
Accommodations and Modifications for Special Needs Students

- **Visual Supports:** Use clear, large pictures of costumes and characters as models.
- **Simplified Instructions:** Break down costume creation into small, manageable steps; repeat as needed.
- **Hands-On Assistance:** Provide one-on-one or small group support during costume making.
- **Choice & Flexibility:** Allow students to choose simple costume parts (hat, cape, mask) that feel comfortable.
- **Alternative Expression:** Permit use of gestures, facial expressions, or sounds if verbal role-play is challenging.
- **Peer Modeling & Support:** Pair students with buddies who can model character movements and voices.
- **Extended Time:** Give extra time for costume decorating and practicing character roles.
- **Sensory Breaks:** Offer quiet or movement breaks if students become overwhelmed.
- **Modeling:** Demonstrate how to use costumes to express characters clearly with voice and movement.
- **Positive Reinforcement:** Praise effort, creativity, and participation frequently.
- **Audience Etiquette Support:** Teach and reinforce respectful listening and clapping with visuals and reminders.