

Beyond Chatbots: Vibe Coding, Agents & the Future of AI

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START HERE → Every link, slide, and tool from today lives in one place: linktr.ee/kdelo

Three ideas we explored

Vibe coding	Describe what you want in plain language, let AI write the code, then refine through more prompts. You don't have to read the code—you just have to judge the result.
AI agents	Give a goal, not a question. An agent plans the steps, uses tools, and returns finished work. Your job shifts from doing the task to auditing it.
AGI & what's next	No shared definition across the labs, and timelines range from a few years out to 2040+. The open question worth asking a young person: what do we want to stay human?

Try it yourself

Build a game	Open Gemini (Canvas works well), then type: "Make a fun, interactive game that helps students learn about ____." Run it, then prompt again—add a score, a timer, make it harder.
AI Bingo	Spend 10 minutes trying as many AI moves as you can. bit.ly/geminibingo
Audit an agent	Give an agent a task, then check it: Are the links real? Do the stats match the source? Is it relevant to educators? Ship it, fix it, or start over? Checklist at linktr.ee/kdelo
Share what you make	Post and browse classroom AI creations at TeacherHive.app

Tools mentioned today

Build with these: Gemini Canvas, Google AI Studio, CanvaAI

Agents in the wild: research agents (Deep Research), coding agents (Claude Code, Cursor), browser agents (Comet, Atlas), and workplace agents that join meetings and trigger workflows.

Keep the human in the loop

Two questions to carry back: **What task would you NOT want to give an AI agent?** and **What tasks do we want to remain human?**

Keep going with Michigan Virtual

AI Lab home	Guides, research, free literacy lessons, and the K-12 AI Integration Framework: michiganvirtual.org/ai
All session resources	Slides, demos, and links: linktr.ee/kdelo

[Link to slide deck](#)