Name of teacher: JACOB SIMON Name of School: ANWARITE GIRLS SEC, SCHOOL

Year: **2014**

Term: **1 & 2** Class/Stream: **FORM TWO** Subject: **GEOGRAPHY**

COMPETENCE	GENERAL Objectives	M O N T H	V E E K	MAIN Topic	SUB-TO PIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFER Ences	ASSESSMENT	REMA RKS
		J A N U A R Y	2	HUMAN ACTIVITIES	(a). Concept of Human activitie s	2	Group of students to discuss the meaning of Human activities.	In groups to discuss the concept of human activities.	Text about Human activities *Photograph s of various human activities.		Question and answers.	
					(b) Identify major types of human activitie s		Provide different photographs that shows human activities.	*In pairs to discuss what they see in the picture.	"	Book Two Geogra phy	Question and answers.	
The knowledge of types, characteristic s, importance, problem & ability to apply farming	Types, characterist ic, importance & problems of crops farming and		3	AGRICUL TURE	(a) Small scale Agricul ture	4	-Brainstorm students to describe the characteristics of small scale agriculture. -Give pictures on small scale farming in Tanzania.	Students to identify what they see in the pictures and describing the characteristics of small scale agriculture at subsistence level;	-photograph s on small scale agriculture. -Agricultural map of Tanzania.	"	Discussion.	

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							- Explain in groups to discuss the benefits and contract of livestock keeping practices and o compare livestock keeping between Australia and Tanzania.	livestock keeping practices and compare livestock keeping between Australia and Tanzania.	Tanzania showing livestock keeping.			
COMPETENCE	GENERAL Objectives	M O N T H	V E E K	MAIN Topic	SUB-TO PIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFER Ences	ASSESSMENT	REMA RKS
An understanding of the importance of Natural resources and ability to use and conserve natural	The importance of water, problem linked to it and necessary management practices.	M A R C H F E B	4	WATER MANAGEM ENT FOR ECONOMIC DEVELOPM ENT.	(a) Importan ce of water.	5	Bringing charts and pictures on the uses of water and ask students to explain what they see on the picture.	-Discussing what the students see in the picture.	-Charts and pictures on the uses of water.	Bunnet	Discussion to see if the importance of water is clear.	
resources to protect the environment.		R U A R Y	1 - 3				In groups to describe relationship family size, water supply and relationship between vegetation and water supply and how girl child	-From the expensive to explain individually how distance to water source affect girls.	Sites of catchment areas.	Geograp hy for Seconda ry School Book Two.	Questions and answers.	
					(b) River Basin	4	-Read texts on river development ad describe conditions for river basin development.	To state in pairs the condition for river basin developments and in individual to book Rufiji and	-Maps of the booting of Rufiji River Basin project and the	u	Oral questions to see if they understand the concept of River Basin.	

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Class/Stream:	FORM TWO									Subject: G	— EOGRAPHY	
Classy Stream.					Develo pment		-Give maps to students to book Rufiji and Tennessee River Basin Project.	Tennessee River Basin project.	Tennessee Valley Authority.	345/cct. <u>9</u>	<u> </u>	
COMPETENCE	GENERAL Objectives	M O N T H	W E E K	MAIN Topic	SUB-TO PIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFER ENCES	ASSESSMENT	REMA RKS
		M A R C H	4		(c) Land reclama tion	7	Providing photographs if reclaimed areas the students to explain aims for land reclamation and describe technology used in land reclamation.	-Guide students to explain the aims of land reclamation and describe techniques used in land reclamation.	-photographs on land reclamation in USA + Netherlands.	Geogra phy for Second ary School Book Two.	Oral questions.	
An understandin g of the importance of Natural Resources	The importance of forestry problems linked to it and necessary management practices.	A P R I L	1		(d) Sustaina ble use of water resourc es	6 ID	In groups to explain the types of underground water and how it on be tape for use at local and national level. - TERM EXAMINA	Guide students to explain the types of underground water and differentiate different resources that are obtained from water.	Maps of Tanzania drainage.	0		

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			2		(e)Wate r Pollutio n	2	Presentation on the sources of write pollution and describe ways of conserving water resources.	Guide students to present the sources of water pollution and describe ways of conserving water resources.	Film on conservation of water.	0	Oral questions to see if the concept of water pollution is understood.	
			3	SUSTAINA BLE USE OF FOREST RESOURCE S.	(a) Types of forestry resourc es	3	Give them film and then ask them to identify types of forests and locate the distribution of forests by types and explain factors for their distribution.	From the film students to identify types of forest and their distribution and factors for their distribution.	Film on forest distribution.	<i>u</i>		
COMPETENCE	GENERAL Objectives	M O N T	V E E K	MAIN Topic	SUB-TO PIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFER ENCES	ASSESSMENT	REMA RKS
		A P R I	4		(b) Importa nce of forestry resourc es	2	By using prior knowledge on forestry resources students to discuss the importance and values of forests in social and economic life.	Discussion on the forestry resources students to discuss the importance and values of forests in social and economic life.	Pictures showing types of forests.	Geogra phy Book Two – Msabila	Oral questions.	

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		M A Y	1		(c) Importa nt areas of forest product s, their transpo rt and se in	2	In groups to guide students to discuss importance countries in timber, production by using well map and Atlas-then explain the means of transport and problems of timber transportation in the	Guide students to point out the important countries in timber production then explain the means of transport and problems of timber transport in the world.	Photographs showing transportatio n of logs.	"	u	
			2		the world. (d)	3	world. By using a video show	Guide students to	Video show			
					Problem s associat ed with forestry resourc es harvesting.		students to identify problems facing forestry resources and ways to address problems facing forestry in the world.	brainstorm on different ways of addressing problems facing forest in the world.		"	-Discussion	
					!		TERM	INAL EXAMINATIONS				
COMPETE NCE	GENERAL OBJECTIV ES	M O N T H	V E K	MAIN TOPIC	SUB- TOPI C	P E R I O D	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE REN CES	ASSESSMENT	RE MA RKS

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Class/Stream:	FORM TWO									Subject: G	<u>EOGRAPHY</u>	
An understandin g of the importance of natural resources	The importance of mineral resources and problems	J U N E	3	SUSTAINA BLE MINING	(a) Types of mining industry	3	Guide students in groups to name different types of mining industries.	Discuss the types of mining industry.	Photographs showing different mining centers.	Geogra phy Book Two – Msabila		
	linked to them.		4		(b) Types and distributi on of mining regions in the world	3	In groups to explain major types of minerals found in the world and locate mining regions in the world map and the types of minerals extracted.	Guide students to discuss major types of minerals found in the world.	World map on minerals distribution.	u	u	
			1 - 2		(c) Method s of mining	2	-By using a world map on minerals distribution students to categorize various ways of mining and explain ways of processing different types of minerals.	-Discussion on various ways of mining.	Texts on ways of mining.	"	Oral questions.	
			3 - 4		(d) Contribution of mining industry to the economy of Tanzania	4	By using a map to guide students in groups to study data showing the production of different minerals in Tanzania and make presentation.	Presentation on economic important of mining to the economy of Tanzania.	-Picture showing jewels and germs	"	Presentation to see their knowledge on mining.	
COMPETE NCE	GENERAL OBJECTIV ES	M O N T H	V E E K	MAIN TOPIC	SUB- TOPI C	P E R I	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE REN CES	ASSESSMENT	RE MA RKS

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				D S						
	J U Y	1 - 2	(e) Effects of the mining industr y in the environ ment (f)	6	Organiser visit to a nearby mining area, students to observe the effects of mining activities to the environment. -Guide students to	-Discuss the effects of mining activities to the environment.	-Mining site.	"	Quiz to see if they understood what they saw in the mining.	
			Focal studies oil produc tion in the middle.		discuss the advantages and disadvantages of oil production in Middle East and Natural Gas in Tanzania. -Guide students to discuss lessons which Tanzania can learn from these case studies.	advantages and disadvantages of oil production in Middle East and Natural gas in Tanzania. -Brainstorm the lessons which Tanzania on learn from these case studies.	Tanzania showing natural gas.	"		
					MID TERM EXA	MINATIONS				

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An understandin g of the importance of natural resources.	The importance of natural resources to the economy of the country.		4	TOURISM	(a) Concep t of Touris m	2	Using questions and answers together with pictures the teacher to guide students to define tourism.	Discussion on the concept of tourism.	Written documents.	"	Questions and answers.	
COMPETE NCE	GENERAL OBJECTIV ES	M O N T H	V E K	MAIN TOPIC	SUB- TOPI C	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE REN CES	ASSESSMENT	RE MA RKS
		A U G U S T	1	TOURISM	(b) Factors for the develop ment and growth of the tourist industry in the world.	2	By using pictures showing tourist sites, students in groups to describe factors contributed to the growth and development of tourism industry in the world.	-Describe factors which have contributed to the development and growth of tourism in the world.	-Photograph showing tourist sites.	Book Two geograp hy for Second ary Schools	Questions and answers on factors for the development of tourism.	

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			3 & 4		(c) Import ance of touris m in the world (d) Focal studies on tourism industry	8	Guide students to brainstorm importance of tourism. -Make presentation on the importance and identify the impact of tourism and state ways of addressing the negative impact of tourism. Using map of Tanzania, Namibia and Switzerland and guide students to discuss factors which promote growth of tourism industry in these countries – and identify problems facing this	Explain the importance of tourism. Make presentation on the impact of tourism and state ways of addressing the negative impacts of tourism.	Tourist sites.	"		
							industry.					
							MONTHLY EXAMINA	TIONS				
COMPETE NCE	GENERAL OBJECTIV ES	M O N T H	V E K	MAIN TOPIC	SUB- TOPI C	P E R I O D	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE REN CES	ASSESSMENT	RE MA RKS

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							-Guide students to identify methods used to increase the income and lesson that can be drawn to promote tourism industry in Tanzania.	-Students to discuss the factors which promote growth of tourism industry and identify problems facing tourism.	-Promotional materials and information from the Tanzania tourist Board.	"		
The knowledge on types, factors for location and importance of manufacturin g.	The types, factors for location, importance + Managemen t of hazards of manufacturing industry.	S E P T E M B E R	1	6. MANUFAC TURING INDUSTRY	(a) Concept and importn ce of manufa cturing industry .	4	Guide students to define manufacturing and explain the importance of it.	Define the meaning of manufacturing industry and explain the importance of it.	Photographs of industrial products.	Geogra phy for Second ary School Book Two.	Oral question on the importance of manufacturing industry.	
			2		(b) Types of manufa cturing industry	8	Guide students to discuss in groups on the types of manufacturing industry and identify products of each type of manufacturing industry.	Students in groups to discuss on the types of manufacturing industry and identify products of each type of manufacturing industry.	-Different industrial product.	0	u,	
COMPETE NCE	GENERAL OBJECTIV ES	М О N Т Н	V E K	MAIN TOPIC	SUB- TOPI C	P E R I O D	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE REN CES	ASSESSMENT	RE MA RKS

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O C T O B	1	(c) Factors for locatio n of industr y	8	By using prior knowledge guide students to brainstorm factors for location of industry.	Students in pairs to discuss the factors for location of industry.	-Industrial areas -Texts on manufacturi ng	Geogra phy for Second ary School Book Two.	Oral questions on factors for location of industry.	
R	2	(d) Polluta nts from manufa cturing industr y.	2	Guide students by using texts on industrial pollutants to discuss the concept of pollutants and explain how each pollutant affects the environment.	Discuss on the concept of pollutants and explain how each pollutants affects the environment.	Physical industrial plant.	v	u	
	3	(e) Focal studies	3	By using photographs of cars in Japan guide students in discussing the production of cars in Japan, Electronic equipment in S. Korea and Textiles in Tanzania.	Discussion by using photograph to see how Japan is producing cars, electronics equipment in S. Korea and Textiles in Tanzania and identify lessons from Japan and S. Korea to Tanzania.	-Photograph s of production of cars in Japan -Texts on industrial activities.	-Geogr aphy for Second ary School TIE	Discussion & on focal studies.	

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СОМРЕТЕ	GENERAL OBJECTIV	М О	V	MAIN	SUB-	P E		LEARNING	T/L	REFE	ASSESSMENT	RE MA
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The knowledge on types, location and existing problems of a power and energy resources	The types, location sustainable use, accuracy problem the management of power and energy	N O V E M B	2	7. SUSTAINAB LE USE OF POWER AND ENERGY RESOURCES	(a) Define Power and Energy (b) Major sources	2	Guide students brainstorm the definition of power and energy. Using different photographs of energy and power sources	Students in groups to discuss the concept of power and energy. Describe major sources of power an energy and	Real power sources like firewood charcoal.	Geograp hy for Seconda ry School Book Two.	Oral questions on sources of power.	
resources	resources.	R			of Power		the teacher to guide students to describe major sources of power and energy and describe the origin of different types of energy and power sources.	origin of different types of energy and power sources.	u	a	sources of power.	
					(c) Methods of extractin g power and energy.	8	Providing coolest calculators and guide students to discuss methods used to extract power and energy.	Discussing the methods used to extract power and energy.	Pictures showing various methods for extracting the resources.	U	Discussion on methods of extract power and energy.	

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<u> </u>			$\overline{}$		(4)	2	Organiza a visit to various	Visit various anarmy		тажувен: <u>с</u>	Drocontation or	1
					(d) Problems facing power and energy producti on	2	Organize a visit to various energy producing centres and discuss problems facing power and energy production.	-Visit various energy production centre and discuss problems facing power and energy production.	Photographs	a	Presentation on problems facing power and energy production.	
ANNUAL EXAMINATIONS												
COMPETE NCE	GENERAL OBJECTIV ES	М О N Т Н	V E K	MAIN TOPIC	SUB- TOPI C	P E R I O D S	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE REN CES	ASSESSMENT	RE MA RKS
		N O V E M B E R			(e) Focal studies solar and wind power in USA, HEP and Biogas in Tanzani a.	5	In groups to guide students to discuss the importance of power in Tanzania and problems facing this sector and give ways to solve these problems.	Discussion on importance of power in Tanzania and problems facing their sector and give ways to solve the problems.	Photographs on wind and solar power harnessing in USA and Biogas in Tanzania.	Geogra phy Book Two – Msabil a.	Discussion on the focal studies.	

Term: **1 & 2**

Subject: **GEOGRAPHY**

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The knowledge on importance and different types of	The types, importance and problems of transport in East Africa.		3	8. TRANSPO RT	(a) Main types of transpo rt	4	Guide students to brainstorm the definition of transport and main types of transport in the world.	Students in persons to define transport and the types of transport in the world.	Maps showing transport system in East Africa and in the world	Geogra phy for Second ary School Book Two.	Questions on types of transport.	
transportati on in East Africa.					(b) Import ance of transpo rt	4	Guide students in groups to discuss the importance of transport in Tanzania and East Africa.	Students in groups to discuss the importance of transport in East Africa.	<i>u</i>	"	U	
COMPETE NCE	GENERAL OBJECTIV ES	M O N T H	V E K	MAIN TOPIC	SUB- TOPI C	P E R I O D	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE REN CES	ASSESSMENT	RE MA RKS
					(c) Proble ms facing transpo rt industr y	4	Guide students to discuss the problems facing transportation in East Africa.	In groups to discuss the problems facing transportation in East Africa and solution taken in addressing the problems facing transportation in Tanzania.	Maps of relief features of East Africa. A site of modern transport system.	Geogra phy for Second ary School Book Two	u u	

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