

Infinite Campus Grading

When viewing your child's grades on Infinite Campus, you will see two categories: **Engagement** and **Mastery**.

What does **Engagement** mean?

- These are assignments given to help students “**practice**” the current standards/skills that are being taught within the classroom. These assignments could include, but are not limited to, the following: participation, group work, class discussion, journals/ logs/notebooks, homework, projects, teacher observation, student reflection, demonstrations of learning, defenses, and/or other evidence of student interaction.
- These assignments will **NOT** impact your child's overall **Mastery** grade. For example, your child may receive 4s on all of his/her **Engagement** assignments, but may have a score less than 4 under the **Mastery** category depending on how he/she performs on various mastery assignments including resubmissions.
- These assignments help lead up to **Mastery** assignments. Descriptive feedback will be provided in order to help your child know how he/she is progressing towards mastery of various standards/skills.
- **Engagement** assignments will need to be completed by the deadline given by the teacher in order to complete the **Mastery** assignments.
- Resubmissions will NOT be permitted on **Engagement** assignments. Remember, these are practice assignments.

What does **Mastery** mean?

- These are assignments in which students will “**apply**” their knowledge of the current standards/skills being taught within the classroom. These assignments could include, but are not limited to, the following: projects (e.g., project or problem-based), performance assessments, demonstrations of learning, authentic assessments, presentations/ defenses, other evidence of learning toward mastery, or tests/proficiency assessments.
- Resubmissions WILL be permitted on **Mastery** assignments. Your child will need to complete additional “**Engagement**” assignments at the teacher's discretion prior to resubmitting a **Mastery** assignment in order to demonstrate that he/she is ready.
- The number of resubmissions will be at the teacher's discretion. ***Please note:** *If your child receives a 3 on a Mastery assignment, your child will need to initiate the resubmission. If he/she chooses not to resubmit the Mastery assignment, then the final grade on that assignment will be a B. Resubmissions on Mastery assignments in which your child receives less than a 3 will be teacher initiated and your child MUST resubmit. The highest score on the resubmissions will be entered into Infinite Campus.*

- **Mastery** assignments will be scored using the 4-point Standards Based Grading scale. (4=A, 3=B, 2=C, 1=D, 0=U)

The following **conduct rubric** will be used to administer your child's final conduct grade:

CONDUCT RUBRIC Echo Trail Middle School			
	Satisfactory	Needs Improvement	Unsatisfactory
G Growth Mindset	All Echo Trail students continually work to develop a growth mindset by owning mistakes and finding solutions.		
R Ready & Responsible	<u>The student...</u> <ul style="list-style-type: none"> Always has necessary materials for class with minimal reminders. Always follows classroom expectations, directions, and rules with minimal reminders. Always manages time appropriately with minimal reminders (i.e. completing & submitting assignments on time) with minimal reminders. 	<u>The student...</u> <ul style="list-style-type: none"> Has necessary materials for class most of the time. Follows classroom expectations, directions, and rules most of the time, often with multiple reminders. Manages time appropriately (i.e. completing & submitting assignments on time) most of the time. 	<u>The student...</u> <ul style="list-style-type: none"> Rarely has necessary materials for class. Rarely follows classroom expectations, directions, and rules; <i>or</i> only follows expectations, directions, and rules with excessive reminders. Rarely manages time appropriately (i.e. completing & submitting assignments on time).
E Enthusiastic Attitude	All Echo Trail students work to demonstrate an enthusiastic attitude by striving to give their best effort during class each day.		
A Actively Participate	<u>The student...</u> <ul style="list-style-type: none"> Always participates in class discussions with minimal prompts/reminders. Always collaborates with teammates, partners, and group members appropriately with minimal reminders. Stays focused during independent work time with minimal reminders. 	<u>The student...</u> <ul style="list-style-type: none"> Participates in class discussions and activities most of the time, often with multiple prompts/reminders. Collaborates with teammates, partners, and group members appropriately most of the time, often with multiple reminders. Stays focused during independent work time most of the time, often with multiple reminders. 	<u>The student...</u> <ul style="list-style-type: none"> Rarely participates in class discussions and activities; <i>or</i> participates only after excessive reminders. Rarely collaborates with teammates, partners, and group members appropriately; <i>or</i> participates only after excessive reminders. Rarely stays focused during independent work time; <i>or</i> participates only after excessive reminders.
T Treat Yourself & Others with Kindness	<u>The student...</u> <ul style="list-style-type: none"> Always respects the rights and feelings of other students, staff, and community members. Always seeks to include others when engaging in classroom and school activities. Always uses kind language when talking to peers and adults. 	<u>The student...</u> <ul style="list-style-type: none"> Respects the rights and feelings of other students, staff, and community members most of the time. Seeks to include others when engaging in classroom and school activities most of the time. Uses kind language when talking to peers and adults most of the time. 	<u>The student...</u> <ul style="list-style-type: none"> Rarely respects the rights and feelings of other students, staff, and community members. Rarely seeks to include others when engaging in classroom and school activities. Rarely uses kind language when talking to peers and adults.

It is important that you are checking your child's grades regularly to ensure that he/she is completing assignments in a timely manner and demonstrating mastery towards the standards. The goal is not for students to always achieve a 4. The goal of Standards Based Grading is for your child to be able to apply what he/she is learning and demonstrate true mastery of standards. We appreciate your involvement in your child's learning and we are committed to helping your child have a successful year!