

Launch Cohort Outcomes and Agenda

April 10-11, 2025 Reno Convening

Alignment of Nevada Competency Implementation Pilot Goals and Convening Outcomes, Prework, and Related Activities

Pilot Goals	Competency Implementation Pilot July 2024 - June 2026 Pilot Goal #1 Build district capacity to activate the aspirations of the Portrait of a Nevada Learner	Competency Implementation Pilot July 2024 - June 2026 Pilot Goal #2 Build a collaborative cohort as part of the Nevada Future of Learning Network	Competency Implementation Pilot July 2024 - June 2026 Pilot Goal #3 Deepen the degree to which school/district systems and practices support personalized, competency-based learning
Convening Outcomes	Outcomes Aligned with Pilot Goal 1 ● Explore how Portrait of a Nevada Learner-aligned competencies and rubrics can shape local strategies for integrating competencies. ● Continue to share and receive feedback on how your school's learning cycle focus supports personalized, competency-based learning.	Outcomes Aligned with Pilot Goal 2 ● Begin to distinguish the role of assessment within a personalized, competency-based system. ● Explore how Portrait of a Nevada Learner-aligned competencies and rubrics can shape local strategies for integrating competencies. ● Engage in collaborative rounds of feedback with pilot colleagues. ● Continue to share and receive feedback on how your school's learning cycle focus supports personalized, competency-based learning. ● Use an action planning cycle to advance launch team goals in support of Personalized, Competency-Based Learning.	Outcomes Aligned with Pilot Goal 3 ● Begin to distinguish the role of assessment within a personalized, competency-based system. ● Explore how Portrait of a Nevada Learner-aligned competencies and rubrics can shape local strategies for integrating competencies. ● Continue to share and receive feedback on how your school's learning cycle focus supports personalized, competency-based learning. ● Use an action planning cycle to advance launch team goals in support of Personalized, Competency-Based Learning.
Prework	Applicable Prework ● Prepare to share your learning cycle #2, progress since January, with other members of the cohort	Applicable Prework ● Prepare to share your learning cycle #2, progress since January, with other members of the cohort	Applicable Prework ● Capture any new/reinforced learning from the "Developing Assessment Capable Learners" article and John Hattie's video about assessment-capable learners ● Prepare to share your learning cycle #2, progress since January, with other members of the cohort
Related Activities	Related Convening Activities ● Durable skills framing ● Portrait-aligned resources workshop station rotation	Related Convening Activities ● Setting intentions aligned with our community agreements ● Engaging and reflecting on station rotation content around the role of assessment in personalized, competency-based learning environments with role-alike pilot colleagues ● Discussing and sharing learning cycle progress, convening takeaways and next steps for advancing	Related Convening Activities ● Engaging and reflecting on station rotation content around the role of assessment in personalized, competency-based learning environments with role-alike pilot colleagues ● Identifying your team's next steps for deepening personalized, competency-based learning implementation. Based on year 1, what are your team's implications for year 2?

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personalized, competency-based learning as a full district team

- Providing/receiving feedback for improvement

- Providing/receiving feedback for improvement
- District debriefs for Day 1 and Day 2

Convening Schedule

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Day 1: April 10, 2025 12:30 - 5:00 PM	
Snacks will be provided	
12:30 p.m.	Arrivals and Registration
1:00 p.m.	Convening Opening - Welcome and setting up the day - Durable skills: The Future of Jobs Report (World Economic Forum, Jan. 2025)
1:30 p.m.	The Role of Assessment in a Personalized, Competency-Based Learning System - How is assessment different in personalized, competency-based learning environments? - What does it mean to develop assessment-capable learners?
2:05 p.m.	10-minute energy/snack break
2:15 p.m.	- Interactive station rotations in role-alike groups: - Assessment of/as/for Learning - Assessment Types and Purposes - Nevada Portrait-aligned Competencies and Rubrics
3:45 p.m.	Takeaways, Implications, District Discussions
4:20 p.m.	Nevada Future of Learning Network, Jeanine Collins - Where we've been - Where we're going...together
4:50 p.m.	Closing Remarks, Interim State Superintendent Dr. Steve Canavero
5:00 p.m.	End of Day 1

Day 2: April 11, 2025 8:00 AM - 1:00 PM	
Breakfast and lunch will be provided	
8:00 a.m.	Arrivals and breakfast
8:30 a.m.	Launch Cohort Time Nourishing our Learning Environment Role Alike PLCs Data Storytelling Workshop - Preparing to tell your story - Cross-team sharing, reflection, and feedback Learning Cycle Action Planning Team Time - Prioritizing and grounding activities - Setting up for team time - Action planning, choice in format Feedback with accountability buddy team - Give and receive feedback - Reconvene with the school design team to digest feedback and make adjustments Setup for district debrief
12:00 p.m.	Working Lunch with Transform Colleagues - District Debrief - Reflections - Next Steps - Convening survey and closure
1:00 p.m.	End of Day 2