

Schoolwide Expectations

Everywhere

- Unified Call to Attention: “**Who are we?**”, students respond with “**CHAMPS**”.
- Once Call to Attention happens teachers can review the expectations and students should then follow.

C is for Conversation: What voice level are you at, and who are you supposed to be speaking with?

H is for Help: How do you ask for help?

A is for Activity: What are you supposed to be doing?

M is for Movement: Are you rotating through groups, sitting on the carpet, sitting at your desk, etc?

P is for Participation: How does the teacher know you are fully participating?

S is for Success: If you follow the first five, you will be successful!

Students should also always follow our Owls S.O.A.R. philosophy:

- Strive for success
- Observe Safety
- Act with Integrity
- Respect self and others

Classroom

- Students shouldn't enter the room before the teacher is at the doorway ready to give instructions

- Greet students at the door, give them instructions, make sure they have something to do when they enter the room and they know what this is
- Use the call to attention
- Have a seating chart (this can change throughout the year, but we must begin the year with a class map)
- Begin everyday with a Morning meeting intro for the day with your Focus Wall: Daily agenda, Objective, Focus standard & Focus question per subject.
- Consistency is key

Hallway

- Single file
- Hands and feet to themselves
- Always on the right side
- Walking only
- If needed, bubbles and Owl tails

Cafeteria

- Breakfast:
 - Students may talk quietly
 - Breakfast begins at 7:30 am.
 - Bell at 7:45 am tells students that they may begin cleaning their area and make their way to class.
 - Later Breakfast students will need to be sent to class no later than 7:55.
 - Tardy bell at 8:05 am

- Lunch
 - Make sure hallway expectations are used
 - Students may talk according to the Conversation signal or Number (0,1,2)
 - Students should sit in their grade-level assigned areas
 - Teachers are welcome and encouraged to come eat with students (rewards, check on a student, or just because)
 - Staff should be consistent use call to attention if needed, and use the supplied slips for discipline concerns

Recess

- Staff must be attentive.
- Hallway/line rules still apply until you release them to play.
- Line up should be just like classroom, make sure to call to attention, once we line up we are back to hallway expectations
- Remember to be observant as we may need your help with tracing should there be an issue with illness.