

Teacher: Mr. Waltermire

Lesson Dates (Letter Days A-E): March 30-April 7

Grade Level: K-2

Time Allocated: 40 minutes

Unit: Basketball

Lesson Focus: Stations

Standards:

K-2nd: 10.5.3.A, 10.4.3.E

Objectives:

1-A: The learner will work cooperatively with their group at each station.

2-P: The learner will be able to master 4 of the 6 stations during the lesson.

Teaching Content	Equipment	Picture	Evaluation
<u>Before Class</u> -The teacher will have all the equipment out before students arrive at the gym. -The teacher will wait for the students by the door. -When students enter the gym, the teacher will have them walk to a poly spot to start our stretching and fitness activities.	<u>Whole Class</u> -Poly Spots		
<u>Stretches</u> Time Expected: 5 minutes -Once all students are on their poly spot, the teacher will lead the class in stretching. Some stretches the teacher will have the class do are as followed: ● Arm Circles ● Triceps Stretch ● Deltoid Stretch ● Neck Roll ● Butterfly Stretch ● Push-ups ● Toe Touches ● Jumping Jacks	-Poly Spots		

-The teacher will observe to make sure the students are doing the stretches correctly. -The teacher will help students that are struggling. -At the end of the stretching, the teacher will have students clean up the poly spots and place them in the bin. -After the students clean up their poly spots, the teacher will have them go to the middle logo to explain the lesson for today.			
<u>Lesson Introduction</u> Time Expected: 4 minutes -The teacher will check shoes to make sure all students are wearing sneakers for the day. -The teacher will explain the games the class will be playing for the day. The games include: ● Basketball Stations			
<u>Lesson Focus: Stations</u> Time Expected: 30 minutes -The teacher will have 4 stations set up to help improve the skills the class has learned throughout the unit. These stations are: ● Dribble Weaving Station ● Passing Station ● Shooting Station ● Defensive Sliding Station ● Floor Ladder ● Jump Ropes -The teacher will explain each of the station	-Cones -Basketballs -Poly Spots -Floor Ladder		1-A: The teacher will observe students working in each station. If the teacher sees a group not doing the stations correctly, the teacher will talk to those students about what they are doing wrong and what a better choice would be. If the students are still not getting along, those students will sit off to the side for a few minutes.

Dribble Weaving Station ● Group will have 1 basketball ● The teacher will have cones placed in a straight line ● Students will try to dribble in a weaving fashion through the cones ● When the students make it to the end of the line, the next person will go and the person that just went through the cones will dribble back to the line and hand the ball off to the next person in line. Passing Station ● Each student will have a partner ● Each student will be on a poly spot and be across from their partner ● You will work on the 2 types of passes that were worked on during the unit: bounce and chest passes Shooting Station ● The group will start behind the cone at the free throw line ● The station will have 2 poly spots between the foul line and basket ● The first person in the line will choice 1 of the poly spots and take one shot using the BEEF technique. ● After shooting the basketball, the student will get the ball, hand the			2-P: The teacher will observe students at each of the stations. If the teacher sees a student continually struggle at each of the stations, the teacher will work with that student in order for them to be successful with each station.
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ball off to the next student in line and then go to the end of the line. Defensive Slide Station • The teacher will have cones set up in a square. • When students come forward, the students will hedge (gallop) • When students go side to side they will Basketball slide. • When students go backwards, the students will back pedal. Floor Ladder • Students will stand behind their cone • First person in line will attempt to jump in each ladder rung • Once the first person is out of the ladder, the next person will go • If students mess it up, students will fix it before the next student goes through.			
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Jump Rope ● -At the station each person will get a jump rope and stand next to a spot. ● -Students will work on jump roping. Students can do the following activities: ● · Turning the jump rope forward and/or backyard ● · Jump Rope Forward ● · Jump Rope Backward ● · Try a trick (ex: criss-cross, x, etc.) ● -Once the teacher blows the whistle or says freeze, students must put the jump ropes on the poly spot and wait for the teacher to switch them to a new station. ● -The teacher will explain that when the teacher blows the whistle, the students must clean up the station by putting all the basketballs back in the hula hoops and either stand behind their stations cones or stand on a poly spot. -The teacher will check for understanding. -The teacher will break the class into 6 groups. -The teacher will have the students start each station. -The teacher will observe students working at each station. -The teacher will help students that are struggling at any of the stations. -The teacher will rotate the students about every 3-4 minutes.			
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-At the end of the lesson, the teacher will have students line up for the end of class.			
<u>Closure</u> Time Expected: 2 minutes -The teacher will have a discussion with the class about the class period. -The teacher will have students say what the class did well together and what they can work on, -Classroom Teacher will pick the class up.			

-Accommodations/ Modifications/ 504/ IEPs/ Asthma papers are placed in a folder on my desk.