

**Rubric for AI-Enhanced Corpus-Based Teaching Material
& ASSURE Lesson Plan (Fall 2025)**

1. Adherence to Ma et al.’s Design Principles

1.1 Prior Knowledge Check (optional)

Does the material include a component to assess students’ prior knowledge?
Yes/No. Explain Yes,they have different type of activities like fill in the blanks and true-false exercises in which they assess the prior knowledge.....

1.2 Hands-on Corpus Searches

Does the material include clear steps where students conduct corpus searches, observe data, and analyze patterns?
Yes/No. Explain ...Yes, the material includes steps where the students are guided to use the corpus,SKELL and an additional exercise where they analyze the patterns.....

1.3 Inductive Discovery

Does the material guide students in summarizing patterns they identify?
Yes/No. Explain ...yes, They have a table where they compare the results they obtained and summarize the rules however students can be lost in terms of differences, more guidance is needed.....

1.4 Output Exercise

Does the material include an output task requiring students to use the target language form?
*Yes/No. Explain Yes, the are different exercises, which are simpler to complex where they produce outputs.
.....*

2. Integration of AI Tools

2.1 Purposeful AI Integration

Do AI tools meaningfully support exploration, explanation, or production of language?
*Yes/No. Explain.
No, although the lesson plan includes AI integration, the material does not have any part where the students directly used AI as a source or practice tool.....*

/ 4

2.2 Alignment of AI Tasks with Corpus Tasks

Are AI tasks connected to corpus stages rather than replacing them?

Yes/No. Explain not really, actually thr material does not include AI use.....

2.3 Clear Guidance for AI Tool Use

Are instructions for using AI tools clear and pedagogically justified?

*Yes/No. Explain No,there is no AI integration.
.....*

3. Alignment with Assignment Instructions

3.1 Focus on a Specific Grammar/Vocabulary Item

Is the target form clearly identified and connected to the coursebook unit?

Yes/No. Explain ...yes,the material focuses on a commonly confused grammar topic, simple present tense vs present continious tense.....

3.2 Corpus Use Requirements

Is there explicit and well-supported corpus engagement by students?

Yes/No. Explain

...yes.....

3.3 AI + Corpus Combination

Does the material require both tools rather than using AI or corpus alone?

Yes/No. Explainno, the material does not have an AI tool at all.....

3.4 Appropriateness for the Target Learners

Is the learner profile detailed and realistic?

Yes/No. Explain

...yes.....

3.5 Visual Design Quality

Is the material visually engaging and clearly structured?

Yes/No. Explainnot really, its not that visually appealing.....

/ 4

4. ASSURE-Based Lesson Plan Quality

4.1 Analyse Learners Section Completed

Are learner characteristics, entry competencies, and learning styles described?

Yes/No. Explain yes, the needed information about the learner profile is provided. But entry competencies are not visible.....

4.2 Objectives Follow ABCD Model

Are objectives measurable and aligned with the lesson?

Yes/No. Explain yes, the objective is very clear.....

4.3 Selection of Instructional Methods, Media & Materials

Are teaching methods, corpus tools, and AI tools selected appropriately?

Yes/No. Explain ...excluding AI, the other factors are selected appropriately.....

4.4 Utilization of Media & Materials

Does the plan explain implementation of corpus and AI tools?

Yes/No. Explainno, only corpus implementation is appropriate.....

4.5 Learner Participation Strategies

Does the plan specify clear engagement and practice tasks?

Yes/No. Explain yes, the plan specifies clear engagement.....

4.6 Evaluation & Revision Section

Does the plan explain assessment and future revisions?

Yes/No. Explain ...the plan considers possible revisions that can be made.....

5. Clarity, Organization, and Accuracy

5.1 Overall Organization & Flow

Does the material follow a logical progression?

Yes/No. Explain ...yes, it is coherent and logical.....

5.2 Clarity of Instructions

Are task instructions clear and age-appropriate?

/ 4

Yes/No. Explainyes, they are both clear and age appropriate.....

5.3 Language Accuracy

Is the material free of grammar and spelling errors?

Yes/No. Explainno, it is free from erros.....