# **Launch Cohort Outcomes and Agenda**



# April 10-11, 2025 Reno Convening

# Alignment of Nevada Competency Implementation Pilot Goals and Convening Outcomes, Prework, and Related Activities

#### **Pilot Goals**

#### **Competency Implementation Pilot** July 2024 - June 2026 Pilot Goal #1

the Portrait of a Nevada Learner



July 2024 - June 2026 Pilot Goal #2

**Competency Implementation Pilot** 



# **Competency Implementation Pilot** July 2024 - June 2026 Pilot Goal #3



Deepen the degree to which school/district systems and practices support personalized, competency-based learning

# Convening **Outcomes**

### **Outcomes Aligned with Pilot Goal 1**

**Explore** how Portrait of a Nevada Learner-aligned competencies and rubrics can shape local strategies for integrating competencies.

Build district capacity to activate the aspirations of

Continue to share and receive feedback on how your school's learning cycle focus supports personalized, competency-based learning.

## **Outcomes Aligned with Pilot Goal 2**

Begin to distinguish the role of assessment within a personalized, competency-based system.

Build a collaborative cohort as part of the

Nevada Future of Learning Network

- **Explore** how Portrait of a Nevada Learner-aligned competencies and rubrics can shape local strategies for integrating competencies.
- Engage in collaborative rounds of feedback with pilot colleagues.
- Continue to share and receive feedback on how your school's learning cycle focus supports personalized, competency-based learning.
- Use an action planning cycle to advance launch team goals in support of Personalized, Competency-Based Learning.

## **Outcomes Aligned with Pilot Goal 3**

- Begin to distinguish the role of assessment within a personalized, competency-based system.
- **Explore** how Portrait of a Nevada Learner-aligned competencies and rubrics can shape local strategies for integrating competencies.
- Continue to share and receive feedback on how your school's learning cycle focus supports personalized, competency-based learning.
- Use an action planning cycle to advance launch team goals in support of Personalized, Competency-Based Learning.

#### **Prework**

#### **Applicable Prework**

Prepare to share your learning cycle #2, progress since January, with other members of the cohort

## Applicable Prework

Prepare to share your learning cycle #2, progress since January, with other members of the cohort

**Applicable Prework** 

- Capture any new/reinforced learning from the "Developing Assessment Capable Learners' article and John Hattie's video about assessment-capable learners
- Prepare to share your learning cycle #2, progress since January, with other members of the cohort

# **Related Convening Activities**

- Durable skills framing
- Portrait-aligned resources workshop station rotation

### **Related Convening Activities**

- Setting intentions aligned with our community agreements
- Engaging and reflecting on station rotation content around the role of assessment in personalized. competency-based learning environments with role-alike pilot colleagues
- Discussing and sharing learning cycle progress. convening takeaways and next steps for advancing

#### **Related Convening Activities**

- Engaging and reflecting on station rotation content around the role of assessment in personalized, competency-based learning environments with role-alike pilot colleagues
- Identifying your team's next steps for deepening personalized, competency-based learning implementation. Based on year 1, what are your team's implications for year 2?

## Related **Activities**

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- personalized, competency-based learning as a full district team
- Providing/receiving feedback for improvement
- Providing/receiving feedback for improvement
- District debriefs for Day 1 and Day 2

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# April 10-11, 2025 Reno Convening

Day 1: April 10, 2025 12:30 - 5:00 PM		Day 2: April 11, 2025 8:00 AM - 1:00 PM	
Snacks will be provided		Breakfast and lunch will be provided	
12:30 p.m.	Arrivals and Registration	8:00 a.m.	Arrivals and breakfast
1:00 p.m.	Convening Opening  Welcome and setting up the day  Durable skills: The Future of Jobs Report (World Economic Forum, Jan. 2025)	8:30 a.m.	8:30 a.m.  • Nourishing our Learning Environment • Role Alike PLCs • Data Storytelling Workshop • Preparing to tell your story • Cross-team sharing, reflection, and feedback • Learning Cycle Action Planning Team Time • Prioritizing and grounding activities • Setting up for team time • Action planning, choice in format • Feedback with accountability buddy team • Give and receive feedback • Reconvene with the school design team to digest feedback and make adjustments • Setup for district debrief
1:30 p.m.	<ul> <li>The Role of Assessment in a Personalized,</li> <li>Competency-Based Learning System</li> <li>How is assessment different in personalized, competency-based learning environments?</li> <li>What does it mean to develop assessment-capable learners?</li> </ul>		
2:05 p.m. 2:15 p.m.	<ul> <li>10-minute energy/snack break</li> <li>Interactive station rotations in role-alike groups:         <ol> <li>Assessment of/as/for Learning</li> <li>Assessment Types and Purposes</li> <li>Nevada Portrait-aligned Competencies and Rubrics</li> </ol> </li> </ul>		
3:45 p.m.	Takeaways, Implications, District Discussions		
4:20 p.m. 4:50 p.m.	Nevada Future of Learning Network, Jeanine Collins	12:00 p.m.	Working Lunch with Transform Colleagues  ■ District Debrief  □ Reflections  □ Next Steps  ■ Convening survey and closure
5:00 p.m.	End of Day 1	1:00 p.m.	End of Day 2