Golden Hill Elementary Dual Immersion School
Parent/Student Handbook
2026-2027

Mission Statement

The mission of Golden Hill Elementary School is to create a learning environment where teachers, parents, students and the community collaborate to develop children who are healthy, caring, responsible, lifelong learners and productive members of society.

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San Diego Unified School District
Golden Hill Elementary School
1240 33rd Street, San Diego, California 92102
Phone (619) 236-5600 Fax (619) 236-5690

Welcome to the 2026-2027 academic school year! As a staff, we look forward to welcoming you and working in partnership in the upcoming year. Our hope is to build on our many successes and collaborate to problem-solve areas of need. Please take the time to read the "Golden Hill Elementary: Vision below, which has been co-constructed by staff. A few relevant items related to the "Vision" are:

- **Continuing our Positive School Culture:** This is the central focus of our school. E*very* adult and child plays a role in this. We will continue to build a kind, respectful, and collaborative culture, where students and adults feel safe and happy. We will continue our values-based approach to school culture by teaching students to follow the Eagle Way

"The Eagle Way"	**"El Código de conducta de un Águila**
• Be Respectful • Be Responsible • Be Kind • Be Safe • Always Try my Best	• Sé Respetuoso • Sé Responsable • Sé Amable • Sé Precativo • Siempre haz tu mejor esfuerzo

The Eagle Way is a vital part of our **values-based approach to developing a positive school culture.** We teach our students the (5) components of the Eagle Way so that when students leave our school, they have internalized the habits of being respectful, responsible, kind, safe, and always trying their best. We believe that the habits contained in the Eagle Way will prepare all students for success in school and throughout their lives.

- **Social/Emotional Learning (SEL) Focus:** A substantial body of research is mounting about this generation of students. The research shows that this generation of children are more anxious and may lack empathy, emotional self awareness, social skills, and problem-solving skills (Elmore, 2019). SEL is exactly what children need in our schools. We will continue with our SEL Program, led by the School Counselor in collaboration with our teachers.
- **Dual Language Program:** Elementary students receive 50% of their instruction in English and 50% in Spanish. Our goal is to promote students who possess strong literacy skills in both English and Spanish, enabling our students to participate in **International Baccalaureate (IB)**courses in High School and graduating with the California Seal of Biliteracy.

- **Healthy Students Focus:** We believe that children must learn healthy life habits when they are young because bad habits are hard to break. Our goal is to educate our students about active lifestyle and healthy eating. All TK-5 students receive 100 minutes of P.E in a 10-day cycle. Students are encouraged to bring healthy snacks and birthday celebration guidelines will ensure that students eat healthy foods on our campus. This year we will continue to implement our Daily Running Club. Students are encouraged to bring a refillable water bottle and make single-use plastic bottles a thing of the past.
- **Collaboration:** We will continue collaboration with our families. Our teachers will continue to participate in Professional Learning Community (PLC) meetings as well as monthly Professional Development opportunities. PLCs are designed to ensure teacher collaboration focuses on meeting the diverse needs of our students.
- **Quality Work and Pillars of Dual Language Education:** Students will continue to work on relevant, engaging work that challenges them to do their best. We will continue to focus on providing students with the best quality instruction in order to become bilingual, biliterate, and multicultural learners.
- We look forward to a successful year with all of you. Please do not hesitate to reach out to Dr. Julia Martinez for anything you or your child may need to make the school year a success.

GOLDEN HILL VISION

1. **Every student** has access to an equal opportunity for success, and **every student** has access to relevant, engaging, and meaningful learning experiences.
2. Teachers know the individual learning needs of every student, and **students take an active role in their physical, social/emotional, and academic learning**.
3. **Every student** is literate in both English and Spanish and can communicate effectively in both languages.
4. **Relevant technology** is integrated into the student learning experience; students learn digital citizenship skills and move toward becoming tech-literate.
5. Students learn with each other and are supported by **enthusiastic teachers** who push their thinking to the next level.
6. **Teachers work collaboratively** to meet the needs of our struggling students and they recognize it is everyone's responsibility to support every student.
7. All **staff are united,** and fully engaged in and enjoying their work. **JOY!**
8. **Staff, parents, and the local community are united** and encouraged to participate in building a positive climate in support of students' physical, social/emotional, and academic learning.
9. **Student data** is easily accessible, kept current, and is actively used to support student growth.
10. **Students develop resiliency** by embracing struggle and are able to accept obstacles and challenges as a part of the growth process.
11. Staff and families **support students** in taking an **active role** in **building positive school culture.**
12. **Students develop the social/emotional learning skills** to create positive relationships with peers and adults.

GENERAL INFORMATION & DATES For the most up-to-date information, please visit our website: https://www.sandiegounified.org/schools/golden-hill

Office Hours:
Monday-Friday from 8:30 AM-4:00 PM
School Address: 1240 33rd St. CA. 92102
Telephone (619) 236-5600 Fax: (619) 236-5690

School Hours for Elementary Students
Monday, Tuesday, Thursday, Friday 9:07 AM - 3:35 PM
Wednesday (Modified Day) 9:07 AM - 1:15 PM

Minimum Days 2026-2027

ELEMENTARY SCHOOL STUDENTS
Minimum days are each Wednesday of the week.

In addition, please see the minimum days scheduled for the year

8/10/26-8/14/26	*Minimum Days for TK and Kindergarten grades*
8/17/26-8/21/26	*Minimum Days for TK and Kindergarten grades*
10/23//26	*Minimum day/ Collaboration for Staff*
11/16/26-11/20/26	*Minimum Days for Fall Parent Conferences*
12/18/26	*Minimum day/ Collaboration for Staff*
1/29/27	*Minimum day/ Collaboration for Staff*
3/22/27-3/26/27	*Minimum Days for Spring Parent Conferences for TK-5th Grade*
5/26/27	*Minimum Day, Last Day of School*

Important Dates 2026-27

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8/7/26	TK Orientation -9:00 am Kinder & New Student Orientation 11:00 am	1/18/27	**MARTIN LUTHER KING, JR. HOLIDAY**
8/10/26	First Day of School *Minimum Day for all students*	2/12/27 & 2/15/27	**NON-INSTRUCTIONAL DAY PRESIDENTS DAY**
8/27/26	Back-to-School Night 5:00-7:00 pm	3/16/27	Spring Picture Day
9/7/25	**Labor Day (No School)**	3/29/27 - 4/2/27	**SPRING BREAK VACATION**
9/18/26 10/19/26	Fall Picture Day Fall Picture Retakes	5/28/27	**MEMORIAL DAY HOLIDAY**
10/28/26	**Día de los Muertos Multicultural Fair** *3:30-6:00 pm*	Spring 2027 *Notified of exact date*	SBAC TESTING Window *To be determined*
11/11/26	**Non-Instructional Day & VETERANS DAY HOLIDAY**	5/15/27	Golden Palooza
11/23/26 -11/27/26	**THANKSGIVING BREAK**	5/26/27	5th Grade promotion 11:15 am
12/21/26 -1/4/27	**WINTER VACATION**	5/26/27	Last Day of School ***Minimum Day for all grades***
1/5/27	**Students return**		

FAMILY FRIDAYS

1st Friday of the month from 9:15 AM-10 AM
2026 dates: September 4, October 2, November 6, December 4,
2027 dates: January 8, February 5, March 5, April 9, May 7

SCHOOL COMMUNICATION

- You will receive phone messages from our automated phone system to keep you updated on important information.
- The Golden Hill website has valuable information. It can be found at https://goldenhill.sandiegounified.org/home
- We use a weekly newsletter through our SMORE account that will be sent on Sunday evenings
- You can leave a phone message for your child's teacher or call them after school. You can also email your child's teacher. Email addresses can be found on the school website. If there is a concern, always start with your child's teacher.

PARENT-TEACHER CONFERENCE DATES

Please coordinate directly with your child's teacher through an email or ClassDojo.

Gr. TK - 5 Elementary School Parent Conference Minimum Days are:
2026 Fall Dates:*11/16/26-11/20/26*
2027 Spring Dates: *3/22/27-3/26/27*

Attendance & Supervision

Regular attendance is critical for a successful school experience. The hands-on experiences and group discussions that are missed cannot be made up. Regular attendance is also important because it affects our school's funding. Our school does not receive money for days students do not attend school even though the absence may be excused (illness, doctor's appointment, etc.) School funding allows Golden Hill Elementary to provide the resources and materials to ensure student success. We strongly encourage you to schedule any appointments during school breaks or after school hours. If you must be absent for more than four days, it is strongly recommended that you sign an attendance contract with assigned homework to receive full credit. Teachers need at least two weeks' notice to prepare for attendance contracts.

When you are absent from school, be sure that a parent or legal guardian reports this information by visiting the website at https://goldenhill.sandiegounified.org/ and clicking on the *Report an Absence* tab or by calling the school office (619) 236-5600, before 9:30 a.m. The law requires us

to document the reason for every absence and therefore, calls will be made to every home of those students whose parents/guardians have not called regarding their student's absence.

Supervision of students begins at 8:45 AM. Children arriving at school late may miss Breakfast in the Classroom period, cause classroom disruption, and require additional teacher time for directions and assignments already presented**. Please bring your child to school on time.**

Supervision is provided on the school campus from 8:45 AM-3:50 PM on regular days and 8:45 AM-1:40 PM on minimum days. If students are left at the school before or after these times, the students will be unsupervised and school police may be called to assist.

Entering and Exiting our Campus

TK and kindergarten students have a separate entrance and exit located on 33rd Street. TK and kindergarten students also have additional safety protocols to ensure the safety of our early learning students. Parents are encouraged to drop off their students at the TK/Kindergarten gate. The Early Learning Center gate is unlocked at 8:55 AM each morning. There is always a staff member at the gate to receive students. At 9:07 AM, all TK and kindergarten students are escorted to their classrooms. At dismissal, TK and kindergarten students are released to their parent/guardian to ensure that all students are safely reunited with their parent/guardian.

Grade 1-5 students and parents enter Golden Hill Elementary School through the front gate by the office and parking lot at the main flag pole. The front gates open at 8:45 AM. Grade 1-5 students walk to their assigned line-up spots on the blacktop waiting for the first bell which rings at 9:02 AM. There are several teachers and staff members supervising grade 1-5 students as they assemble for the instructional day. When the bell rings at 9:02AM, each classroom teacher escorts their students to their classrooms. At the end of the day, all grade 1-5 students exit through the front gates. All grade 1-3 teachers remain with their students until a parent/guardian arrives to pick the student up. In the event a parent or guardian is more than 10 minutes late, the teacher brings the student into the office for administration to supervise.

Students in Extensive Support Needs (ESN) classrooms may be different based on individual needs and agreements. For detailed description, the teacher has those individual plans documented in their Individualized Education Plan (IEP).

Positive Culture and Student Behavior:

As part of our values-based approach to school culture, we recognize students who regularly practice the Eagle Way. Students are selected for recognition for demonstrating high levels of respect, responsibility, honesty, kindness/empathy, grit/resilience, courage, academic excellence, creativity and a commitment to health and physical fitness. Our staff is united in the effort to teach students these core values and mindsets. We teach our students to measure their choices using the Eagle Way: Is this choice responsible? Is this choice respectful? Is this choice kind? Is this choice safe? Am I trying my best?

"The Eagle Way"	**"El Código de conducta de un Águila"**
● Be Respectful ● Be Responsible ● Be Kind ● Be Safe ● Always Try my Best	● Sé Respetuoso ● Sé Responsable ● Sé Amable ● Sé Precativo ● Siempre haz tu mejor esfuerzo

Students who are not following these guidelines will receive restorative support in a variety of ways, such as redirection and support from the teacher(s), counseling, and/or restorative practices with the principal and/or counselors and teachers. Parents/guardians will be contacted if inappropriate behaviors are consistent and/or severe.

Breakfast and Lunch

ALL STUDENTS WILL RECEIVE MEALS AT NO COST FOR THE 2026-2027 SCHOOL YEAR Every student is entitled to daily breakfast and lunch. Meal applications will not be necessary.

BREAKFAST

- Breakfast will be served daily on-campus in each classroom. Students are encouraged to eat breakfast in the lunch court when gates open at 8:45 am.

LUNCH

- Meals will be served from the Golden Hill Cafeteria.
- Sack lunches are optional for our students. Parents may send healthy meals with their students
- Golden Hill provides multiple lunch periods and staggered schedules to maintain small lunch and recess cohorts.

Breakfast and lunch menus Our cafeteria is open daily. Menus will be sent home for your reference. Students have a choice of three entrees plus a delicious and nutritious salad/fruit bar.

Students may bring their lunch from home, but please send only healthy foods. ***Students cannot bring candy, soda, sports or energy drinks, Hot Cheetos or Taquis for lunch.***

Cell Phones, Electronics, & Toys

All electronic equipment and toys should be left at home. These often distract from the learning process. If seen on campus, these items will be confiscated by school staff and will be returned to the parent/guardian. Multiple offenses will result in the item being kept until the end of the school year.

Grade 5 students may bring cellphones to school; however, all phones **must** be turned OFF by 8:45 AM, and must be turned in to the students' teacher. Students will retrieve their phones at the end of each class period. We have learned that many students cannot keep themselves from using their phones during the day. The devices are addictive and present a significant distraction and potential liability. When students have phones, some have used them to take pictures of other students and post them on social media. Because of these factors, we believe that taking phones supports a better learning environment for all.

The phone-free school day policy, developed in accordance with California's Phone-Free School Act (Assembly Bill 3216), establishes guidelines designed to reduce interruptions to learning, foster in-person connection among peers and support healthy boundaries with technology. The state law requires all public school districts to adopt policies by July 1, 2026, making San Diego Unified an early adopter.

Any cell phones heard or seen after 8:50 AM or not turned into the teacher will be confiscated and will need to be picked up in the office by parent/guardian.

Counseling Services

The counselor is available during school hours and welcomes the opportunity to meet with students and/or parents. The counselor is available to help with any personal or academic concerns that may arise. The counselor may also help obtain community resources to assist with personal, family, or academic issues. Students may request to see the counselor by asking the counselor or their teachers. Parents may contact the counselor by calling the main office at 619-236-5600.

Dress Code Policy

Golden Hill Elementary School dress code helps to ensure professionalism, safety, and simplicity. The dress code is as follows:

- Green Golden Hill polo or t-shirt, or blank green shirt, and khaki bottoms (pants, shorts, skirts).

Other Dress Code Information:

- Clothing cannot be too ripped.
- Hats may be worn outside only.
- Students are encouraged to not wear their hoodies during school hours
- Bandannas are not allowed to be worn inside or outside.
- Closed toe shoes that are appropriate for P.E. and playground.
- Bottoms must not be "sagging".
- Shorts and skirts must be mid-thigh or longer, and should be no shorter than 2 inches above the knee.
- No crop tops or spaghetti straps
- Students who come to school out of dress code will be given uniform clothing to wear for the day. Please return the clothing at the end of the school day. If a family needs assistance in purchasing school uniforms, please contact the principal and they will assist you. If you wish to opt your child out of wearing the school uniform, please contact the principal (619-236-5600). Note that your child will still need to attend school in appropriate attire.

Health Office

The nurse is here two days/week and a health technician is here three days a week. If a student becomes ill, needs first aid or health-related assistance, the student should inform his teacher or other adult. The adult will issue a pass to the nurse's office**.** Students should not come to the nurse's office during a passing period without a pass. Minor injury or illness will be handled at school by the Health Office or other qualified staff member. Any on-campus injury should be reported to the Health Office immediately. If a serious injury or illness occurs at school, parents will be called. The nurse should be informed immediately of any special health matters.

Students are requested not to bring medication to school. However, if it becomes necessary, all medications must be kept in the Health Office. All medications should be labeled correctly with the student's name, the name of the medication, the dose to be taken, and the time(s) to be taken. All medications must be accompanied by forms completed by the physician for long-term medication and by the parent for short-term medication. No medication will be accepted in plastic bags.
All students with inhalers must have up-to-date asthma medication forms on file; these can be obtained in the Health office.

Internet Use

All classrooms, except TK have student laptops for academic use. All computers have Internet access through SDCS technology services. School internet service and school computers may only be used for academic purposes. Students who use the internet for other purposes may have their computer privilege taken away.

Library

Students visit the library on a scheduled basis and may come independently before and after school. We expect all children to be responsible for the book that they have checked out. If a book accidentally rips, please do not attempt to repair it at home. We use special book tapes and glue, which resist heat and won't discolor. Return the book with a note and we will repair it. If a book becomes damaged beyond use or is lost, you will be provided the information necessary to purchase a replacement. If you prefer, you may pay the library and we will purchase a replacement. You will receive a library permission form to complete during the first few weeks of school.

Parent Involvement

Parents/Guardians & Visitors: All visitors are required by law to check in with the main office upon entering and leaving the campus. Those wishing to visit classrooms must have prior approval from the teacher and obtain a Visitor's Pass from the main office. All visitors must have valid identification.

Throughout the year there are many opportunities for parent involvement:

- Classroom Volunteers/Room parents
- Family Fridays: 1st Friday of every month
- Parent Teacher Organization (PTO)
- Office support parents
- Exhibitions of Student Learning
- Conferences
- School Celebrations, such as assemblies and festivals
- You need to fill out the volunteer paperwork online or in the front office. Check the website for more information.
- You must sign in and out each time you are here to volunteer. (in case of emergency)
- Once you are cleared, you should make specific arrangements with your child's teacher if you wish to help in the classroom.

Golden Hill Elementary School enthusiastically welcomes parent and community volunteers. Assistance is needed in many areas, including running club, breakfast, recess and lunch supervision. Please contact the main office to volunteer. Also, please contact your child's teacher to arrange to volunteer in the classroom. Your volunteering time is greatly appreciated!

Supplies Needed

The school will supply all required items for your child's education. Your child's teacher may send home a recommendation list or a wish list, but these are always optional. You may want to send your child with a backpack so they have a place to put their lunch, snack and any materials

the teacher may send home with them. CHECK YOUR CHILD'S BACKPACK EVERY DAY FOR PAPERS FROM THE SCHOOL.

- Please ensure your child doesn't bring toys or other distracting items to school.

Parking Lot

Parents are asked to observe the following parking lot procedures, which have been developed in conjunction with the San Diego Police department.

- Drive slowly when entering the parking lot and park in a visitor parking space.
- The staff parking lot is closed between 8:35a.m.-9:15 a.m. and 3:25p.m.-3:50p.m. Only school staff will be allowed to enter during those times.
- Please park only in a designated parking spot and DO NOT double park behind other cars.
- Be very careful when backing out of your parking spot upon leaving the parking lot.

PrimeTime

Students must go directly from their classrooms into the auditorium to sign in for Prime Time attendance. Students that do not follow these rules may have consequences or be dropped from the program.

Safety Patrol

Fifth grade students have an opportunity to join the Safety Patrol group which is designed to assist other children in crossing the intersection directly in front of the school. This helps improve safety and traffic flow before and after school. The students are supervised at all times by a school staff member and occasionally by a San Diego Unified School District Police Officer. **Please be courteous and follow all traffic directions given by the safety patrol students and supervisors.**

Promotion Ceremonies

5th Grade students will participate in promotion ceremonies. Promotion ceremonies take place on the last day of school and parents are encouraged to participate in end of the year activities leading to promotion day.

Golden Hill Elementary Bullying and Cyber Bullying Policy

Golden Hill Elementary is a community where all students have the right to feel safe, comfortable, and respected. This policy is in place to ensure that all students feel safe, comfortable, and respected.

Definition:
Bullying is generally defined as aggressive behavior or intentional harm by an individual or group. This behavior is often repeated over time, and often involves an imbalance of power. Bullying can take various forms, including verbal, physical, social, and cyber acts.

Verbal bullying: Saying or writing mean things. Verbal bullying includes, but is not limited to:

- Teasing
- Name-calling
- Inappropriate sexual comments
- Taunting
- Threatening to cause harm

Physical bullying: Hurting a person's body or possessions. Physical bullying includes, but is not limited to:

- Hitting/kicking/pinching
- Spitting at someone
- Tripping/pushing
- Taking or breaking someone's things
- Making mean or rude hand gestures

Social bullying: Hurting someone's reputation and/or relationships. Social bullying includes, but is not limited to:

- Leaving someone out on purpose (excluding)
- Telling other children not to be friends with someone
- Spreading rumors about someone
- Embarrassing someone in public

Cyber bullying: Hurting someone's reputation and/or relationships through the use of social or other media. Harming, harassing, intimidating, and/or excluding others using social or other media.

- Posting rude comments and/or photos/videos on social media (Instagram, Snapchat, etc.)
- Posting rude comments on other online platforms (YouTube, websites, etc.)
- Texting or emailing rude comments and/or photos/video
- Showing "negative" and/or inappropriate photos/videos to others

If a teacher or administrator learns of cyber-bullying (even if it takes place at home) the procedure listed below is followed.

Process:

1. When a student reports an incident of bullying to any Golden Hill staff member, or a staff member witnesses bullying, the staff member has students who were involved, as well as witnesses, fill out an incident report form (and/or explain the situation verbally). The staff

member emails the principal and counselor with a brief report. The staff member may also verbally explain the incident to the principal and/or counselor. If it is an urgent matter, inform the principal and/or counselor immediately.

2. The staff member(s) and principal investigates the situation thoroughly, interviewing witnesses, the victim, and the person accused of bullying. The staff member(s) and administrator who are investigating review the evidence, and decide on appropriate follow up. The counselor, school psychologist and other support staff are often involved in this process as well.
3. Administration communicates with students (and families, as appropriate) involved in the incident. In addition, communication is sent to the appropriate staff (students' teachers, advisor, counselor, school psychologist, Ed. Specialist,etc).
4. Follow Up: see below.
5. The principal or counselor makes a log entry containing all relevant information in Powerschool.

Follow Up:

The Administration will decide on follow up based on the incident using the restorative discipline policy, the student, and the history of behavior. This follow up may include:

- Restorative Circle, with some or all of the following present: principal, counselor, staff, involved students, and parents.
- Conversations with counselor, school psychologist, principal, and/or other school staff
- Removal from free time activities- (ex: break, lunch, before and/or after school)
- Parent phone call, and/or parent conference
- In-School Suspension
- At-Home Suspension
- Recommendation for Expulsion

Golden Hill Elementary has a policy on retaliating against students who report bullying. If the student who reported the incident is bullied, the bully is subject to immediate suspension, and loss of other school privileges. This policy is in place so that Golden Hill Elementary students feel safe in reporting bullying. The school is committed to making sure that students who report incidents are treated with respect, and the school will do everything possible to maintain their confidentiality.

This bullying policy specifically prohibits discrimination, harassment, and intimidation based on these actual or perceived characteristics: disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, and sexual orientation. Discrimination, harassment, or intimidation directed at someone associated with a person or group with one or more of the listed actual or perceived characteristics is also prohibited.

Notes:

- The ultimate goal of this bullying policy is twofold:
    - Students are safe
    - Students develop empathy, resulting in kind, respectful behaviors toward all

Restorative Discipline Policy

Restorative Communities are characterized by a mindset that promotes positive interactions, builds on the collective assets of students and school communities, provides an effective solution-focused approach and nurtures the skills of children, youth and adults. Restorative Communities cultivate the overall wellness of all its members by focusing on maximizing student learning within every interaction. Restorative Discipline Policy

Search and Seizure Policy

As part of our commitment to maintaining a safe learning environment, school administrators are permitted to search student belongings, such as backpacks, lockers, and personal items, when there is reasonable suspicion that school rules or laws have been violated. This policy aligns with state education guidelines and the law, and it is designed to help prevent the presence of prohibited items, such as drugs, weapons, or other dangerous materials, on campus. Search and Seizure Policy (AR 5145.12).

Grading Policy

When grades are given for any course of instruction taught in a school district, the grade given to each pupil shall be the grade determined by the teacher of the course and the determination of the pupil's grade by the teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final.

The governing board of the school district and the superintendent of such district shall not order a pupil's grade to be changed unless the teacher who determined such grade is, to the extent practicable, given an opportunity to state orally, in writing, or both, the reasons for which such grade was given and is, to the extent practicable, included in all discussions relating to the changing of such grade.

California Legislation Amended by Stats. 1980, Ch. 715, Sec. 1.

Parents are encouraged to regularly monitor the Parent Portal and review progress reports to stay informed about their child's academic and behavioral performance. Appeals for grade changes must be based on the following criteria: fraud, bad faith, incompetence, or clerical/mechanical error. To request a grade change, parent/guardian must file a request by the end of the following quarter/semester following the term in which the grade was issued with the student's teacher and principal. Requests filed after this deadline will not be accepted and shall constitute a waiver of the right to protest a grade.

To support student success and allow time for intervention, families are encouraged to request a meeting with the teacher at least (5) days before the grading period closes.

This ensures time to discuss concerns, review progress, and address any issues before report cards are finalized, helping to avoid surprises and promote collaborative support between home and school. *The following page includes the reporting periods.*

ELEMENTARY GRADE REPORTING PERIOD

Will Be Updated

Parent Portal Parent Resources

The Parent Portal is an online platform that allows parents and guardians to:

- 📊 View grades and assignments
- 🗓️ Track attendance
- 💬 See teacher comments
- 📅 Monitor progress throughout the trimester
- 📣 Receive important school updates

It helps families stay informed and involved in their child's education by giving real-time access to academic and behavioral information.

Parent/Student Portal information and support website

Video for Parents
Create an Account Video Tutorial in English and Español for parents

Parent Portal Updates Feature
Parent Portal Updates Overview - Trifold: English or Español

Instructions to Create a Parent Portal Account: English or Español

Viewing Grades in the Parent/Student Portal: English or Español

Entering LCFF Data in the Parent Portal: English, Español or Vietnamese

Accessing Score Reports in Parent/Student Portal: English

Requesting a Contract for Independent Study: English, Spanish, Somali, Tagalog, Vietnamese

Unified Operations Communication Welcome Letter: English, Español, Tagalog, Vietnamese

Using the Parent Portal to Update Student Information Handbook - for Parents: English or Español

Parent/Student Portal Resource https://www.sandi.net/itd/powerschoolportal
Link to San Diego Unified's PowerSchool Parent/Student Portal: https://powerschool.sandi.net

Family Resource Guide

Family Resource Guide (formerly known as Facts for Parents) is an annual publication containing updated information relevant to the families of San Diego Unified including rights and responsibilities as well as district, local, state, and federal policies that impact all students.

- Important Dates for the Upcoming School Year
- Key Contacts
- Welcome letter from Dr. Fabi Bagula, Superintendent (Interim)
- Parent/Guardians Rights and Responsibilities
- Discrimination, Intimidation and Bullying Policies, Uniform Complaint Procedure
- Sexual Harassment of Students and Complaint Procedure
- At School
- Student Rights and Records
- Health Requirements and Wellness
- Restorative Discipline Policy
- Attendance
- Technology
- Language Programs
- Forms
    - Universal Form (required)
    - Pesticide Use Notification Form (optional)

Parents/guardians are legally entitled to and should receive an updated booklet at the beginning of each school year. A signed Universal Form shows that parents/guardians have received this information, and a copy of the completed form should be maintained at sites during the school year.