GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:	*Credits to the writer of this DLL*	Learning Area:	TLE-HE
	Teaching Dates and Time:	MARCH 20-24, 2023 (WEEK 6)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates an understanding of and skills in sewing household linens				
B. Performance Standards	Sews household linens using appropriate tools and materials and applying basic principles of sewing				
C. Learning Competencies / Objectives	2.4 drafts pattern for household linens 2.4.1 steps in drafting pattern 2.4.2 safety precautions **TLE6HE-0d-8, TLE6HE-0d-9**			2.5 sews creative and marketable household linens as means to augment family income 2.5.1 assesses the finished products as to the quality (using rubrics) **TLE6HE-0d-8, TLE6HE-0d-9**	**WEEKLY TEST**
II. CONTENT	Sewing of household linens				
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages	The Basics of Better Family Living Gloria A. Peralta, Ed. D. Rosella N. Golloso Leonora D. Basbas, Ph. D.				
4. Additional Materials from Learning Resources (LR) portal					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson.	Identifying supplies/materials and tools needed for the project	Review: How to sew and sell pillowcases	Review: How to sew and sell pillowcases	Review: How to sew and sell pillowcases	

	Establishing a purpose for the lesson The lesson for today will enable the students to learn the proper way of preparing the fabric before sewing				
B. Establishing a purpose for the lesson	Using a power point presentation, show the learners the different shapes, colors and designs of pillowcases. Ask the learners what kind of pillowcases they have at home.	Play a video presentation of different household linens such as: 1. Table Napkin 2. Table Cloth 3. Table Runner 4. Bed Sheet 5. Towel Let the learners negotiate what particular household linen from the list they want to sew. Guide and encourage the negotiations to a Table Runner..	Play a video presentation of different household linens such as: 6. Table Napkin 7. Table Cloth 8. Table Runner 9. Bed Sheet 10. Towel Let the learners negotiate what particular household linen from the list they want to sew. Guide and encourage the negotiations to a Table Runner..	Play a video presentation of different household linens such as: 1. Table Napkin 2. Table Cloth 3. Table Runner 4. Bed Sheet 5. Towel Let the learners negotiate what particular household linen from the list they want to sew. Guide and encourage the negotiations to a Table Runner..	
C. Presenting examples/ instances of new lesson	Today, we will learn on how to make pillowcases. Present a video that shows how to make pillowcases. Show the class the pattern on how to make pillowcases.	Show a video that shows how to sew a table runner. You can also provide pictures or slide show of different creative designs of table runners. Present the pattern in sewing table runners.	Show a video that shows how to sew a table runner. You can also provide pictures or slide show of different creative designs of table runners. Present the pattern in sewing table runners.	Show a video that shows how to sew a table runner. You can also provide pictures or slide show of different creative designs of table runners. Present the pattern in sewing table runners.	
D. Discussing new concepts and practicing new skills #1	Ask the pupils if they know someone or have seen somebody who is selling pillowcases. Make the learners realize that making	Let the learners apply or make the pattern of a table runner.	Let the learners apply or make the pattern of a table runner.	Let the learners apply or make the pattern of a table runner.	

	pillowcases can be a source of income.				
E. Discussing new concepts and practicing new skills #2	Enumerate the different concerns in making pillowcases and in selling them such as: 1. Materials needed 2. Cost of Capital 3. Designs 4. Marketing Strategy 5. Target Consumer	Inform the learners that in making and selling table runners there are things to be considered such as: 1. Materials needed 2. Cost of Capital 3. Designs 4. Marketing Strategy 5. Target Consumer Elaborate each.	Inform the learners that in making and selling table runners there are things to be considered such as: 1. Materials needed 2. Cost of Capital 3. Designs 4. Marketing Strategy 5. Target Consumer Elaborate each	Inform the learners that in making and selling table runners there are things to be considered such as: 1. Materials needed 2. Cost of Capital 3. Designs 4. Marketing Strategy 5. Target Consumer Elaborate each	
F. Developing mastery (Leads to Formative Assessment 3)	Let the learners make pillowcases' pattern.	Allow the learners to apply the pattern of sewing table runners by letting them do the actual sewing.Remind them of the safety precautions in handling materials and while sewing.	Allow the learners to apply the pattern of sewing table runners by letting them do the actual sewing.Remind them of the safety precautions in handling materials and while sewing.	Allow the learners to apply the pattern of sewing table runners by letting them do the actual sewing.Remind them of the safety precautions in handling materials and while sewing	
G. Finding practical applications of concepts and skills in daily living	Remind the pupils of the safety precautions in handling materials and in sewing.Actual sewing of pillow cases	Actual sewing activity with the teacher's supervision	Applications of concepts and skills in daily living. Actual sewing activity with the teacher's supervision	Applications of concepts and skills in daily living. Actual sewing activity with the teacher's supervision	
H. Making generalization and abstractions about lesson	What skills do you need in making pillowcases and in gaining extra income out of it?	What skills do you need in making table runners and in gaining extra income out of it?	What skills do you need in making table runners and in gaining extra income out of it?	What skills do you need in making table runners and in gaining extra income out of it?	
I. Evaluating Learning	Rate pupils' output using rubrics.	Rate pupils' output using rubrics.	Rate pupils' output using rubrics.	Rate pupils' output using rubrics.	

J. Additional activities for application or remediation	Bring your sewing tools tomorrow for will start to sew your pillowcase. ● Fabric ● Scissors ● Needle ● Thread ● Pins ● Pincushion ● Thimble ● Tape measure ● Rular ● Chalk & etc.	On your assignment notebook, answer the question, Why is sewing important? How does it help you earn extra income?	On your assignment notebook, answer the question, Why is sewing important? How does it help you earn extra income?	On a clean bond paper, paste pictures of other designs of table runner you want to make.	
V. REMARKS					
VI. REFLECTION					
A. No. Of learners who earned 80% in the evaluation					
B. No. Of learners who require additional activities for remediation who scored below 80%					
C. Did remedial lesson work? No. Of learners who have caught up with the lesson					
D. No. Of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which to share with other teachers?					