



CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL) PRIMARY

Location : Norwich

Dates : 30-07 / 12-08 2017

This course explores the history of teaching content in English and English through content, and identifies the principles underlying effective practice.

You will look at the necessary skills required for CLIL teachers, explore materials and methodologies appropriate to CLIL and raise your language awareness and linguistic competences. Key issues in course design will be examined, as well as testing and assessment procedures in CLIL contexts.

Course programme

This course will cover some or all of the following aspects:

- Key concepts and theories in CLIL methodology
- Language support for content learning
- Personal language development
- Language for classroom management and instruction giving
- Materials development (task design, working with texts, visuals, etc.)
- Basic discourse analysis in key content areas
- Types of questions and questioning techniques
- Thinking skills and their role in activities and materials design
- Subject-centred vocabulary building
- Code-switching and working bilingually
- Creating a language-rich classroom environment
- Review of a range of internet and print resources for participants' selected content areas
- Assessment and testing
- Microteaching of CLIL activities

This course will extend the participant's understanding and critical awareness of:

- The history and theory of teaching content in English and English through content, as well as the principles underlying effective practice
- The qualities and skills required by teachers involved in CLIL in a primary context

- The materials and methodology appropriate to CLIL in a primary context
- How to improve their command of English, especially in their classrooms
- Language and linguistic competence at word, sentence and discourse level
- How to identify and explore key issues in syllabus/course design
- The modes of delivery and types of classroom interaction most appropriate to CLIL
- The test instruments and assessment procedures which can be used in CLIL contexts with different language levels and content areas

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to classrooms in their own professional contexts.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

All course participants receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to participants are covered.

Accommodation

Norwich: Family accommodation. All meals included.