

World Languages: Spanish

Spanish 1

Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College (2 years required for 4 year Univ)
Grade: 9-12	Course #: 06101A/06101B
Prerequisite: None	College Credit: N/A

The goal of the Spanish I course is to introduce students to the culture and language of the Spanish-speaking world. Students will work to develop and improve their Spanish language speaking, reading, listening, and writing skills. Regular assignments will help students practice their new skills and all projects, quizzes, and assignments will be graded on the quality of work turned in.

Spanish 2

Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College (2 years required for 4 year Univ)
Grade: 9-12	Course #: 06102A/06102B
Prerequisite: Successful completion of Spanish 1	College Credit: N/A

Spanish 2 is an opportunity for students to deepen, and strengthen their Spanish skills. Participation is key in this class because we cannot internalize a language unless we put it to practice. Learning a language requires lots of practice, similar to learning a sport or a musical instrument. Students will work to develop and improve their Spanish language speaking, reading, listening, and writing skills. Regular assignments will help students practice their new skills and all projects, quizzes, and assignments will be graded on the quality of work turned in. In addition to the language, students will learn more about the culture of different Spanish-speaking countries.

Spanish 3

Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College (2 years required for 4 year Univ)/Biliteracy Seal
Grade: 9-12	Course #: 06103A/06103B
Prerequisite: Successful completion of Spanish 2	College Credit: <i>Spanish 102</i> , 4 credits, WOU

Spanish 3 furthers the study of grammar, vocabulary and cultures of Spanish-speaking countries. Students will improve listening, speaking, reading and writing skills. Students will strengthen reading comprehension skills through a variety of resources including literature, oral presentations and written exercises. This course prepares students to meet college entrance requirements and provides a rigorous academic challenge.

Spanish 4

Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College (2 years required for 4 year Univ)/Biliteracy Seal
Grade: 9-12	Course #: 06104A/06104B
Prerequisite: Successful completion of Spanish 3	College Credit: <i>Spanish 103</i> , 4 credits, WOU

Students will continue learning the Spanish language through contextual situations with additional discussion of literary material. Emphasis continues to be on oral proficiency with reading, writing and listening also being vital components of the program. Readings will consist of native essays, short stories, poetry and a novel. Students will become proficient in topic areas that will prepare them for future travel. Students continue to develop writing skills through poetry, short stories, essays, and opinion papers. Upon successful completion of the course, students will be at a Benchmark 3/4 level.

Spanish Speakers

Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College/Biliteracy Seal
Grade: 9-12	Course #: 24057A/24057B

Prerequisite: Native oral fluency or STAMP test	College Credit: Pending <i>Spanish 102</i> , 4 credits, WOU; <i>Spanish 202</i> , 4 credits, WOU
This course is designed for Spanish speakers of Spanish at a Novice-High proficiency level. Students will develop, maintain, and enhance proficiency through listening, speaking, reading, and writing. Students will explore the cultures of Hispanic/Latinx communities in order to recognize the value of the language and different cultural experiences.	

Pre-AP Spanish Language	
Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College/Honors Diploma/Biliteracy Seal
Grade: 9-12	Course #: 24064A/24064B
Prerequisite: C in Spanish Speakers or Placement via STAMP test	College Credit: Pending Spanish 202, 4 credits, WOU
<p>Descripción del curso: La clase de Pre-AP Lengua y cultura hispana de FGHS está organizada por los seis temas de AP: (1) las identidades personales y públicas, (2) las familias y las comunidades, (3) la vida contemporánea, (4) los desafíos globales, (5) la ciencia y la tecnología, (6) la belleza y la estética. Los estudiantes fortalecerán sus destrezas en el lenguaje español a través de la exploración de temas culturales, históricos y actuales, utilizando los tres modos de comunicación: interpretativo, interpersonal, y de presentación. El maestro y los estudiantes se comunicarán exclusivamente en español. Además de los materiales didácticos, los estudiantes utilizarán textos auténticos que provienen de una variedad de fuentes, tales como la televisión, radio, videos, películas, cuentos cortos, poesía, periódicos, revistas y artículos del Internet. Los estudiantes de esta clase tomarán el examen de AP Lengua Española en mayo de 2028.</p> <p>Course Description: The FGHS Pre-AP Spanish Language and Culture class is organized by the six AP themes: (1) personal and public identities, (2) families and communities, (3) contemporary life, (4) global challenges, (5) science and technology, (6) beauty and aesthetics. Students will strengthen their Spanish language skills through the exploration of cultural, historical and current topics, using the three modes of communication: interpretive, interpersonal, and presentation. The teacher and students will communicate exclusively in Spanish. In addition to instructional materials, students will use authentic texts that come from a variety of sources, such as television, radio, videos, movies, short stories, poetry, newspapers, magazines, and Internet articles. Students in this class will take the AP Spanish Language exam in May 2028, after successfully completing AP Spanish Language and Culture.</p>	

AP Spanish Language and Culture	
Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College/Honors Diploma/Biliteracy Seal
Grade: 9-12	Course #: 06112A/06112B
Prerequisite: Pre-AP Spanish Language or STAMP Placement	College Credit: <i>Spanish 203</i> , 4 credits, WOU; AP credit dependent upon AP exam and post-secondary institution policy
<p>Descripción del curso: La clase de AP Lengua Española de FGHS está organizada por los seis temas del examen de AP: (1) las identidades personales y públicas, (2) las familias y las comunidades, (3) la vida contemporánea, (4) los desafíos globales, (5) la ciencia y la tecnología, (6) la belleza y la estética. Los estudiantes fortalecerán sus destrezas en el lenguaje español a través de la exploración de temas culturales, históricos y actuales, utilizando los tres modos de comunicación: interpretativo, interpersonal, y de presentación. El maestro y los estudiantes se comunicarán exclusivamente en español. Además de los materiales didácticos, los estudiantes utilizarán textos auténticos que provienen de una variedad de fuentes, tales como la televisión, radio, videos, películas, cuentos cortos, poesía, periódicos, revistas y artículos de Internet. Todos los estudiantes en esta clase tomarán el examen de AP Lengua Española en mayo de 2027.</p> <p>Los alumnos se prepararán para el examen AP de lengua española coordinado por College Board. Se hará énfasis en la comunicación escrita, la comprensión lectora, la fluidez oral y la comprensión auditiva. Se pueden obtener créditos universitarios al realizar el examen AP. Los alumnos alcanzarán el nivel necesario de competencia en español para obtener el Sello Bilingüe de Oregón con una puntuación de 4 o más en el examen AP.</p>	

AP Spanish Literature and Culture

Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College/Honors Diploma/Biliteracy Seal
Grade: 10-12	Course #: 06113A/06113B
Prerequisite: AP Spanish Language exam with a score of a 4 or higher. A passing score for all four semesters of Pre-AP Spanish and AP Spanish Language	College Credit: <i>Spanish 203</i> , 4 credits, WOU; AP credit dependent upon AP exam and post-secondary institution policy

La clase de AP Literatura en español de FGHS consiste en el estudio y análisis de 40 obras literarias organizadas según las ocho unidades temáticas para el examen de AP: (1) La Edad Media, (2) El Siglo XVI, (3) El Siglo XVII, (4) La literatura romántica, realista y naturalista, (5) La Generación del 98 y el Modernismo, (6) El teatro y la poesía del siglo XX, (7) El Boom Latinoamericano y (8) Escritores contemporáneos de Estados Unidos y España. Los estudiantes fortalecerán sus destrezas en el lenguaje español a través del estudio de la historia de diferentes regiones hispanohablantes y diferentes movimientos literarios. Los estudiantes aprenderán las conexiones entre el contexto histórico y cultural y diferentes obras literarias. **El maestro y los estudiantes se comunicarán exclusivamente en español.** Los estudiantes tendrán la oportunidad de tomar el examen de AP literatura en español en mayo de 2027.

El curso se imparte en español, y las expectativas del curso reflejarán las de una universidad. Se espera que los estudiantes asistan a clase y participen activamente en todas las actividades. Se asignarán tareas ocasionalmente para mantener el ritmo de las exigencias del programa de lectura. En ocasiones, se pedirá a los estudiantes que lean previamente la obra literaria que trabajaremos en clase. Los alumnos deben estar preparados para leer y participar en debates literarios. Se pueden obtener créditos universitarios tomando el examen AP. Los alumnos alcanzarán el nivel de competencia necesario en español para obtener el Sello Bilingüe de Oregón con una puntuación de 3 o más en el examen AP.

Spanish: Mexican-American Studies

Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College/Honors Diploma/Biliteracy Seal
Grade: 11-12	Course #: 24061A/24061B
Prerequisite: AP Spanish Language exam with a score of a 3 or higher; AP Spanish Literature, Pacific University College Application	College Credit: 8 semester credits through Pacific University

The Mexican-American and Latinx Identities course explores the diversity and heterogeneity of these communities in the United States and their heritages. Based on a variety of historical, cultural, and socio-economical texts, the class presents the students with an introductory understanding of important factors that relate to the Mexican and Latin American experience in the U.S. The first semester (A) presents critical material related to the Pre-Colonial and subsequent experiences in Latin America and emphasizes the importance to the Chicano and other Latinx movements in the Twentieth Century. Building on the knowledge of the first semester, the second semester (B) expands on these critical analyses of the Latinx communities' experiences and their contributions to the U.S. This class is taught in Spanish. Class discussions and writing will be in Spanish, but many of the readings/cultural texts will be in English. The course expectations will reflect those of a college or university course.

World Languages: French

French 1

Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College (2 years required for 4 year Univ)
Grade: 9-12	Course #: 06121A/06121B
Prerequisite: none	College Credit: N/A

Students will be introduced to learning French through contextual situations, often incorporating French culture. Emphasis is on proficiency with all components (listening, speaking, reading and writing) being taught.

French 2

Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College (2 years required for 4 year Univ)

Grade: 11-12	Course #: 06123A/06123B
Prerequisite: French 2	College Credit: N/A
<p>Students continue learning French through contextual situations, often incorporating French culture. Emphasis is on proficiency with all components (listening, speaking, reading and writing) being taught. Offering dependent upon student requests.</p>	

French 3 (course not offered for the 2026-2027 school year)	
Credit: 1.0	Credit Type: Applied Art
Length: Year	Pathway: College (2 years required for 4 year Univ)
Grade: 11-12	Course #: 06123A/06123B
Prerequisite: French 2	College Credit: N/A
<p>Students continue learning French through contextual situations, often incorporating French culture. Emphasis is on proficiency with all components (listening, speaking, reading and writing) being taught. Offering dependent upon student requests.</p>	