

### Oklahoma History: Standards Side-by-Side

| OAS 2012                                                                                                                                                                                                                                                                  | OAS 2019                                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The student will describe the state's geography and the historic foundations laid by Native American, European, and American cultures.                                                                                                                                    | <b>OKH.1</b> The student will describe the state's geography and the historic foundations laid by Native American, European, and American cultures.                                                                                                                                                                              |
| Integrate visual information to identify and describe the significant physical and human features including major trails, railway lines, waterways, cities, ecological regions, natural resources, highways, and landforms.                                               | <b>OKH.1.1</b> Integrate visual information to identify and describe the significant physical and human features including major trails, railway lines, waterways, cities, ecological regions, natural resources, highways, and landforms.                                                                                       |
| Summarize the accomplishments of prehistoric cultures including the Spiro Mound Builders.                                                                                                                                                                                 | <b>OKH.1.2</b> Summarize the accomplishments of <b>pre-contact</b> cultures including the Spiro Mound Builders.                                                                                                                                                                                                                  |
| Compare <b>and contrast</b> the goals and significance of early Spanish, French, and American expeditions including the impact of disease, interactions with Native Americans, and the arrival of the horse and new technologies.                                         | <b>OKH.1.3</b> Compare the goals and significance of early Spanish, French, and American interactions with <b>American Indians</b> , including trade, the impact of disease, the arrival of the horse, and new technologies.                                                                                                     |
| Compare <b>and contrast</b> cultural perspectives of Native Americans and European Americans regarding land ownership and trading practices.                                                                                                                              | <b>OKH.1.4</b> Compare cultural perspectives of <b>American Indians</b> and European Americans regarding land ownership, structure of self-government, religion, and trading practices.                                                                                                                                          |
| The student will evaluate the major political and economic events that transformed the land and its people <b>prior to statehood</b> .                                                                                                                                    | <b>OKH.2</b> The student will evaluate the major political and economic events that transformed the land and its people from early contact through Indian Removal and its aftermath.                                                                                                                                             |
| Summarize and analyze the role of river transportation to early trade and mercantile settlements including Chouteau's Trading Post at Three Forks.                                                                                                                        | <b>OKH.2.1</b> Summarize and analyze the role of river transportation to early trade and mercantile settlements including Chouteau's Trading Post at Three Forks.                                                                                                                                                                |
| Describe the major trading and peacekeeping goals of early military posts including Fort Gibson.                                                                                                                                                                          | <b>OKH.2.2</b> Describe the major trading and peacekeeping goals of early military posts including Fort Gibson.                                                                                                                                                                                                                  |
| <b>Integrate visual and textual evidence to explain the</b> reasons for and trace the migrations of Native American peoples including the Five Tribes into present-day Oklahoma, the <i>Indian Removal Act of 1830</i> , and tribal resistance to the forced relocations. | <b>OKH.2.3</b> Analyze the motivations for removal of <b>American Indians</b> and the passage of the Indian Removal Act of 1830; trace the forced removal of <b>American Indian nations</b> , including <b>the impact on the tribal nations removed to</b> present-day Oklahoma and tribal resistance to the forced relocations. |
|                                                                                                                                                                                                                                                                           | <b>OKH.2.4</b> Describe the consequences of Indian Removal on intertribal relationships with western nations, such as the Osage, Comanche, Kiowa, Cheyenne and Arapaho.                                                                                                                                                          |
|                                                                                                                                                                                                                                                                           | <b>OKH.3</b> The student will evaluate the major political and economic events that transformed the land and its people from the outbreak of the Civil War through allotment and land openings.                                                                                                                                  |
| Summarize the impact of the Civil War and Reconstruction Treaties on Native American peoples, territories, and tribal sovereignty including the                                                                                                                           | <b>OKH.3.1</b> Summarize the impact of the Civil War and Reconstruction Treaties on <b>American Indian</b> peoples, territories, and tribal sovereignty including:                                                                                                                                                               |

|                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>A. Required enrollment of the Freedmen,<br/> B. Second Indian Removal and the role of the Buffalo Soldiers,<br/> C. Significance of the Massacre at the Washita,<br/> D. Reasons for the reservation system, and<br/> E. Establishment of the western military posts of <b>Fort Sill, Fort Supply, and Fort Reno.</b></p>      | A. required enrollment of the Freedmen                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                   | B. Second Indian Removal                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                   | C. significance of the Massacre at the Washita                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                   | D. reasons for the reservation system and the controversy regarding the reservation system as opposed to tribal lands.                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                   | E. establishment of the western military posts including the role of the Buffalo Soldiers                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                   | F. construction of railroads through Indian Territory                                                                                                                                                                                                                                                                     |
| Cite <b>specific visual and textual evidence</b> to assess the impact of the cattle and coal mining industries on the location of railroad lines, transportation routes, and the development of communities.                                                                                                                      | <b>OKH.3.2</b> Assess the impact of the cattle and coal mining industries on the location of railroad lines, transportation routes, and the development of communities.                                                                                                                                                   |
| Analyze the influence of the idea of Manifest Destiny on the Boomer Movement including the official closing of the frontier in 1890.                                                                                                                                                                                              | <b>OKH.3.3</b> Analyze the influence of the idea of Manifest Destiny on the Boomer Movement.<br>including the official closing of the frontier in 1890.                                                                                                                                                                   |
| Compare <b>and contrast</b> multiple points of view to evaluate the impact of the <i>Dawes Act</i> which resulted in the loss of tribal communal lands and the redistribution of lands by various means including <b>land runs as typified by</b> the Unassigned Lands and the Cherokee Outlet, lotteries, and tribal allotments. | <b>OKH.3.4</b> Compare multiple points of view to evaluate the impact of the General Allotment Act and Dawes Act which resulted in the loss of tribal communal lands through a transfer to individual property and the redistribution of lands, including the Unassigned Lands and the Cherokee Outlet, by various means. |
|                                                                                                                                                                                                                                                                                                                                   | <b>OKH.3.5</b> Explain how American Indian nations lost control over tribal identity and citizenship through congressional action, including the Indian Reorganization Act.                                                                                                                                               |
| The student will analyze the formation and development of constitutional government in Oklahoma.                                                                                                                                                                                                                                  | <b>OKH.4</b> The student will analyze the formation of constitutional government in Oklahoma.                                                                                                                                                                                                                             |
| Compare <b>and contrast</b> the development of governments among the Native American tribes, the movement for the state of Sequoyah, the proposal for an all-Black state, and the impact of the <i>Enabling Act</i> on single statehood.                                                                                          | <b>OKH.4.1</b> Compare the governments among the <b>American Indian</b> nations and the movement for the state of Sequoyah.                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                   | <b>OKH.4.2</b> Describe the proposal for an all-black state advocated by Edward McCabe.                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                   | <b>OKH.4.3</b> Explain the impact of the Enabling Act on single statehood.                                                                                                                                                                                                                                                |
| Describe and summarize attempts to create a state constitution joining Indian and Oklahoma Territories including the impact of the Progressive and Labor Movements resulting in statehood on November 16, 1907.                                                                                                                   | <b>OKH.4.4</b> Describe and summarize attempts to create a state constitution joining Indian and Oklahoma Territories including the impact of the Progressive and Labor Movements resulting in statehood on November 16, 1907.                                                                                            |
| Compare and contrast Oklahoma's state government to the United States' national system of government including the branches of government, their functions, and powers.                                                                                                                                                           | <b>OKH.4.5</b> Compare Oklahoma's state government to the United States' national system of government including the branches of government, their functions, and powers.                                                                                                                                                 |

|                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Describe the division, function, and sharing of powers among levels of government including city, county, tribal, and state.                                                                                                                                                                                                                                        | <b>OKH.4.6</b> Describe the division, function, and sharing of powers among levels of government including city, county, state and tribal.                                                                                                             |
| Identify major sources of local and state revenues and the services provided including education, infrastructure, courts, and public safety.                                                                                                                                                                                                                        | <b>OKH.4.7</b> Identify major sources of local and state revenues and the services provided including education, <a href="#">health and human services</a> , <a href="#">transportation</a> , courts, <a href="#">corrections</a> , and public safety. |
| Describe state constitutional provisions including the direct primary, initiative petition, referendum, and recall.                                                                                                                                                                                                                                                 | <b>OKH.4.8</b> Describe state constitutional provisions including the direct primary, initiative petition, referendum, and recall.                                                                                                                     |
| <b>The student will examine the transformation of Oklahoma during times of boom and bust of the 1920s through the 1940s.</b>                                                                                                                                                                                                                                        | <b>OKH.5</b> The student will examine the Oklahoma's political, social, cultural, and economic transformation during the early decades following statehood. <a href="#">(reworded)</a>                                                                 |
| <b>Compare and contrast the successes</b> and failures of the United States policy of assimilation of the Native Americans in Oklahoma including the passage of the <i>Indian Citizenship Act of 1924</i> and the effects of the Indian boarding schools (1880s-1940s) upon Native Americans' identity, culture, traditions, and tribal government and sovereignty. | <b>OKH.5.1</b> Examine the policies of the United States and their effects on <a href="#">American Indian</a> identity, culture, economy, tribal government and sovereignty including:                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                     | <b>A.</b> passage of the Indian Citizenship Act of 1924                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                     | <b>B.</b> effects of the federal policy of assimilation including Indian boarding schools (1880s-1940s)                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                     | <b>C.</b> authority to select tribal leaders as opposed to appointment by the federal government                                                                                                                                                       |
| Examine multiple points of view regarding the <b>historic</b> evolution of race relations in Oklahoma including <i>Senate Bill 1</i> establishing Jim Crow laws, the growth of all-Black towns, the Tulsa Race Riot, and the <b>resurgence</b> of the Ku Klux Klan.                                                                                                 | <b>D.</b> exploitation of <a href="#">American Indian</a> resources, lands, trust accounts head rights, and <a href="#">guardianship as required by the Bureau of Indian Affairs</a> .                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                     | <b>OKH.5.2</b> Examine multiple points of view regarding the evolution of race relations in Oklahoma, including:                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                     | <b>A.</b> growth of all-black towns (1865-1920)                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                     | <b>B.</b> passage of Senate Bill 1 establishing Jim Crow Laws                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                     | <b>C.</b> rise of the Ku Klux Klan                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                     | <b>D.</b> emergence of "Black Wall Street" in the Greenwood District                                                                                                                                                                                   |
| Summarize the impact of the national Socialist movement and organized labor on various segments of Oklahoma society including agriculture, mining, and state politics.                                                                                                                                                                                              | <b>E.</b> causes of the Tulsa Race Riot and its continued social and economic impact.                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                     | <b>F.</b> the role labels play in understanding historic events, for example "riot" versus "massacre".                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                     | <b>OKH.5.3</b> Analyze how various segments of Oklahoma society including agriculture, mining, and state politics were influenced by the organized labor and socialist movements. <a href="#">(reworded)</a>                                           |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Examine how the economic cycles of boom and bust of the oil industry affected major sectors of employment, mining, and the subsequent development of communities, as well as the role of entrepreneurs including J.J. McAlester, Frank Phillips, E.W. Marland, and Robert S. Kerr.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>OKH.5.4</b> Examine how the economic cycles of boom and bust of the oil industry affected major sectors of employment, mining, and the subsequent development of communities, as well as the role of entrepreneurs, including J.J. McAlester, Frank Phillips, E.W. Marland and Robert S. Kerr, and the designation of Tulsa as the “Oil Capital of the World”. |
| <b>Cite specific textual and visual evidence to</b> evaluate the impact of the boom and bust cycle of Oklahoma’s agricultural production as a response to the needs of World War I, and its effect as a precursor of the Great Depression.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>OKH.5.5</b> Evaluate the impact of the boom and bust cycle of Oklahoma’s agricultural production <b>due to</b> mechanization and the needs of World War I, <b>including</b> its effect as a precursor of the Great Depression.                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>OKH.5.6</b> Analyze William H. “Alfalfa Bill” Murray’s response to the conditions created by the Great Depression.                                                                                                                                                                                                                                             |
| <del>Cite specific textual and visual evidence of</del> the environmental conditions and the impact of human mismanagement of resources resulting in the Dust Bowl including the migration of the Okies, the national perceptions of Oklahomans as shaped by <i>The Grapes of Wrath</i> , and the New Deal policies regarding conservation of natural resources.                                                                                                                                                                                                                                                                                                                                                                                 | <b>OKH.5.7</b> Describe the impact of environmental conditions and human mismanagement of resources resulting in the Dust Bowl and the migration of the “Okies”, the national perceptions of Oklahomans and the New Deal policies regarding conservation of natural resources.                                                                                    |
| Describe the contributions of Oklahomans <b>in 1920s and 1930s</b> including <b>Deep Deuce</b> and African-American jazz musicians, Will Rogers’s and Woody Guthrie’s political and social commentaries, Wiley Post’s aviation milestones, and the artwork of the Kiowa Six (formerly the Kiowa Five).                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>OKH.5.8</b> Describe the contributions of Oklahomans including African-American jazz musicians, the political and social commentaries of Will Rogers and Woody Guthrie’s political and social commentaries, Wiley Post’s aviation milestones, and the artwork of the Kiowa Six.                                                                                |
| Summarize and analyze the impact of mobilization for World War II including the establishment of military bases and prisoner of war installations and the contributions of Oklahomans to the war effort including the Native American code talkers and the 45th Infantry Division.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>OKH.5.9</b> Summarize and analyze the impact of mobilization for World War II including the establishment of military bases and prisoner of war installations and the contributions of Oklahomans to the war effort including the <b>American Indian</b> code talkers and the 45th Infantry Division.                                                          |
| The student will investigate how post-war social, political, and economic events continued to transform the state of Oklahoma during the 1950s through the present.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>OKH.6</b> The student will investigate how post-war social, political, and economic events continued to transform the state of Oklahoma from the 1950s through the present.                                                                                                                                                                                    |
| <b>Cite specific textual and visual evidence to</b> evaluate the progress of race relations and actions of civil disobedience in the state including the<br>A. Judicial interpretation of the equal protection clause of the <i>14th Amendment</i> which ultimately resulted in the desegregation of public facilities, and public schools and universities,<br>B. Landmark Supreme Court cases of <i>Sipuel v. Board of Regents of the University of Oklahoma</i> (1948) and <i>McLaurin v. Oklahoma Board of Regents for Higher Education</i> (1950),<br>C. Lunch counter sit-ins organized by Clara Luper and the NAACP, and<br>D. Leadership of Governor Gary in the peaceful integration of the public common and higher education systems. | <b>OKH.6.1</b> Evaluate the progress of race relations and actions of civil disobedience in the state including:                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>A.</b> judicial interpretation of the equal protection clause of the 14th Amendment which ultimately resulted in the desegregation of public facilities and public schools and universities                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>B.</b> landmark Supreme Court cases of <i>Sipuel v. Board of Regents of the University of Oklahoma</i> (1948) and <i>McLaurin v. Oklahoma Board of Regents for Higher Education</i> (1950)                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>C.</b> lunch counter sit-ins organized by Clara Luper and the NAACP                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>D.</b> leadership of Governor Gary in the peaceful integration of the public common and higher education systems.                                                                                                                                                                                                                                              |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2. Analyze the impact of economic growth in various sectors including the</p> <p>A. Impact of rural to urban migration,</p> <p>B. Development of water and timber resources,</p> <p>C. Emergence of the tourism as an industry,</p> <p>D. Discovery of new fossil fuel resources, Tulsa’s designation as Oil Capital of the World, and the <b>opening of the Anadarko Basin</b>, and</p> <p>E. Improvement of the state’s transportation infrastructures and the Kerr-McClellan Navigation System.</p> <p><b>Cite specific textual and visual evidence to analyze the oil and gas boom of the 1970s and the subsequent bust of the energy industry during the 1980s including the impact of the Penn Square Bank Collapse on the state’s economy, employment, and banking.</b></p> <p><b>Describe the contemporary role the state’s agriculture plays in feeding the nation and the world including the wheat, corn, cattle, pork, and chicken industries.</b></p> <p><b>Explain the leadership of Oklahoma and its people in the field of aeronautics including the Federal Aviation Administration, NASA space program, and the influence of weather research on national disaster preparedness.</b></p> | <p><b>OKH.6.2</b> Analyze the impact of economic growth in various sectors including:</p> <p><b>A.</b> impact of rural to urban migration</p> <p><b>B.</b> development of wind, water, and timber resources</p> <p><b>C.</b> continuing role of agriculture</p> <p><b>D.</b> emergence of tourism as an industry</p> <p><b>E.</b> development of the aerospace and aviation industry including the FAA and the influence of weather research on national disaster preparedness</p> <p><b>F.</b> oil and gas boom and bust, including the discovery of new fossil fuel resources</p> <p><b>G.</b> improvement of the state’s transportation infrastructures, such as the interstate highway system and the McClellan-Kerr Arkansas River Navigation System.</p> |
| <p><b>Cite specific textual and visual evidence to</b> describe the artistic contributions of Oklahomans in the fields of music, art, literature, theater and dance including Ralph Ellison and the Five Indian Ballerinas as well as the perceptions of Oklahoma by the rest of the nation because of the musical <i>Oklahoma</i>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>OKH.6.3</b> Describe the artistic contributions of Oklahomans in the fields of music, art, literature, theater, and dance such as Ralph Ellison and the Five Indian Ballerinas.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>Summarize the impact of Oklahoma’s leadership on state and national politics including the <b>rise of viable two party elections, Governor Henry Bellmon, and United States Representative Carl Albert.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>OKH.6.4</b> Summarize the impact of individual Oklahomans’ leadership on state and national politics including political realignment.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>Analyze the evolving relationship between state and tribal governments impacting tribal self-determination and control over Native American lands and resources including issues of joint jurisdiction, taxation, and gaming.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>OKH.6.5</b> Analyze the evolving relationship between state and tribal governments impacting tribal self-determination and control over <b>American Indian</b> lands and resources including issues of jurisdiction, taxation, and gaming.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>Examine major cultural and ethnic groups’ contributions to the social and economic transformation of the modern state of Oklahoma.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>OKH.6.6</b> Examine the <b>migrations</b> of major cultural and ethnic groups, including <b>Asians, African Americans, American Indians, and Latinos</b> to the state of Oklahoma and their impact on the social and economic transformation of the modern state of Oklahoma.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

|                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Cite specific textual and visual evidence to</b> analyze the causes and effects of the domestic terrorist attack on the Murrah Federal Building in Oklahoma City including the responses of Oklahomans to the event, the concept of the “Oklahoma Standard” and the creation of the Oklahoma City National Memorial and Museum.</p> | <p><b>OKH.6.7</b> Analyze the causes and effects of the domestic terrorist attack on the Murrah Federal Building in Oklahoma City including the responses of Oklahomans to the <b>act</b>, concept of the “Oklahoma Standard” and the creation of the Oklahoma City National Memorial and Museum.</p>         |
|                                                                                                                                                                                                                                                                                                                                           | <p><b>OKH.6.8</b> Describe the changing perceptions, both internal and external, of the state and its citizens, as reflected in the <i>Grapes of Wrath</i>, the musical <i>Oklahoma!</i>, Route 66, and the professional basketball team the Oklahoma City Thunder.</p>                                       |
|                                                                                                                                                                                                                                                                                                                                           | <p><b>OKH.6.9</b> Examine ongoing issues including immigration, <b>criminal justice reform</b>, employment, <b>environmental issues</b>, race relations, civic engagement and education.<br/><del>globalization, population growth, women’s issues, healthcare, the rapid development of technology</del></p> |