

QUINN 4th Grade FAMILIES: Week-at-a-Glance - Check [Quinn's Google Classroom](#)

for more details

Family Corner: Week of October 12-16

- **SUPPLY DELIVERY & PICK UP THIS WEEK!** Included LAST week were math manipulatives to help with our math lessons. Please stop by Supply pick up at Crestline during office hours 8:00-3:00 each day. Supplies for THIS week will be ready Wednesday outside of Crestline 12:00-6:00 PM. You can also fill out a form to have supplies delivered by bus. Please contact our teacher librarian, Scott Armstrong. scott.armstrong@evergreenps.org
- If you cannot make it on Wednesday, stop by the Crestline Office during the day and someone will get things for you - just let them know your child's name, 4th grade, Ms. Quinn's class.
- We know this is a challenging year and we are all in this together! Please contact me with any questions, needs or concerns you may have - melanie.quinn@evergreenps.org

Tips:

- If your child's internet is running slowly, try muting the video and see if that helps.
- If your child's assignments are not showing up on Google Classroom, try logging out and logging back in.

Ideas:

- Ideas for supporting their child at home to enhance engagement is to make sure they are in a place with the least distractions as possible. If they must be in a room with other people, headphones really help.

Supports:

- Please be sure to read the emails I have sent about schedules and when links will be live to use for meetings and work.
- You should have received an invitation from Google Classroom. Once you accept, you will receive email updates on the assignments your child has or has not turned in.
- REMIND APP - I will begin using this app this week.

For Live Learning Blocks (A & C)

Children will be online with their teacher and classmates.
You will find this daily link in your child's Google Classroom.

For On Demand Learning Blocks (B & D)

Help your child log into their Google Classroom to find links to assignments, small groups and activities prepared by the teacher.

** some activities may not take the full block*

	Monday	Tuesday	Wednesday	Thursday	Friday
Live - Synchronous <i>Learning Block A</i> <i>(9:30 - 10:30)</i>	<ul style="list-style-type: none"> ❑ Opening ❑ Math Task - Reviewing Prime and Composite Numbers ❑ Debrief ❑ Number Talk Routine ❑ Closing ❑ Office Hours 	<ul style="list-style-type: none"> ❑ Opening ❑ Math Task - Reviewing Factors ❑ Debrief ❑ Number Talk Routine ❑ Closing ❑ Office Hours 	<ul style="list-style-type: none"> ❑ On Demand PE and Music ❑ On Demand Reading - Responding to Read to Self (Google Classroom) ❑ On Demand Math - Number Talk (Seesaw) 	<ul style="list-style-type: none"> ❑ Opening ❑ Math Task - Reviewing division strategies ❑ Debrief ❑ Number Talk Routine ❑ Closing ❑ Office Hours 	<ul style="list-style-type: none"> ❑ Opening ❑ Math Task - Writing and solving our own math stories ❑ Debrief ❑ Number Talk Routine ❑ Closing ❑ Office Hours

On Demand - Asynchronous <i>Learning Block B*</i> (10:45 - 11:45)	<input type="checkbox"/> Math Task - Reviewing Prime and Composite Numbers (Seesaw)	<input type="checkbox"/> Math Task - Reviewing Factors (Seesaw)		<input type="checkbox"/> Math Task - Reviewing division strategies (Seesaw)	<input type="checkbox"/> Math Task - Writing and solving our own math stories (Seesaw)
Live - Synchronous <i>Learning Block C</i> (1:00 - 2:00)	<input type="checkbox"/> Opening <input type="checkbox"/> Reading and Writing Workshops: Good Fit Books/checking out books from Crestline <input type="checkbox"/> Debrief <input type="checkbox"/> Word Work <input type="checkbox"/> Closing <input type="checkbox"/> Office Hours	<input type="checkbox"/> Opening <input type="checkbox"/> Reading and Writing Workshops:Stories & Story Elements <input type="checkbox"/> Plot line <input type="checkbox"/> Debrief <input type="checkbox"/> Word Work <input type="checkbox"/> Closing <input type="checkbox"/> Office Hours		<input type="checkbox"/> Opening <input type="checkbox"/> Reading and Writing Workshops: Rough Drafting <input type="checkbox"/> Debrief <input type="checkbox"/> Word Work <input type="checkbox"/> Closing <input type="checkbox"/> Office Hours	<input type="checkbox"/> Opening <input type="checkbox"/> Reading and Writing Workshops:Rough Draft Writing <input type="checkbox"/> Debrief <input type="checkbox"/> Word Work <input type="checkbox"/> Closing <input type="checkbox"/> Office Hours
On Demand - Asynchronous <i>Learning Block D*</i> (2:00 - 2:30)	<input type="checkbox"/> Reading Response <input type="checkbox"/> (Google Classroom)	<input type="checkbox"/> Reading Response <input type="checkbox"/> (Google Classroom)		<input type="checkbox"/> PE Live <input type="checkbox"/> Reading Response <input type="checkbox"/> (Google Classroom)	<input type="checkbox"/> Music Live <input type="checkbox"/> Reading Response <input type="checkbox"/> (Google Classroom)