughts on the matter and am open to any suggestions on how we could better support Judy so that she has a more smooth-sailing experience on the team.

Best regards,

Adapted

from <https://learnenglish.britishcouncil.org/skills/reading/advanced-c1/managing-a-problem>

A	Personally, I think she is someone with high potential and will be an asset to our international projects if properly mentored
B	I think she'd also appreciate you giving her a clearer idea on how her role in the team fits into the overview of things.
C	that she doesn't constantly feel pulled in both directions.
D	but I think she's feeling a bit lost and struggling to see the big picture.
E	she mentioned that due to the recent changes to the project timeline,
F	she is facing problems
G	of course this level of delegation is not uncommon in your branch

ANSWERS

PART 4 15A16B17C18A19A20B

PART 5 21D 22G 23E 24B 25C 26A

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