



ILTexas Intellectual Preparation Process

Teacher Overview: Unit/Module/Lesson Level

The IPP process is designed to support an individual teacher as they are internalizing lessons to prepare for a PLC with their colleagues. Unit-level IPP meetings occur prior to the launch of a unit in a charter wide PLC zoom. The Lesson-level PLCs occur on campuses face-to-face and are facilitated by campus Instructional Leaders. Teachers should be able to answer each of the guiding questions in bold.

IPP Protocol	
Process Steps	IPP Protocol and Teacher Guiding Questions
Step 1 Pework: <u>Understanding the module's/unit storyline</u>	- Read the <i>Module/Unit Overview</i>* to understand the conceptual cascade of the unit. May use Note Taking Tool - Create and/or Complete <i>Exit Tickets</i> for the approximate weeks and end of unit/module/Lesson assessment <u>to understand what students will be expected to do over the course of the unit/module/lesson.</u> <u>Guiding Questions:</u> Can you identify the focus/critical standards? Do you have a clear connection of standards and skills? What do you notice about the end of unit/module/lesson assessment?
Step 2 Tuesday Charter-wide Grade-level Zoom: <u>Make sense of the module/unit standards</u>	- Read and identify the <i>Focus Grade Level Standards</i>. - Connect the critical standards to the questions on the unit/module/Lesson assessment and identify the lesson where they are taught. - Determine what language you should expect from students as they make meaning of the content. <u>Guiding Questions:</u> What do students need to know based on the focus/critical standards and the assessment? What parts of the unit/lesson plans address this? What big ideas do we want students to uncover during this unit?
Step 3 Wednesday OR Thursday Campus PLC Face-to-Face:	- Teachers recap steps 1&2 for Wednesday PLC by answering the <u>Guiding Questions</u>. - Teachers practice or ask clarifying questions that they have about the content they will be delivering. <u>Deliverable:</u> What day will this lesson be delivered in class next week?
Follow Up Lesson Observation:	Schedule a time with the observer for feedback on the lesson discussed in PLC.

***Note:** Content areas are different and some questions/terms may not apply as readily to some areas.