

SCHOOL/PARENT COMPACT

The mission of the Bedford School District is to develop a community of learners who are intellectually curious, resourceful and respectful of self and others. In partnership with family and community, our goal is to provide challenges and opportunities that address the learner's unique qualities and abilities within a caring, nurturing and exciting atmosphere. We expect students will leave our school with a passion for learning, an open mind and an ability to adapt to a diverse and changing world.

The most effective academic support springs from a partnership between staff, parents and students. In Title 1 the goal is for parents, students and teachers to work together to promote the academic growth of the student.

IT IS THE RESPONSIBILITY OF THE SCHOOL STAFF TO:

- Provide high quality curriculum and instruction that stresses academic achievement.
- Consistently promote high behavioral expectations and to expect and demonstrate respectful/responsible behavior at all times.
- Respect and resolve conflict appropriately.
- Recognize that a close working relationship with parents is necessary for optimal growth: keep parents informed of their child's progress through conferences and reports, keep parents informed of upcoming school events.
- Create a positive partnership to help students reach their maximum potential.
- Invite parents to participate in school activities.

IT IS THE RESPONSIBILITY OF THE PARENTS TO:

- Encourage a positive attitude toward school and learning.
- Read with their child.
- Recognize that communication with the school is necessary for their child's success: make every effort to attend parent/teacher conferences, participate in school-sponsored events, maintain communication between home and school.
- Support and encourage their child in completing homework and be available to review the events of the day.
- Encourage independence in their child. *Encourage the many options available for free time.

IT IS THE RESPONSIBILITY OF THE STUDENTS TO:

- Give their best effort in schoolwork.
- Demonstrate control of myself, and my behavior
- Ask for assistance, if needed, from teachers, parents and other students.
- Respect myself, others, and property at all times.
- Explore different free time activities.
- Know that I can learn, and will learn when I try.

I have read and understand the parent expectations. I agree to partner with the school to support my child's success.

Student _____ Parent Signature _____

I have read and agree to help support my learning as a partner with my school and parents.

Student Signature _____ Date _____

Please sign and return

