Lesson 6 Cross-curricular

Class Book page 69

1.Where do you think historians find information?

SUGGESTED ANSWERS
From reading letters and diaries, from finding objects in the ground, from looking at ruins of old buildings.

3.Read and say if the following activities involve a primary source or a secondary source.

1 secondary source
2 primary source
3 primary source
4 secondary source
5 primary source
6 primary source

4 Ask and answer.

1 Possible answers include: patience, logical thinking, curiosity, decision making, etc.
2 Students' own answers

Activity Book page 61

1 Listen and complete the sentences.

1 sources
2 primary source
3 artefact
4 secondary source
5 archives
6 historical film

2 Talk about the historical sources with your partner. Use primary and secondary

1 letter from King Henry / primary source
2 photograph of old people e.g. grandparents / primary source
3 poster of Cleopatra film or exhibition / secondary source
4 book about the Romans / secondary source
5 old artefact / primary source

4 What information can a historian get from the sources below? Write your ideas.

1 They can find out more about life at the time, including what people did every day and what events took place.

A diary is a primary source of information, so would be very useful to a historian.

2 They can find out about life and events at the time, but a novel is a secondary source of information, as it was not written at the time.

3 They can find out what the town looked like, what buildings existed, how people travelled and what people wore. Photos are a primary source of information.