

Birds of a Feather - Faculty
Regional Symposium at Scholar's Lab
March 9, 2018

- Introduce yourself!

Steve McCormick - W&L - French and Italian, DH
Paul Youngman - W&L - German / DH
Nicole Maurantonio - UR - RHCS / AMST
Taylor Arnold - UR - Math / CS
Lauren Tilton - UR - RHCS / AMST

- What resonated with you from presentations today?
 - Undergraduate work strikes me, really great to work with undergrads.
Encouraging undergraduate work.
 - Realizing R1s grad students need the experience working with undergrads. Two way street. Grad student come and design/ teach with a course as a part of the professional development model. (Changing graduate training in the classroom.)
 - MITH not just a research center, but with more pedagogical options that could be a place for collaboration - like the new undergraduate fellowship idea
 - Use to think of MITH as a research lab
 - Also seeing more teaching
 - Synergies between teaching and research. We can see this but our institutions don't seem them as connected. No great place to house these kind of projects.
 - Questions about what these projects are. Ex. Race & Racism listed as service
 - Share technical expertise together. Hard to take courses. A way to link up with other faculty/ institutions. *Sharing technical know-how.*
 - Here's a challenge: There are no faculty from R1 institutions in attendance
 - *Praxis for undergrads, linked across institutions.*
- What types of challenges do you encounter in doing DH/DS?
 - Can't get buy-in from all the departments
 - Where does this work count?
 - Pressure at UR because of Career Profiles, where does DH sit?
 - Holy Monograph continues
 - Collaboration - with a student (big time), but asked to placed a % on these collaborations
 - Research expectations being ratcheted up along with pressure to increase class sizes

- Don't compensate summer research (UR, \$1000 student, up to \$3000+ over the summer)
 - Integrate into Math/ CS but then have a 1/3 who just want "math" and opposite for humanists because don't want to do "math"
 - How to normalize among the university?
 - W&L = **DH Fellows** (evangelize), Post-Bac,
 - Math/CS can see DH as "less rigorous" and "soft"
 - Issue at W&L and UR
 - Issue with being coherent curricular
- What types of collaboration across our institutions would be generative for you?
 - **Helping each other make this work count**
 - **Count as scholarship / research (and "service" and "teaching")**
 - **Collaboration isn't a decreased %**
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 - Can you come up with 2-3 ideas for future collaboration between our institutions? Dream big! Be prepared to share with the larger group.
 - Bringing classes together (networked way/ Praxis for undergrads)
 - Share/Develop institutional structures to support/ get recognition for DH
 - Student symposium across Institutions
 - More than just our UR Symposium
 - UNRH (for undergrads), co-op that
 - Sharing methods across institutions
 - Ex. IQ Center at W&L, SAL at UR
 - Big Project (social justice, Virginia, Maryland)
 - Ex. something with the Universities Studying Slavery (USS) consortium
 - Praxis crosses institutions (4 students from each institution on a team, etc)

WRAP UP

- Technologists and Designers
 - Discussion
 - Issue of sustainability (technical, repository, institutional)
 - Who is charge of preservation?
 - Similar Issues
 - More alt-ac positions, a lot harder to describe. Really great to be a table with people who are doing the same thing. Come up with a way to refer to what we do so we can know each other exists and make our work visible to administrators/ other areas of the institution(s)
 - Ideas
 - Manifesto
 - Standardize best practices
 - DH developer is a new idea about issues about evaluation
 - Exchange Ideas and Expertise
 - Help each other learn a technical state
 - Code Reviews
 - Spreadsheet of who is working on what, not reinvent the wheel
 - Publishing Together
 - Who gets credit for this kind of work? On the technical side?
 - Publish this work more as a means to establish as scholarship
 - Methodology and interpretative choices/ design and taking it seriously, just like the research questions
 - Meeting more regularly
 - Now actually know each other are doing similar war, forming a community of practitioners
- Librarians
 - Discussion
 - Pedagogy training and way librarians are / aren't prepared to teach classes
 - Type of skill sharing we would need
 - 20% R&D time, how cool would that be
 - What counts as "research"?
 - What are the benefits of doing DH projects?
 - Ideas
 - Regional network to share pedagogies
 - Community that regularly gets together (ex. focus on what we need to improve, all work on a big project together)
- Admin
 - Discussion
 - Talks a lot about challenges
 - Different audiences (type of school, position in the university)

- How to advocate for DH work with so many pressures on higher ed
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- Ideas
 - Admin “Praxis Network” - different models for student driven work. Build a similar network for Admin. Toolkit for how to convey the impt of the work.
 - Restructure a former IMLS grant to help. Paired i-school students at DH centers. Placing students at DH nodes/ centers at other schools.
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- Faculty
 - Discussion
 - Down with a manifesto
 - Relationship between R1 and liberal arts, what each gets out of it
 - Mostly faculty from liberal arts instituion
 - Ideas
 - Praxis model across the institutions
 - Maybe like DH Faculty Fellows across the institutions
 - Shared knowledge base
 - Making this research count as research. Address structural issues.
 - Big Project across all 4 institutions
 - Social justice themed?
 - University Studying Slavery
 - Not articial to be regional, place matters
- Students
 - Discussion
 - Need for information.
 - How do we maintain a sense of ownership after we graduate?
 - Ideas
 - Making this symposium an annual event
 - More focused on poster presentations
 - Use a similar kind of space to find mentors
 - Regional DH Slack channel
 - Students can be a part of