

# Agenda • August 20, 2025

## **Opening Items**

- **1:30** Call to Order, Member Sign-in, and Land Acknowledgment statement
- **1:33** Announcements and Public Comment
  - Welcome back, returning members! We still need counselors and more STEM faculty.
  - Thanks to Linda Legaspi for serving on the CC the past few years!
  - The Fall '25 Curricuscrum dean-approval <u>deadline</u> is 9/19, 5 pm, but deans must have the work in their CQnet queue by 9/12. This means that chair approvals need to happen before 9/12.
  - Remember, for curricula (cor, dea, programs) to have a Fall '26 effective date, they must meet
     <u>the timelines</u> happening this semester, Fall '25. Everything requires two semesters of lead time,
     and degree/certificate modifications can only have a fall date.
  - CurrlQunet Maverick is here! There will be an adjustment period. See the video and learn
    more about this upgrade. More Maverick guidance, like the Abridged CurrlQunet Manual, is in
    process. Stay nice. Stay cool. All will be well.
  - We'd like to take this time to thank the good folks at Wendy's for generously sponsoring the Wendy's Member of the Meeting over the past few semesters. So many wonderful memories, so many gracious winners. So many Baconator and Frosty Swirl dreams.
  - Fortunately, thanks to the tireless work of our attorneys this summer, the Member of the Meeting tradition shall continue with a new sponsor: MapQuest. Who will be this week's MapQuest Member of the Meeting?
  - Curriculum at the March '26 mid-semester teaching and learning flex day
  - For now, continue to use the <u>expiration sheets</u> based on 5/13/25 CQnet reports to help with AY '25-26 curriculum planning.
  - Consider the <u>ACCJC's new student achievement dashboards and workforce partnerships</u> in relation to our curriculum work. Find CCSF!
  - See the summer Curriculum Institute's presentation materials at https://www.asccc.org/events/2025-curriculum-institute
  - We are now officially in the <u>Cal-GETC and Common Course Numbering</u> turning points in CCC history.
  - Dig the new 2025-26 <u>GE worksheets</u>!
  - Faculty, please help <u>improve the CCN Phase III templates by responding to an open survey in</u> your academic area.
  - Are you going to the 2:00 8/21 CCSF 90th birthday party in Steam 101?
  - Welcome back, Malcolm!
  - Events?
- **1:45** Approval of the minutes: 5/14/25 meeting
- 1:48 Adoption of the agenda
- **1:52** Approval of info items

### **Proposal Items**

| Time | # | Dept. | Chair | Proposal Type | Subj | # | Title     | Eff<br>Sem<br>& CTE |
|------|---|-------|-------|---------------|------|---|-----------|---------------------|
| 1:55 |   |       |       |               |      |   | Next time |                     |

<sup>\*</sup>Cal-GETC submitted after Breadth Committee approval

#### **Discussion Items**

- 2:00 Mandatory training
  - Fall '25 training slideshow
  - Tech review timeline and process
- 2:30 Maverick and Curriculum playtime and q &a (breakouts?)

Break

- 3:10 A few <u>Curriculum Institute</u> takeaways (more at the 9/3 meeting)
  - Annual homework: At the next meeting, members will share takeaways from 1-2 <u>Curriculum Institute</u> slideshows linked from the Presentation Materials page.
- 3:25 Start pondering curriculum ideas for the March '26 mid-semester teaching and learning flex day
- **3:35** What's coming up this semester, besides a lot of outlines?
  - Addressing the impacts of CCN changes
  - Strengthening workforce-curriculum relations
  - Improving program design
  - Revising our site and resources
  - Cleaning up COR-DEA logistics
  - Exploring more noncredit possibilities
  - Monitoring the effects of recent Cal-GETC review issues
  - Making the most of Maverick
  - Al contexts
  - And more . . .
- 3:45 Today's MapQuest Member of the Meeting
- 3:50 Adjourn

#### Informational Items

| Crec                          | lit Course                      | t Courses: Modifications                         |      |     |                              |         |  |  |  |
|-------------------------------|---------------------------------|--|------|-----|------------------------------|---------|--|--|--|
|                               |                                 |  |      |     |                              | Eff Sem |  |  |  |
| #                             | Dept                            | Proposal Type                                    | Subj | #   | Title                        | & CTE   |  |  |  |
| Non                           | credit Co                       | edit Courses: Modifications                      |      |     |                              |         |  |  |  |
| Crec                          | Credit Programs: Modifications) |  |      |     |                              |         |  |  |  |
| Credit Courses: Deactivations |                                 |  |      |     |                              |         |  |  |  |
| 1                             | ВЕМА                            | Credit Course (Degree-Applicable) - Deactivation | BCST | 163 | Media Internship Preparation | Fa26    |  |  |  |

| 2     | KINE       | Credit Course (Degree-Applicable) - Deactivation | PE   | 239A    | Beginning Softball                        | Fa26 |
|-------|------------|--|------|---------|---|------|
| 3     | KINE       | Credit Course (Degree-Applicable) - Deactivation | PE   | 239B    | Intermediate Softball                     | Fa26 |
| 4     | KINE       | Credit Course (Degree-Applicable) - Deactivation | PE A | 67      | Intercollegiate Softball for Women        | Fa26 |
| Non   | credit Co  | ourses: Deactivations                            |      | •       |   |      |
| 5     | ESL        | Noncredit Course - Deactivation                  | ESLF | 3144    | ESL Pronunciation - Beginning             | Fa26 |
| 6     | ESL        | Noncredit Course - Deactivation                  | ESLF | 5125    | Speaking and Listening: Beginning Low     | Fa26 |
| 7     | ESL        | Noncredit Course - Deactivation                  | ESLF | 5565    | Speaking and Listening - Intermediate Low | Fa26 |
| Prog  | rams: De   | eactivations                                     |      |         |   |      |
| Dista | ance Ed /  | Addenda: Deactivations                           |      |         |   |      |
| 8     | COUN       | Distance Ed Addendum -<br>Deactivation           | CRER | 60-DE1  | Creating Career Options                   | Fa26 |
| 9     | ESL        | Distance Ed Addendum -<br>Deactivation           | ESLF | 3144-FO | ESL Pronunciation - Beginning             | Fa26 |
| 10    | ESL        | Distance Ed Addendum -<br>Deactivation           | ESLF | 3144-PO | Pronunciation - Beginning                 | Fa26 |
| 11    | ESL        | Distance Ed Addendum -<br>Deactivation           | ESLF | 5125-FO | Speaking and Listening: Beginning Low     | Fa26 |
| 12    | ESL        | Distance Ed Addendum -<br>Deactivation           | ESLF | 5125-PO | Speaking and Listening: Beginning Low     | Fa26 |
| 13    | ESL        | Distance Ed Addendum -<br>Deactivation           | ESLF | 5565-FO | Speaking and Listening - Intermediate Low | Fa26 |
| 14    | ESL        | Distance Ed Addendum -<br>Deactivation           | ESLF | 5565-PO | Speaking and Listening Intermediate Low   | Fa26 |
| Dista | ance Ed    | Addenda: New Proposals                           |      |         |   |      |
| 2.50  | unioc Ed / | Tauchau Hell Floposais                           |      |         |   |      |

The Curriculum Committee is committed to providing access and accommodation to Curriculum Committee meetings. To make a request connected to a disability or health condition contact the Curriculum Committee Chair 48 hours in advance of any Curriculum Committee meeting. Members of the public unable to use Zoom for the meeting may contact <a href="mailto:ccchair@ccsf.edu">ccchair@ccsf.edu</a> for a physical location.

Distance Ed Addenda: Modifications