Curriculum Vitae

BRYCE D. McLEOD

Virginia Commonwealth University
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EDUCATION

Ph.D. 2004	**University of California, Los Angeles**, Los Angeles, California *Major:* Clinical Psychology *Minor:* Measurement and Psychometrics
Clinical Internship 2003-2004	**UCLA Neuropsychiatric Institute**, Los Angeles, California APA-approved full-time clinical psychology internship
M.A. 1998	**University of California**, **Los Angeles**, Los Angeles, California *Major:* Clinical Psychology
B.A. 1995	**University of Virginia**, Charlottesville, VA *Major:* Psychology (Clinical Track)

PROFESSIONAL EXPERIENCE

2025-	**Clinical Child/Adolescent Concentration Director** Virginia Commonwealth University, Department of Psychology
2025-	**SMART Study Long-term follow-up**, Member, Stakeholder Advisory Group University of Southern California, Keck School of Medicine
2024-	**Early Years Library,** Member, Advisory Board University of Cambridge, Department of Psychology and Education
2020-	**Visiting Professor** National University of Singapore, Department of Paediatrics
2019-	**Professor** Virginia Commonwealth University, Department of Psychology
2012-	**Faculty Member, Clark-Hill Institute for Positive Youth Development** Virginia Commonwealth University, Department of Psychology
2022-2023	**Co-Director of Clinical Training** Virginia Commonwealth University, Department of Psychology
2021-2022	**Director of Clinical Training** Virginia Commonwealth University, Department of Psychology
2012-2019	**Associate Professor** Virginia Commonwealth University, Department of Psychology
2010-2017	**Clinical Child/Adolescent Concentration Director** Virginia Commonwealth University, Department of Psychology
2009-2014	**Director, Autism Clinic, Center for Psychological Services & Development** Virginia Commonwealth University, Department of Psychology
2007-2012	**Assistant Professor** Virginia Commonwealth University, Department of Psychology
2005-2007	**Assistant Professor** Virginia Commonwealth University, Department of Psychiatry
2005-2007	**Co-Director, Child and Adolescent Anxiety Disorders Clinic** Virginia Commonwealth University, Department of Psychiatry
2004-2005	**Assistant Clinical Professor** Virginia Commonwealth University, Department of Psychiatry
2004-2005	**Psychologist**

AWARDS AND HONORS

2023	National/International Recognition Award, VCU
2016	Outstanding Faculty Service Award, VCU Department of Psychology
2011	Outstanding Faculty Research Award, VCU Department of Psychology
2011-2013	Clinical Research Loan Repayment Award Renewal, National Institutes of Health
2006-2008	Clinical Research Loan Repayment Award, National Institutes of Health
2005	Child Intervention, Prevention, and Services Training Consortium (R25 MH068367), National Institute of Mental Health
1999	Stanley Sue Distinguished Research Award, UCLA Department of Psychology
1997-1998	Graduate Division Fellowship, University of California, Los Angeles
1995	Graduated with High Distinction, University of Virginia
1994	Distinguished Majors Program, University of Virginia
1994	Outstanding Academic and Achievement Award, University of Virginia
1992	Golden Key National Honor Society, University of Virginia
1992-1995	Member of Psi Chi (Psychology) Honor Society, University of Virginia

EDITORIAL AND REVIEW EXPERIENCE

Journal Associate Editorships

Journal of Clinical Child and Adolescent Psychology	2018-
Behavior Therapy	2014-2017

Journal Guest Editorships

Co-editor with Kevin Sutherland. Special Series “Innovations in treatment integrity measurement and research in school-based intervention evaluation and implementation research.” *School Mental Health, 14*(1), 2022.

Co-editor with Jeffrey J. Wood. Special Series “Advances in the assessment and treatment of youth with autism.” *Behavior Therapy*, *46*(1), 2015.

Co-editor, with Michael A. Southam-Gerow. Special Issue “Advances in applying treatment integrity research for dissemination and implementation science.” *Clinical Psychology: Science and Practice*, *20*(1), 2013.

Journal Editorial Board

Journal of Emotional and Behavioral Disorders	2014-
Journal of Clinical Child and Adolescent Psychology	2011-
Journal of Clinical Psychology	2010-
Behavior Therapy	2010-
Journal of Youth and Adolescence	2006-2010

Journal Ad Hoc Reviewer

Administration and Policy in Mental Health and Mental Health Services Research; American Psychologist; Anxiety, Stress, and Coping: An International Journal; Behavior Research and Therapy; Child Development; Children and Youth Services Review; Clinical Child and Family Psychology Review; Clinical Psychology Review; Clinical Psychology: Science and Practice; Cognitive and Behavioral Practice; Cognition and Emotion; Cultural Diversity and Ethnic Minority Psychology; Depression and Anxiety; Development and Psychopathology; JAMA Pediatrics; Journal of Abnormal Child Psychology; Journal of Abnormal Psychology; Journal of Anxiety Disorders; Journal of Child and Family Studies; Journal of Child Psychology and Psychiatry; Journal of Consulting and Clinical Psychology; Journal of Experimental Psychopathology; Journal of Family Psychology; Journal of

Psychopathology and Behavioral Assessment; Journal of Substance Use and Addiction Treatment; Journal of the American Academy of Child and Adolescent Psychiatry; Prevention Science; Psychological Medicine; Psychotherapy; Psychotherapy Research; School Mental Health

Grant Review

NIMH, Pilot Effectiveness Trials for Treatment, Preventive, and Services Interventions, Ad hoc member 2025
NIMH, Mental Health Services Research Committee, Ad hoc member 2024
NIH, Emergency Award: RADx-®UP Dissemination and Implementation (D&I) Research on COVID-19 Testing Interventions among Underserved and Vulnerable Populations, Reviewer 2023
NIMH, Addressing Mental Health Disparities Research Gaps: Aggregating and Mining Existing Data Sets for Secondary Analyses (R01), Ad hoc member 2023
NIMH, P50 Advanced Laboratories for Accelerating the Reach and Impact of Treatments for Youth and Adults with Mental Illness (ALACRITY), Ad hoc member 2021
NIMH, R34 Clinical Trial for Treatment, Prevention, & Service Intervention, Ad hoc member 2021
NIH, Dissemination and Implementation Research in Health Section, Standing member 2016-2020
NIH, Dissemination and Implementation Research in Health Section, Ad hoc member 2013-2016
Netherlands Organisation for Scientific Research 2012
The Wellcome Trust 2010
Israel Science Foundation 2008

Conference Submission Reviewer

Global Evidence and Implementation Summit, Australia 2018

GRANTS

Submitted Grants

Research Grant McLeod & Alto (MPI) 2026-2032
PCORI
Comparing Singular and Modular CBT Approaches for Youth who have Experienced Trauma
Role: Principal Investigator

R01 Kinser (PI) 2025-2030
NICHD
A Multisite Randomized Controlled Trial of an Internet-based Program for Preventing and Reducing Perinatal Depressive Symptoms (renewal)
Role: Co-Investigator

Exploration McLeod & Sutherland (MPI) 2025-2029
Institute of Education Sciences
Distilling Practice Elements for Pull-Out Practices and Models that Improve Social and Behavioral Outcomes in Elementary Schools: A Meta-Analysis
Role: Principal Investigator

Exploration McLeod & Sutherland (MPI) 2025-2029
Institute of Education Sciences
Identifying Teacher-Level Determinants that Predict EBP Implementation and Sustainment in Elementary Schools
Role: Principal Investigator

Active Extramural Grants

R01 MH133595 Jenson-Doss & McLeod (MPIs) $1,841,529/total 2024-2028
National Institute of Mental Health

Enhancing the Effectiveness of Measurement-Based Care for Youth by Identifying Key Fidelity Indicators
Role: Multiple Principal Investigator

R305A220261 Exploration McLeod & Sutherland (MPI) $1,318,524/total 2022-2026
Institute of Education Sciences
Distilling Practice Elements for School-Based Practices and Programs that Improve Social and Behavioral Outcomes: A Meta-Analysis
Role: Principal Investigator

R305A210168 Measurement McLeod (PI) $1,998,953/total 2021-2026
Institute of Education Sciences
Developing and Validating a Technically Sound and Feasible Self-Report Measure of Teachers' Delivery of Common Practice Elements
Role: Principal Investigator

AR200108 Wood (PI) $2,827,834/total 2021-2026
USAMRDC Department of Defense
Effectiveness of Evidence-Based Mental Health Practices for Youth with Autism Supported by Online Consultation to Practitioners in Community and Navy Clinics
Role: Co-Investigator

R01 MH124439 McLeod & Sutherland (MPIs) $3,122,972/total 2020-2026
National Institute of Mental Health
Multilevel Determinants of Implementation and Sustainment in the Education Sector
Role: Principal Investigator

Active Intramural Grants

Breakthrough Award Chelimsky, Kinser, Burch (MPIs) $200,000/total 2023-2025
Virginia Commonwealth University
Breakthroughs in Translational Research – Comprehensive Autonomic Health Center
Role: Co-Investigator

Active Training Grants

K01 MH136333 Breaux (PI) 2024-2029
National Institute of Mental Health
Using Ecological Momentary Intervention to Improve Emotion Dysregulation and Interpersonal Conflict among Families of Adolescents with ADHD
Role: Secondary Mentor

K08 HD112700 Wright (PI) 2024-2029
National Institute of Child and Human Development
Practices of Foster Caregivers and the Developmental Outcomes of Youth in Foster Care: A Multi-Method Investigation
Role: Advisor

F31 MH127862 Fitzpatrick (PI) $115,500/total 2021-2025
National Institute of Mental Health
Clinician-Consumer Collaboration in Transdiagnostic, Modular Youth Psychotherapy
Role: Consultant

Active Grant Consultation

Intramural Funding Jensen-Doss (PI) 2025-2026

University of Miami
A Machine Learning Approach to Sustainable Coding of Measurement-Based Care Fidelity
Role: Consultant

Exploration Ng & Weisz (MPI) 2024-2027
Institute of Education Sciences
Effects of Mental Health Interventions Delivered in Schools: A Meta-Analysis
Role: Consultant

Completed Extramural Grants

CHILD Hybrid II Trial Mildon (PI) 2022-2024
Centre for Holistic Initiatives for Learning and Development (CHILD)
Enhancing & Screening Early Development to Better Children's Lives (The EASEL Trial)
Role: Co-Investigator

Goal 3 R305A180182 Sutherland & Conroy (MPIs) $3,296,798/total 2018-2024
Institute of Education Sciences
A Conceptual Replication of BEST in CLASS: An Efficacy Study of BEST in CLASS-Elementary
Role: Co-Investigator

R01 MH113748 Gunlicks-Stoessel (PI) $2,947,050/total 2017-2023
National Institute of Mental Health
An Adaptive Algorithm-Based Approach to Treatment for Adolescent Depression
Role: Co-Investigator

Insight Analysis Mildon (PI) $55,800/total 2020
Wellcome Trust
Problem Solving in Prevention and Treatment of Depression
Role: Team Leader

R34 MH110591 Wood & McLeod (MPIs) $706,069/total 2016-2019
National Institute of Mental Health
Developing a Robust Evidence-Based Implementation Package for Youth Autism
Role: Multiple Principal Investigator

R21 MH109666 McLeod & Chapman (MPIs) $431,244/total 2016-2019
National Institute of Mental Health
Development of a Pragmatic Treatment Integrity Instrument for Child Therapy
Role: Multiple Principal Investigator

Goal 2 R305A150246 Sutherland & Conroy (MPIs) $1,461,562/total 2015-2019
Institute of Education Sciences
BEST in CLASS-Elementary: A Preventative Classroom-based Intervention Model
Role: Co-Investigator

R01 DA037496 Hogue (PI) $1,645,806/total 2015-2019
National Institute on Drug Abuse
Local Quality Assurance Tool for Family Therapy in Usual Care for Adolescent Substance Use
Role: Co-Investigator

Goal 5 R305A140487 McLeod & Sutherland (MPIs) $1,599,923/total 2014-2019
Institute of Education Sciences
Development and Validation of Treatment Integrity Measures for Classroom-Based Interventions

Role: Multiple Principal Investigator

R01 MH086529 McLeod & Southam-Gerow (MPIs) $1,597,425/total 2010-2016
National Institute of Mental Health
Development and Validation of Child Therapy Integrity Measures
Role: Multiple Principal Investigator

F31 MH64993 McLeod (PI) $44,027/total 2001-2003
National Institute of Mental Health
A Therapy Process Coding System for Child Psychotherapy
Role: Principal Investigator

Completed Intramural Grants

PRIP McLeod & Sutherland (MPIs) $47,411/total 2010-2011
Virginia Commonwealth University
Development and Validation of Treatment Integrity Measures for School-Based Interventions
Role: Multiple Principal Investigator

Council for Community Engagement McLeod & Corona (MPIs) $10,000/total 2009-2010
Virginia Commonwealth University
Improving the Quality of Mental Health Care for Richmond's Youth: A Model Interdisciplinary Program
Role: Multiple Principal Investigator

Council for Community Engagement Reynolds (PI) $15,000/total 2008-2009
Virginia Commonwealth University
Enhancing Self-regulation and Social Competence in Head Start Children: A Model Interdisciplinary Program
Role: Co-Investigator

Completed Contracts

2013VACSC6 Sutherland (PI) $459,085/total 2022-2024
VACSC
Birth-to-Five Curriculum for Virginia Early Learners
Role: Co-Investigator

Completed Training Grants

Early Career Award Granger (PI) $496,959/total 2019-2025
Institute of Education Sciences
Friendships and the Academic Skills of Students with Emotional and Behavioral Disorders: The Importance of Classroom Social and Contextual Factors
Role: Advisor

R34 MH124799-S1 Levinson (PI) 2022-2024
National Institute of Mental Health
Diversity Supplement for A Pilot Randomized Trial of a Relapse Prevention Online Exposure Protocol for Eating Disorders and Mechanisms of Change
Role: Consultant

F31 MH127924 Cecilione (PI) $76,036/total 2022-2023
National Institute of Mental Health
Examining the Potential of Shared Decision Making to Improve the Effectiveness of Youth Mental Health Treatment in Community Mental Health Centers

Role: Sponsor

LRP Derlan (PI) 2019-2021
National Institute of Health
Are Cultural Risk and Resilience Mechanisms Predictors of Mental Health Disparities in Black and Latinx Elementary School-Aged Children?
Role: Mentor

F31 MH121000 Wright (PI) 2019-2021
National Institute of Mental Health
Shared-Decision Making with Latinx Caregivers within Publicly-Funded MH Services
Role: Advisor

K01 DA035330 Manual (PI) 2014-2019
National Institute on Drug Abuse
Intervention for Persons with Co-Occurring Disorders Leaving Residential Treatment
Role: Advisor

K99 MH083887 Bearman (PI) 2009-2014
National Institute of Mental Health
Practice Based Evidence: Enhancing the Evidence Base for Adolescent Depression
Role: Advisor

K23 MH074716 Herschell (PI) 2007-2012
National Institute of Mental Health
Implementing an Evidence-Based Treatment for Child Abuse
Role: Advisor

R01 MH086529-S1 McLeod & Southam-Gerow (MPIs) $148,400/total 2011-2014
National Institute of Mental Health
Diversity Supplement for Development and Validation of Child Therapy Integrity Measures
Role: Co-Mentor

Completed Grant Consultation

R24 Hogue (PI) 2020-2025
National Institute on Drug Abuse
Family-Based Recovery Support Service Network for Youth with OUD
Role: Consultant

R34 Hogue (PI) 2018-2021
National Institute of Mental Health
Fidelity Training and Feedback System for Adolescent Externalizing Problems
Role: Consultant

R01 MH108551 Beidas (PI) 2016-2021
National Institute of Mental Health
Increasing Accuracy and Cost-Effectiveness of Fidelity Measurement in CBT
Role: Consultant

R34 Hogue (PI) 2017-2020
National Institute Drug Abuse
Validating a Pragmatic Therapist-Report Measure and Implementation Feedback System to Increase EBP Fidelity in Usual Care for Adolescents

Role: Consultant

R21 MH090460 Hawley (PI) 2012-2015
National Institute of Mental Health
Increasing the Capacity of Providers to Monitor Fidelity to Child and Family CBT
Role: Consultant

R34 MH085936 Weisz (PI) 2010-2013
National Institute of Mental Health
Behavioral and Affective Skills in Coping: Practice-Adapted Child Psychotherapy
Role: Consultant

R01 MH66070 Garland (PI) 2002-2007
National Institute of Mental Health
Practice and Research: Advancing Collaboration
Role: Consultant

Robbins (PI) 2005-2006
University of Arkansas for Medical Sciences
Validation of a Patient Self-Report Measure of Cognitive-Behavioral Therapy
Role: Consultant

PUBLICATIONS (N = 133; *Indicates student co-author; †indicates fellow co-author)

Articles in Peer-Reviewed Publications (n = 109)

In Press (n = 1)

109. Conroy, M., Sutherland, K. S., Broda, M., Granger, K., Reichel, M., Montesion, A., & **McLeod, B. D.** (in press). The Effects of BEST in CLASS-Elementary on Outcomes for Students At-risk for Emotional and Behavioral Disorders. *Journal of Emotional and Behavioral Disorders*.

2025 (n = 14)

108. Sutherland, K. S., Conroy, M. A., Broda, M., **McLeod, B. D.**, Granger, K., Reichel, M., & Washington, J. (2025). Elementary teacher outcomes associated with participation in BEST in CLASS randomized controlled trial. *School Mental Health.* Advance online publication.

107. Herman, T., Fine, E., Makol, B., Wang, M., Talbott, E., **McLeod, B. D.**, Yusuf, A., & De Los Reyes, A. (2025). The Kids' Behavior in Context Scales (KICS) II. An instrument for detecting social contexts relevant to youth interventions. *Behavioral Disorders*. Advance online publication.

106. Fine, E., Herman, T., Makol, B., Wang, M., Talbott, E., **McLeod, B. D.**, Yusuf, A., & De Los Reyes, A. (2025). The Kids' Behavior in Context Scales (KICS) I. Teacher, caregiver, and youth views on needs and goals for intervention. *Behavioral Disorders*. Advance online publication.

105. **McLeod, B. D.**, †Ross, E., *Li, G., *Cross, R., Jones, H. A., Southam-Gerow, M. A., Chorpita, B. F., & Weisz, J. R. (2025). Initial score reliability and validity of an observer-rated caregiver-clinician alliance scale in treatment for youth anxiety. *Behavior Therapy, 56*, 1068-1081.

104. **McLeod, B. D.**, *Violante, S., †Ross, E., *Weihl, A., *Kaur, N., Southam-Gerow, M., Jones, H. A., Weisz, J. R., & Chorpita, B. C. (2025). The content of usual clinical care for youth with anxiety problems. *Administration and Policy in Mental Health and Mental Health Services Research, 52*, 1017-1030.

103. Schriger, S. H., Marcus, S. C., Becker-Haimes, E. M., Dorsey, S., Mandell, D., **McLeod, B. D.**, Schoewald, S. K., & Beidas, R. S. (2025). Testing three alternate methods to direct observation in

measuring use of discrete youth cognitive behavioral techniques: A secondary analysis. *Implementation Research and Practice, 6*.

102. *Wright, B., Brookman-Frazee, L., **McLeod, B. D.**, Flores, A., Alegria, M., Langer, D., Chavira, D., & Lau, A. S. (2025). Shared decision-making with Latinx caregivers during community implemented evidence-based practice: Determinants and associations with alliance. *Journal of Clinical Child and Adolescent Psychology, 54*(5), 620-633.

101. *Violante, S., **McLeod, B. D.**, & Hogue, A. (2025). Using a single measure to assess adherence and differentiation in family therapy for adolescent externalizing problems. *Administration and Policy in Mental Health and Mental Health Services Research, 52*, 687-700.

100. De Los Reyes, A., Oswald, F. L., Racz, S. J., Pina, A., **McLeod, B. D.**, Wang, M., & Charamut, N. R. (2025). Editorial: Fairness, validity, and transparency in what researchers assume when using measurement invariance. *Journal of Clinical Child and Adolescent Psychology, 54*(3), 299-317.

99. **McLeod, B. D.**, Sutherland, K. S., Broda, M. D., †Granger, K. L., †Hollins, N., Frey, A. J., *Markowicz. K. A., & *Dear, E. (2025). Initial development of the child responsiveness scale for early childhood settings. *Journal of Emotional and Behavioral Disorders, 33*(3), 159-174.

98. **McLeod, B. D.**, Wood, J. J., *Herbst, J. C., Dunn, D., Kendall, P. C., Storch, E. A., Cho, A. C., & Rosenau, K. A. (2025). Treatment fidelity and outcome in CBT for youth with autism: The MEYA Fidelity Scale. *Journal of Clinical Child and Adolescent Psychology, 54*(1), 136-151.

97. Wood, J. J., Wood, K., S., Rosenau, K. A., Cho, A. C., Johnson, A. R., Muscatello, V. S., Tien, I. S., Status, J. Wolpe, S., Zeldin, A., Kazlauskas, K., & **McLeod, B. D.** (2025). Practitioner adherence and competence in MEYA, a free online self-instruction program in modular CBT for children's autism-related clinical needs. *Journal of Autism and Developmental Disorders, 55*, 472-486.

96. †Oddo, L. E., **McLeod, B. D.**, Sutherland, K. S., Chow, J., Ledford, J., & *Li, G. (2025). A novel approach to research synthesis with the Distillation and Matching Model: Application to the prevention of youth social, emotional, and behavioral problems. *Prevention Science, 26*, 69-79.

95. Fjermestad, K. W., Wallin, M. H., Naujokat, F., **McLeod, B. D.**, Silverman, W. K., Ost, L. G., Lerner, M. D., Heiervang, E. R., & Wergeland, G. J. (2025). Group cohesion and alliance predict cognitive-behavioral group treatment outcomes for youth with anxiety disorders. *Cognitive Behaviour Therapy, 54*(1), 96-114.

2024 (n = 3)

94. Brewer, S. K., Corbin, C. M., Baumann, A. A., Stirman, S. W., Jones, J. M., Pullmann, M. D., Lyon, A. R. & MODIFI expert panel (2024). Development of a method for Making Optimal Decisions for Intervention Flexibility during Implementation (MODIFI): A modified Delphi study. *Implementation Science Communication, 5*, 64.

93. *Violante, S., **McLeod, B. D.**, Southam-Gerow, M. A., Chorpita, B., F., & Weisz, J. R. (2024). Can adherence and competence measures evaluate treatment fidelity for two CBT programs for youth anxiety? *Behavior Therapy, 55*(3), 605-620.

92. *Dear, E. R., **McLeod, B. D.**, Peterson, N. M., Sutherland, K. S., Broda, M. D., Dopp, A. R., & Lyon, A. R. (2024). A case study of pragmatic measure development of the treatment integrity for elementary settings self-report measure for teachers. *Implementation Research & Practice, 5*.

2023 (n = 9)

91. Tan, E. S., Kembhavi, G., Seah, C. K. F., **McLeod, B. D.**, Goh, E., McCrickerd, K., Shlonsky, A., Law, E. C., & Mildon, R. A. (2023). Assessing the effectiveness and implementation of a universal classroom-based set of educator practices to improve preschool children's outcomes: Protocol for a cluster randomized controlled type 2 hybrid trial in Singapore*. PLOS ONE, 18*(9), e0291723.

90. Sutherland, K. S., †Granger, K., Conroy, M., **McLeod, B. D.**, *Vallarta, N., & *Rosas, A. (2023). Examining the role of student responsiveness in treatment effects of a tier 2 program targeting reductions in problem behavior*. Prevention Science, 24*, 974-984.

89. Sutherland, K. S., Wu, E. G., †Washington-Nortey, M., McKnight, K. W., **McLeod, B. D.**, & Conroy, M. A. (2023). Caregiver and teacher-perspectives on home-school partnerships within a tier 2 intervention. *Journal of Emotional and Behavioral Disorders, 31*(3), 219-232.

88. Metz, K. L., Lewis, J., Mitchell, J., Chakraborty, S., **McLeod, B. D.**, Bjørndal, L. Mildon, R. & Shlonsky, A. (2023). A systematic review of the effectiveness of problem-solving intervention to address depression. *PLOS ONE, 18*(8), e0285949.

87. Hogue, A., Bobek, M., *Porter, N., Dauber, S., Southam-Gerow, M. A., **McLeod, B. D.**, & Henderson, C. E. (2023). Core elements of family therapy for adolescents in community settings. *Journal of Clinical Child and Adolescent Psychology, 52*(4), 490-502.

86. Fjermestad, K. W., **McLeod, B. D.**, Silverman, W. K., Bjaastad, J. F., Lerner, M. D., & Wergeland, G. J. (2023). The Therapy Process Observational Coding System Group Cohesion Scale in youth anxiety treatment: Psychometric properties. *Journal of Clinical Psychology, 79*(8), 1726-1739.

85. De Los Reyes, A., Epkins, C. C., Asmundson, G. J. G., Augenstein, T. M., Becker, K. D., Becker, S. P., Bonadio, F. T., Borelli, J. L., Boyd, R. C., Bradshaw, C. P., Burns, G. L., Casale, G., Causadias, J. M., Cha, C. B., Chorpita, B. F., Cohen, J. R., Comer, J. S., Crowell, S. E., Dirks, M. A., Drabick, D. A. G., DuPaul, G. J., Ehrlich, K. B., Evans, S. C., Evans, S. W., Felton, J. W., Fite, P. J., Gadow, K. D., Galán, C. A., Garbacz, S. A., Gaylord-Harden, N., Humphreys, K. L., Gerber, A. H., Hogue, A., Ivanova, M. Y., Jarrett, M. A., Jensen-Doss, A., Kang, E., Kendall, P. C., Laird, R. D., Langberg, J. M., Langer, D. A., Lee, S. S., Lerner, M. D., Lippold, M. A., Luebbe, A. M., Makol, B. A., **McLeod, B. D.**, McMahon, R. J., Miller, M., Ohannessian, C. M., Ollendick, T. H., Piña, A., Prinstein, M. J., Rabinowitz, J., Reynolds, E. K., Salekin, R. T., Schleider, J. L., Scott, J. C., Talbott, E., Silverman, W. K., Spears, A. P., von der Embse, N., Wakschlag, L. S., Wang, M., Watts, A. L., Weisz, J. R., White, B. A., White, S. W., & Youngstrom, E. A. (2023). Editorial statement about *JCCAP*'s 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child and Adolescent Psychology*, *52*(1), 147-158.

84. **McLeod, B. D.**, *Porter, N., Hogue, A., Becker-Haimes, & Jensen-Doss, A. (2023). What is the status of multi-informant treatment fidelity research? *Journal of Clinical Child and Adolescent Psychology, 52*(1), 74-94.

83. **McLeod, B. D.**, Sutherland, K. S., Conroy, M. A., Lyon, A. R., Chapman, J. E., †Granger, K. L., & Saldana, L. (2023). Study protocol: Multi-level determinants of implementation and sustainment in the education sector. *Journal of Emotional and Behavioral Disorders*, *31*(1), 27–40.

2022 (n = 11)

82. Polimeni, M., Tan, E., Fang, C., Lewis, J., **McLeod, B. D.**, & Bjorndal, A. (2022). Can common elements support a public health approach to child maltreatment? *International Journal on Child Maltreatment: Research, Policy, and Practice*, 5, 487–499.

81. Becker-Haimes, E. M., Marcus, S. C., Klein, M. R., Schoenwald, S. K., Fugo, P. B., **McLeod, B. D.**, Dorsey, S., Williams, N. J., Mandell, D. S., & Beidas, R. S. (2022). A randomized trial to identify accurate measurement methods for adherence to cognitive-behavioral therapy. *Behavior Therapy, 53*(6), 1191-1204.

80. Hoffacker, C. P., Klein, M., Becker-Haimes, E. M., Fishman, J., Schoenwald, S. K., Fugo, F. B., **McLeod, B. D.**, Dorsey, S., Litke, S., Shider, L., Liberman, A., Mandell, D. S., & Beidas, R. S. (2022). Stakeholder intention to engage in fidelity measurement methods in community mental health settings? A mixed methods. *Implementation Research and Practice*. *3*.

79. **McLeod, B. D.**, Jensen-Doss, A., Lyon, A. R., Douglas, S., & Beidas, R. S. (2022). To utility and beyond! Specifying and advancing the clinical utility of measurement-based care for youth. *Journal of Clinical Child and Adolescent Psychology*, *51*(4), 375-388.

78. **McLeod, B. D.**, Sutherland, K. S., Broda, M., †Granger, K. L., *Martinez, R. G., Conroy, M. A., Snyder, P. A., & Southam-Gerow, M. A. (2022). Development and initial psychometrics of a generic treatment integrity measure designed to assess practice elements of evidence-based interventions for early childhood settings. *Prevention Science, 23*, 488-501.

77. **McLeod, B. D.**, Cook, C. Sutherland, K. S., Lyon, A. R., Dopp, A., Broda, M., & Beidas, R. S. (2022). A theory-informed approach to locally-managed learning school systems: Integrating treatment integrity and student outcome data to promote student mental health. *School Mental Health, 14*(1), 88-102.

76. *Husabo, H. Haugland, B. S. M., **McLeod**, **B. D.**, Baste, V., Haaland, A. T., Bjaastad, J. F., Hoffart, A., Raknes, S., Fjermestad, K. W., Rapee, R. M., Ogden, T. & Wergeland, G. J. (2022). Treatment fidelity in brief versus standard length school-based interventions for youth with anxiety. *School Mental Health, 14*(1), 49-62.

75. **McLeod, B. D.**, Sutherland, K. S., Broda, M., †Granger, K. L., *Cecilione, J. L., Cook, C. R., Conroy, M. A., Snyder, P. A., & Southam-Gerow, M. A. (2022). Examining the correspondence between teacher- and observer-report treatment integrity measures. *School Mental Health, 14*(1), 20-34.

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10. Ollendick, T. H., **McLeod, B. D.**, & Jensen-Doss, A. (2013). Behavioral assessment. In **B. D. McLeod**, A. Jensen-Doss, & T. H. Ollendick (Eds.), *Diagnostic and behavioral assessment in children and adolescents: A clinical guide* (pp. 56-76). New York: Guilford Publications, Inc.

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8. Jensen-Doss, A., Ollendick, T. H., & **McLeod, B. D.** (2013). Diagnostic and behavioral assessment in action. In **B. D. McLeod**, A. Jensen-Doss, & T. H. Ollendick (Eds.), *Diagnostic and behavioral assessment in children and adolescents: A clinical guide* (pp. 417-448). New York: Guilford Publications, Inc.

7. **McLeod, B. D.**, *Islam, N. Y., & *Wheat, E. (2013). Designing, conducting, and evaluating therapy process research. In J. Comer & P. Kendall (Eds.), *The Oxford handbook of research strategies for clinical psychology* (pp. 142-164). New York: Oxford University Press.

6. **McLeod, B. D.,** Southam-Gerow M. A., *Christon L., *Archer E., & *Rodríguez A. (2013). Treatment effectiveness. In F. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders: SpringerReference* (www.springerreference.com). Springer-Verlag Berlin Heidelberg, 2013.

5. **McLeod, B. D.**, Jensen-Doss, A., *Wheat, E., & Becker, E. M. (2013). Evidence-based assessment and case formulation for child anxiety. In C. Essau & T. H. Ollendick (Eds.), *Handbook of the treatment of childhood and adolescent anxiety* (pp. 157-186). Hoboken, NJ: John Wiley & Sons.

2011 (n = 2)

4. Southam-Gerow, M. A., **McLeod, B. D.**, *Brown, R. C., *Quinoy, A. M., & *Avny, S. B. (2011). Cognitive-behavioral therapy for adolescents. In B. B. Brown & M. Prinstein (Eds.), *Encyclopedia of adolescence* (pp. 100-108). London: Elsevier.

3. **McLeod, B. D.**, Wood, J. J., & *Avny, S. B. (2011). Parenting and child anxiety. In D. McKay & E. Storch (Eds.), *Handbook of child and adolescent anxiety disorders* (pp. 213-230). New York: Springer.

2008 (n = 1)

2. Jensen-Doss, A., Cook, K. T., & **McLeod, B. D.** (2008). Diagnostic issues. In M. Hersen & D. Reitman (Eds.), *Handbook of assessment, case conceptualization, and treatment: Vol II. Children and adolescents* (pp. 25-52). Hoboken, NJ: John Wiley & Sons.

2005 (n = 1)

1. Weisz, J. R., Jensen, A. L., & **McLeod, B. D.** (2005). Development and dissemination of child and adolescent psychotherapies: Milestones, methods, and a new deployment-focused model. In E. D. Hibbs & P. S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically-based approaches, 2nd ed.* (pp. 9-39). Washington, D.C.: American Psychological Association.

Publications in Non-Refereed Journals/Other Sources (n = 2)

2024 (n = 1)

2. Sutherland, K., **McLeod, B. D.**, Broda, M., Corona, R., Ross. E., **Kaur, N.,** Macias, A., Reichel, M., & Stouffer, J. (2024). *STREAMin³ Curriculum Model Evaluation Report.* Report prepared at Virginia Commonwealth University, Richmond, VA.

2021 (n = 1)

1. Tan, E. S., Ott, E., Lewis, J., Mildon, R., Kembhavi-Tam, G., & **McLeod, B. D.** (2021). *Scoping the feasibility of applying a common elements approach: A rapid scoping review of evidence. Internal report to the Office for Health Improvement and Disparities.* Centre for Evidence and Implementation.

Book Reviews (n = 2)

2010 (n = 1)

2. **McLeod, B. D.** (2010). Review of Cognitive Therapy Techniques for Children and Adolescents: Tools for Enhancing Practice. *Cognitive Behaviour Therapy, 39*, 158.

2006 (n = 1)

1. **McLeod, B. D.** (2006). Review of Pathological Anxiety: Emotional Processing in Etiology and Treatment. *Psychological Medicine, 36*, 1494-1495.

Manuscripts Submitted (n = 5)

5. Jensen-Doss, A., **McLeod, B. D.**, Casline, E., Langer, D. A., & Douglas, S. (2025). *Future directions in measurement-based care for youth: Leveraging fidelity and mechanisms data to improve public health impact.* Manuscript submitted for publication.

4. Markowicz, K. A., **McLeod, B. D.**, Broda, M. D., Sutherland, K. S., & Conroy, M. A. (2025). *Repeated-measures latent profile analyses of fidelity to a tier 2 teacher-delivered intervention program for children at risk for emotional and behavioral disorders.* Manuscript submitted for publication.

3. Kaur, N., **McLeod, B. D.**, Broda, M. D., & Sutherland, K. S. (2025). *What practices do teachers deliver in business as usual to support children with unwanted problem behaviors in early childhood settings?* Manuscript submitted for publication.

2. Chandrasekaran, M., Zhang, Q., P. N., Aishworiya, R. Chong, S. C., Kembhavi, G., **McLeod, B. D.**, McCrickerd, K., Chow, J., & Fogel, A. (2025). *Interventions to reduce screen time in preschool-aged children: A systematic review and meta-analysis of randomized controlled trials.*

Manuscript submitted for publication.

1. Rosenau, K. A., Wood, J. J., Wood, K. S., Stauss, J., & **McLeod, B. D.** (2025). *Practitioner self-reports of adherence to evidence-based practices for autistic youth: Psychometric properties and association with youth outcomes in a multiple baseline study*. Manuscript submitted for publication.

Scoring Manuals (N = 25)

2025 (n = 4)

25. Casline, E., **McLeod, B. D.**, Jensen-Doss, A., & Langer, D. (2025). MBC-Focus Adherence Coding System – Data Focused Subscale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

24. Casline, E., **McLeod, B. D.**, Jensen-Doss, A., & Langer, D. (2025). MBC-Focus Adherence Coding System – Progress Focused Subscale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

23. **McLeod, B. D.**, Jensen-Doss, A., Casline, E., & Langer, D. (2025). MBC-Focus Competence Coding System – Data Focused Subscale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

22. **McLeod, B. D.**, Jensen-Doss, A., Casline, E., & Langer, D. (2025). MBC-Focus Competence Coding System – Progress Focused Subscale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

2022 (n = 2)

21. **McLeod, B. D.**, Sutherland, K. S., Chow, J., & Ledford, J. (2022). Procedural and coding manual for meta-analysis of models and practices for social, emotional, and behavioral outcomes. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

20. Dear, E., **McLeod, B. D.**, & Sutherland, K. S., (2022). Scoring manual for the Treatment Integrity Instrument for Elementary School Classroom: PRISM Adaptation. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

2017 (n = 1)

19. **McLeod, B. D.**, & Wood, J. J. (2017). Scoring manual for the Modular EBPs Youth with ASD Integrity Scale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

2016 (n = 3)

18. Sutherland, K. S., **McLeod, B. D.**, & Kunemund, R. (2016). Scoring manual for the Treatment Integrity Instrument for Elementary School Classroom for Coaches: The Adherence & Competence Scale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

17. Sutherland, K. S., **McLeod, B. D.**, & Kunemund, R. (2016). Scoring manual for the Treatment Integrity Instrument for Elementary School Classroom: The Adherence & Competence Scale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

16. **McLeod, B. D.**, Southam-Gerow, M. A., Smith, M. M. & Chapman, J. (2016). Scoring manual for the Treatment Integrity Measure, Efficient for CBT for Youth Anxiety. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

2015 (n = 3)

15. Sutherland, K. S., & **McLeod, B. D.** (2015). Scoring manual for the Treatment Integrity Measure for Early Childhood Settings: The Adherence and Competence Scale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

14. Sutherland, K. S., & **McLeod, B. D.** (2015). Scoring manual for the Treatment Integrity Measure for Early Childhood Settings: The Teacher Report Scale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

13. **McLeod, B. D.** & Sutherland, K. S. (2015). Scoring manual for the Child Responsiveness Scale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

2013 (n = 2)

12. Deblinger, E., Dorsey, S., Cooper, B., **McLeod, B. D.**, & Garland, A. F. (2013). Scoring manual for the TF-CBT version of the Therapy Process Observational Coding System for Child Psychotherapy – TF-CBT TPOCS-S. Unpublished scoring manual prepared at the University of Washington, Seattle, WA.

11. Dorsey, S., Deblinger, E., Cooper, B., **McLeod, B. D.**, & Garland, A. F. (2013). Scoring manual for the TF-CBT supervision version of the Therapy Process Observational Coding System for Child Psychotherapy Strategies scale – TF-CBT TPOCS-S. Unpublished scoring manual prepared at the University of Washington, Seattle, WA.

2011 (n = 2)

10. Nakamura, B., & **McLeod, B. D.** (2011). Scoring manual for the Practice Element Train the Trainer – Therapist Scale (PETT-T) version of the Therapy Process Observational Coding System for Child Psychotherapy (TPOCS). Unpublished scoring manual prepared at the University of Hawaii at Manoa, Honolulu, HI.

9. Nakamura, B., & **McLeod, B. D.** (2011). Scoring manual for the Practice Element Train the Trainer – Supervisor Scale (PETT-S) version of the Therapy Process Observational Coding System for Child Psychotherapy (TPOCS). Unpublished scoring manual prepared at the University of Hawaii at Manoa, Honolulu, HI.

2010 (n = 5)

8. Bearman, S. K., Weisz, J. R., & **McLeod, B. D.** (2010). Scoring manual for the Therapy Process Observational Coding System for Child Psychotherapy – Group Psychotherapy Scale. Unpublished scoring manual, Judge Baker Children's Center, Harvard University, Boston, MA.

7. **McLeod, B. D.** (2010). Therapy Process Observational Coding System for Child Psychotherapy – Revised Strategies Scale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

6. Southam-Gerow, M. A., & **McLeod, B. D.** (2010). Scoring manual for the Cognitive Behavioral Treatment for Anxiety in Youth Adherence Scale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

5. *Brown, R. C., **McLeod, B. D.**, Southam-Gerow, M. A., *Bair, C. E., & *Wheat, E. (2010). Scoring manual for the Global Therapist Competence Scale for Youth Psychosocial Treatment. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

4. Southam-Gerow, M. A., **McLeod, B. D.**, *Quinoy, A. M., & *Eonta, A. M. (2010). Scoring manual for the Cognitive Behavioral Treatment for Anxiety in Youth Competence Scale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

2008 (n = 1)

3. Garland, A. F., Brookman-Frazee, L., & **McLeod, B. D.** (2008). Scoring manual for the PRAC Study Therapy Process Observational Coding System for Child Psychotherapy: Strategies Scale. Unpublished scoring manual prepared at the Child and Adolescent Services Research Center, San Diego, CA.

2005 (n = 1)

2. **McLeod, B. D.** (2005). Therapy Process Observational Coding System for Child Psychotherapy – Alliance Scale. Unpublished scoring manual prepared at Virginia Commonwealth University, Richmond, VA.

2001 (n = 1)

1. **McLeod, B. D.** (2001). Therapy Process Observational Coding System for Child Psychotherapy – Strategies scale. Unpublished scoring manual prepared at the University of California, Los Angeles, CA.

Peer-Reviewed Presentations (N = 148)

2025 (n = 10)

148. Sutherland, K. S., Conroy, M. A., **McLeod, B. D.**, Broda, M., & Granger, K. (2025, December). *Student and teacher outcomes from a cluster randomized trial of BEST in CLASS-Elementary.* Paper presented at the 2025 Advancing School Mental Health Conference, Orlando, FL.

147. *Nagle, K., **McLeod, B. D.**, Broda, M., *Li, I., Corona, R., Southam-Gerow, M.A., Chorpita, B. F., & Weisz, J. R. (2025). Patterns of CBT technique usage for youth anxiety treatment in university versus community mental health centers. Poster presented at the Dissemination and Implementation Special Interest Group for the Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.

146. *Rivera Nales, C. J., Wheat, E., **McLeod, B. D.**, Southam-Gerow, M., Corona, R., *Li, G. W., Kendall, P. C., & Weisz, J. R. (Nov. 2025). *Reliability and Validity of an Observer-Rated Involvement Scale for Youth Receiving Coping Cat for Anxiety*. Poster presented at the Child Anxiety Special Interest Group for the Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.

145. Tan, E., Kembhavi, G., Seah, C., **McLeod, B. D.,** Sholonsky, A., McCrickerd, K., Chow, J., Sevdalis, N., & Mildon, R. (2025, October). *EASEL: Evaluating a common elements approach to enhance social-emotional outcomes for young children in preschools in Singapore*. Paper presented at the Evidence & Implementation Summit 2025, Melbourne, Australia.

144. **McLeod, B. D.** (2025, October). *Understanding how elements can support the implementation of innovations.* Workshop presented at the Evidence & Implementation Summit 2025, Melbourne, Australia.

143. Wang, Y., Tay, E., Zhang, Q., Mildon, R., **McLeod, B. D.**, Chow, J., McCrickerd, K., & Sevdalis, N. (2025, October). *Barriers and facilitators in scaling early childhood interventions: A two-step evidence synthesis with implications for the Singapore context.* Poster presented at the Evidence & Implementation Summit 2025, Melbourne, Australia.

142. *Rivera Nales, C.J., *Li, G. W., **McLeod, B. D.**, Sutherland, K., Chow, J., Ledford, J. (2025, May). *The Distillation and Matching Model and its role in prevention science for children with social, emotional, and behavioral problems*. Poster presented at the 33rd Society for Prevention Research Conference, Seattle, WA.

141. Ginsberg, B., Gharbo, R., Weggen, J., Maxwell, M., Nath, W., Varner, M., Boylan, L. E., Chelimsky, T., Chelimsky, G., Kinser, P., **McLeod, B. D.,** Ginsberg, J., & Burch, J. (2025, August). *Heart Rate Variability Skills Training for Autonomic Rehabilitation (HRV STAR): Examining clinical implementation feasibility*. Poster presented at the HRVI 2025 International Conference, Richmond, VA.

140. Wood, J. J., & **McLeod, B. D.** (2025, May). *Impact of internet-based self-directed training in CBT for autistic youth on clinicians' ratings of intervention adherence.* Paper presented at the International Society for Autism Research conference, Seattle, Washington, WA.

139. **McLeod, B. D.** (2025, March). Panelist: *Interventions to promote parental mental well-being and its impact on our young children*. Panel discussion was presented at the biannual meeting of CHILD, Singapore.

2024 (n = 5)

138 *Kaur, N., **McLeod, B.D.**, Ross, E., Li, G., Cross, R., Southam-Gerow, M., Chorpita., B.F., Weisz. J.R. (2024, November). *Factor structure of an observer-rated caregiver-clinician alliance scale in treatment for youth anxiety.* Poster presented at the Association for Behavioral and Cognitive Therapies Conference, Philadelphia, PA.

137. *Nagle, K., **McLeod, B. D.**, Sutherland, K. S., Southam-Gerow, M. A., Kendall, P. C., & Weisz, J. R. (2024, November). *Occurrence, recurrence, and dosage of CBT for youth anxiety techniques in university versus community mental health centers*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.

136. *Li, G. W., **McLeod, B. D.**, Corona, R. A., & Wood, J. J. (2024, November). *Utilization of the MEYA training and guidance system during training in an EBP for autistic youth*. Poster presented at the Autism Spectrum and Developmental Disabilities Special Interest Group Association for Behavioral and Cognitive Therapies. Philadelphia, PA.

135. *Kaur, N., *****Macias, A., Ross, E., Corona, R., Reichel, M., Broda, M., **McLeod. B. D.**, Sutherland, K. (2024, September). *Facilitators and barriers to implementation of a statewide early childhood curriculum.* Poster presented at Society for Implementation Research Collaboration Conference 2024, Denver, CO.

134. *Kaur, N., †Ross, E., **McLeod, B. D.**, & Sutherland, K. S. (2024, May). *How do teachers deliver practices together to support children with unwanted problem behaviors in business-as-usual preschool classrooms?* Poster presented at the Society of Prevention Research Annual Conference, Washington, D.C.

2023 (n = 13)

133. *Weihl, A., *Li, G. W., *Cross, R., **McLeod, B. D.**, Southam-Gerow, M., Kendall, P. C., Weisz, J. R., †Ross, E., & *Kaur, N. (2023, November). *Characterizing usual clinical care for youth anxiety?* Poster session presented at the Association for Behavioral and Cognitive Therapies Convention, Seattle, WA.

132. *Li, G. W., *Violante, S., **McLeod, B. D.**, Kendall, P. C., & Weisz, J. R. (2023, November). *Using a single measure to assess adherence and differentiation in family therapy for adolescent*

externalizing problems. Poster presented at the Dissemination and Implementation Special Interest Group Association for Behavioral and Cognitive Therapies. Seattle, WA.

131. Jamison, J. M., Beidas, R. S., Schaechter, T., Schoenwald, S., Dorsey, S., **McLeod, B. D.**, Mandell, D. S., Marcus, S. C., Creed, T., & Becker-Haimes, E. M. (2023, November). *Development and initial validation of a single-item observer-rated CBT competency score measure*. In Alayna Park (Chair), *The joys of cultivating CBT competency and EBP fidelity* [Symposium]. Symposium presented at the Association for Behavioral and Cognitive Therapies, Seattle, WA.

130. *Cross, R., *Violante, S., **McLeod, B. D.**, Southam-Gerow, M., Weisz, J. R., & Chorpita, B. F. (2023, November). *Can adherence and competence measures evaluate treatment fidelity for two CBT programs for youth anxiety?* Poster session presented at the Association for Behavioral and Cognitive Therapies Convention, Seattle, WA.

129. **McLeod, B. D.**, & Sutherland, K. S. (2023, October). *Distillation of common elements to support child social, emotional, and behavioral competencies: Implications for intervention development*. Paper presented at the Evidence and Implementation Summit, Melbourne, Australia.

128. **McLeod, B. D.** (2023, October). Panelist: *Early Career Researcher Workshop*. Panel discussion was presented at the Evidence and Implementation Summit in Melbourne, Australia.

127. Seah, C., Chu, M. L., Tan, E., McCrickerd, K. Kembhavi-Tam, G., Chong, S. C., Sandler, A., **McLeod, B. D.**, Mildon, R., Goh, E. (2023, August). *From research to implementation to practice: Charting a new course for early childhood development in Singapore*. 15th International Conference on Child and Adolescent Psychopathology, Kuching, Sarawak, Malaysia.

126. Seah, C., Chu, M. L., Tan, E., McCrickerd, K. Kembhavi-Tam, G., Chong, S. C., Sandler, A., **McLeod, B. D.**, Mildon, R., Goh, E. (2023, August). *Addressing an unmet need: Establishing a research-informed, multi-disciplinary centre for early child development*. 15th International Conference on Child and Adolescent Psychopathology, Kuching, Sarawak, Malaysia.

125. Chu, M. L., Seah, C., Tan, E., McCrickerd, K. Kembhavi-Tam, G., Chong, S. C., Sandler, A., **McLeod, B. D.**, Mildon, R., Goh, E. (2023, August). *Enhancing caregiving practices among grandparents: Co-development of the LEarning To Support Play (LET'S Play) programme and implementation strategies in Singapor*e. 15th International Conference on Child and Adolescent Psychopathology, Kuching, Sarawak, Malaysia.

124. Tan, E., Seah, C., Chu, M. L., McCrickerd, K. Kembhavi-Tam, G., Chong, S. C., Sandler, A., **McLeod, B. D.**, Mildon, R., Goh, E. (2023, August). *From evidence to implementation: Enhancing social, emotional, behavioural and executive function outcomes for preschool children in Singapore through the EASEL approach*. 15th International Conference on Child and Adolescent Psychopathology, Kuching, Sarawak, Malaysia.

123. *Porter, N., **McLeod, B. D.**, Hogue, A., Becker-Haimes, E., Jensen-Doss, A. (2023, August). Trying to make sense of informant discrepancies in the assessment of treatment fidelity. In A. De Los Reyes (Chairperson), *Innovative approaches for integrating multiple data sources in mental health assessments* [Symposium presentation]. Annual convention of American Psychological Association, Washington, DC.

122. McCrickerd, K., Tan, V., Pauzi, N. B. M., Leo, S., Lee, K., Goh, E., Seah, C. K. F., **McLeod, B. D.** & Mildon, R. A. (2023, June). *Promoting eating regulation skills in preschools: Implementation outcomes and determinants from a pilot trial of the Appetite Toolbox in Singapor*e. At the 22nd

Annual Meeting of the International Society for Behavioural Nutrition and Physical Activity. Upsala, Sweden.

121. *Dear, E. R., †Granger, K., †Hollins, N., *Kaur, N., *Stouffer, J., Sutherland K., **McLeod, B. D.**, & Conroy, M. (2023, May). *School climate as a predictor of the implementation of a Tier 2 classroom-based intervention*. Poster presented at the Society of Prevention Research Annual Conference.

2022 (n = 2)

120. **McLeod, B. D.** (2022, November). *Treatment fidelity and outcome in CBT for youth with autism: The MEYA Fidelity Scale*. Paper presented at the Annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

119. Tan, E., Kembhavi, G., **McLeod, B. D.**, Seah, C., & Goh, E. (2022, October). *From evidence to implementation: Using a common elements approach in intervention design to promote early child development*. Paper presented at the biannual meeting of CHILD, Singapore.

2021 (n = 2)

118. *Kaur, N., **McLeod, B. D.**, & Sutherland, K. S. (2021, November). *What evidence-informed practices do teachers deliver to support children at risk for emotional and behavioral disorders in business as usual preschool classrooms?* Paper presented at the Annual meeting of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.

117. **McLeod, B. D.** (2021, March). Panelist: *Common elements in practice*. Panel discussion presented at the Evidence and Implementation Summit 2021.

2020 (n = 3)

116. Becker-Haimes, E. M., Marcus, S. C., Klein, M., Schoenwald, S. K., Dorsey, S., Mandell, D. S., **McLeod, B. D.**, Fugo, P. B., & Beidas, R. S. (2020, December). *A randomized trial to identify accurate and cost-effective fidelity measurement methods for cognitive-behavioral therapy: Project FACTS preliminary findings*. Paper presented at the 13th Annual Conference on the Science of Dissemination and Implementation in Health.

115. Beidas, R. S., Becker-Haimes, E., Dorsey, S., Schoenwald, S., Maclean, J.C., Mandell, D. S., Shea, J., Fugo, P., **McLeod, B. D.**, French, M., Lieberman, A., Klein, M., Fishman, J., & Marcus, S. (2020, November): *A randomized trial to identify accurate and cost-effective fidelity measurement methods for cognitive-behavioral therapy in community mental health clinics: Preliminary results from project FACTS*. Paper presented at the Annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

114. *Wright, B., Lau, A., Alegría, M., Langer, D., Chavira, D., **McLeod, B. D**., & Brookman-Frazee, L. (2020, November). *Shared-decision making with caregivers of Latinx youth following a large-scale EBP implementation effort in publicly-funded children's mental health services*. Poster presented at the Annual Conference of the Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.

2019 (n = 3)

113. *Cecilione, J., *Violante, S. V., **McLeod, B. D.**, Southam-Gerow, M. A., Weisz, J. R., & Chorpita, B. F. (2019, November). *Distinguishing between technical and global competence in youth treatment*. Paper presented at the Annual Conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

112. Jensen-Doss, A., Patel, Z., *Casline, E., & **McLeod, B. D.** (2019, August). *Prescription in evidence-based assessment: Building maps for the clinical journey*. Paper to be presented at the annual meeting for the American Psychological Association, Chicago, IL.

111. *Violante, S., **McLeod, B. D.**, Southam-Gerow, M. A., Chorpita, B. F., & Weisz, J. R. (2019, April). *Youth-therapist alliance across evidence-based treatment manuals in psychosocial treatment for youth anxiety*. Poster presented at the Annual Virginia Commonwealth University Graduate Research Symposium, Richmond, VA.

2018 (n = 4)

110. *Violante, S., **McLeod, B. D.**, Southam-Gerow, M. A., Weisz, J. R., & Chorpita, B. (2018, November). *Youth-therapist alliance? EBT manuals in psychosocial treatment for youth anxiety*. Paper presented at the Annual Conference of the Association for Behavioral and Cognitive Therapies, Washington, DC.

109. **McLeod, B. D.** (2018, November). Chair: *What's going on in the therapy room? Measuring in-session client and provider behaviors within the community implementation of evidence-based practices for youth*. Symposium presented at the Annual Conference of the Association for Behavioral and Cognitive Therapies, Washington, DC.

108. *de Greef, M., Pijnenburg, H., van Hattum, M., Scholte, R., & **McLeod, B. D.** (2018, August). *The professional-supervisor alliance: Key factor in realizing strong parent-professional alliances and positive parenting support outcomes?* Paper presented at the XV European Scientific Association on Residential & Family Care for Children and Adolescents, Porto, Portugal.

107. *Kunemund, R. L., *Nemer, S. N., Sutherland, K. S., **McLeod, B. D.**, Conroy, M. A., & Snyder, P. (2018, March). *Using a common elements approach to identify practices for early intervention: Implications and applications*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

2017 (n = 15)

106. *Srivastava, V., *Cox, J. R., *Erny, D., Southam-Gerow, M. A., & **McLeod, B. D.** (2017, November). *Use of specific delivery strategies in cognitive behavioral therapy for anxious youth in different therapy settings.* Poster presented at the meeting of the Child & Adolescent Anxiety Special Interest Group of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

105. *Miller, C., *Violante, S., *Melo, L., Southam-Gerow, M. A., **McLeod, B. D.**, Chorpita, B. F., & Weisz, J. R. (2017, November). *Reliability and validity of the Cognitive-Behavioral Therapy for Anxiety in Youth Adherence scale (CBAY-A) adapted for use with modular treatments.* Poster presented at the Annual Conference of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

104. *Wu, E. G., *Martinez, R. G., *Hicks, C. P., *Violante, S., **McLeod, B. D.**, Southam-Gerow, M. A., Chorpita, B. F., & Weisz, J. R. (2017, November). *Comparing treatment differentiation and adherence instruments across two youth anxiety treatments in community settings.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

103. *Keister, D., *Bacalso, A., *Violante, S., **McLeod, B. D.**, & Southam-Gerow, M. A. (2017, November). *Reliability and validity of an adapted version of the Cognitive-Behavioral Treatment for Anxiety in Youth Competence Scale*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

102. *Miller, C., *Wu, E., Sutherland, K., **McLeod, B. D.**, McKnight, K., Werch, B., & Conroy, M. (2017, October). *Home-school partnerships between teachers and families of students participating in a classroom-based tier 2 program*. Poster presented at the Center for School Mental Health Conference, Washington, D.C.

101. *Cox, J. R., *Srivastava, V., Erny, D., Southam-Gerow, M. A., & **McLeod, B. D.** (2017, September). *Use of specific delivery strategies in cognitive behavioral therapy for anxious youth in different therapy settings.* Poster session presented at the 4th biennial meeting of the Society for Implementation Research Collaboration, Seattle, WA.

100. **McLeod, B. D.** (2017, September). Discussant, *Multiple paths to fidelity: Measurement approaches for planning and evaluating the success of implementation initiatives.* Breakout session presented at the 4th Biennial Conference of the Society for Implementation Research Collaboration, Seattle, WA.

99. Becker Haimes, E. M., **McLeod, B. D.**, Schoenwald, S., Dorsey, S., Hogue, A., Lieberman, A., Gregor, C. A., Zentgraf, K. A., Marcus, S., Mandell, D., Shea, J., & Beidas, R. S (2017, September). *Development and validation of a fidelity measure for cognitive-behavioral therapy with youth: The TPOCS-Self-Reported Therapist Intervention Fidelity for Youth*. Poster presented at the 4th Biennial Conference of the Society for Implementation Research Collaboration, Seattle, WA.

98. *Violante, S., *Miller, C., *Melo, L., Southam-Gerow, M. A., **McLeod, B. D.**, Chorpita, B. F., & Weisz, J. R. (2017, September). *Reliability and validity of the Cognitive-Behavioral Therapy for Anxiety in Youth Adherence scale (CBAY-A) adapted for use with modular treatments.* Poster presented at the 4th Biennial Conference of the Society for Implementation Research Collaboration, Seattle, WA.

97. *Miller, C. C., *Srivastava, P., Sutherland, K., Conroy, M. A., & **McLeod, B. D.** (2017, May). *The association between teacher education and teacher delivery of a classroom-based tier 2 program.* Poster presented at the Society of Prevention Research Conference, Washington, DC.

96. *Wu, E. G., *Srivastava, P., Sutherland, K., **McLeod, B. D.**, & Conroy, M. A. (2017, May). *Best in CLASS-Elementary: The development of a teacher-delivered evidence-based program for early elementary classrooms.* Poster presented at the Society of Prevention Research Conference, Washington, DC.

95. *Kunemund, R. L., *Nemer, S. L., *Wright, J., Sutherland, K. S., Conroy, M. A., & **McLeod, B. D.** (2017, May). *Identifying common practice elements to inform early elementary intervention development for social, emotional, and behavioral outcomes.* Poster presented at the Society for Prevention Research Conference, Washington, DC.

94. *Hicks, C. P., *Violante, S., *Martinez, R. G., *Wu, E. G., **McLeod, B. D.**, Chorpita, B. F., & Weisz, J. R. (2017, April). *Comparing treatment differentiation and adherence instruments across two youth anxiety treatments in community settings*. Poster presented at the VCU Annual Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.

93. *Erney, D. E., *Srivastava, V., *Cox, J. R., **McLeod, B. D.**, & Southam-Gerow, M. A. (2017, April). *Specific delivery strategies in cognitive behavioral therapy for anxious youth across therapy settings*. Poster presented at the VCU Annual Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.

92. *Melo, L., *Miller, C., *Violante, S., Southam-Gerow, M. A., **McLeod, B. D.**, Chorpita, B. F., & Weisz, J. R. (2017, April). *Reliability and validity of the Cognitive-Behavioral Therapy for Anxiety in Youth Adherence scale (CBAY-A) adapted for use with modular treatments*. Poster presented at the VCU Annual Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.

2016 (n = 7)

91. Ng, M. Y., **McLeod, B. D.**, Southam-Gerow, M., Langer, D. A., Chu, B. C., & Weisz., J. R. (2016, November). *Therapist strategies and youth coping in a randomized effectiveness trial of cognitive behavioral therapy vs. usual care for youth anxiety and depression: A moderated mediation model*. Poster presented at the annual meeting of the North American Society for Psychotherapy Research, Berkeley, CA.

90. **McLeod, B. D.** (2016, October). Panelist: *How to get published in Cognitive and Behavioral Practice and Behavior Therapy*. Panel discussion presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York City, NY.

89. *Srivastava, V., *Cox, J. R., Southam-Gerow, M. A., & **McLeod, B. D.** (2016, October). *Do different types of treatment manuals undermine the alliance in CBT for youth anxiety?* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies to the Dissemination and Implementation Special Interest Group, New York, NY.
*****Received "Student Poster Award for the Dissemination and Implementation Science Special Interest Group", in recognition of an outstanding research contribution.**

88. *Wu, E., Algina, J., **McLeod, B. D.**, Sutherland, K. S., & Conroy, M. (2016, October). *Does treatment integrity predict early childhood outcomes in a school-based intervention?* Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies to the Dissemination and Implementation Special Interest Group, New York City, NY.

87. *Martinez, R. G., Algina, J., Conroy, M. A, Sutherland, K. S., & **McLeod, B. D.** (2016, October). *Relation between classroom atmosphere and treatment integrity in early childhood settings*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York City, NY.

86. *Kunemund, R. L., Sutherland, K. S., Conroy, M. A., & **McLeod, B. D.** (2016, September). *Identifying and using common elements for K-2nd intervention development*. Poster presented at the bi-annual meeting of the National Center for Leadership in Intensive Intervention, Dallas, TX.

85. *de Greef, M., Pijnenburg, H., van Hattum, M., Scholte, R., & **McLeod, B. D.** (2016, August). *Parent-professional alliance and outcomes of child and family care: A systematic review*. Paper presented at the XIV European Scientific Association on Residential & Family Care for Children and Adolescents, Oviedo, Spain.

2015 (n = 6)

84. *Smith, M. M., *Rodriguez, A., **McLeod, B. D.**, & Southam-Gerow, M. A. (2015, November). *Do pretreatment characteristics affect therapist treatment delivery?* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

83. *Cox, J. R., Southam-Gerow, M. A., & **McLeod, B. D.** (2015, November). *Measuring order: Therapist adherence to CBT for anxious youth across a case*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

82. **McLeod, B. D.**, Southam-Gerow, M. A., Kendall, P. C., & Weisz, J. R. (2015, September). *Characterizing the delivery of CBT for youth anxiety in community settings*. Paper presented at the 3rd Biennial Society for Implementation Research Collaboration, Seattle, WA.

81. *Cox, J. R., *Smith, M. M., Southam-Gerow, M. A., & **McLeod, B. D.** (2015, September). *Successful usual care: Therapeutic interventions and contextual factors*. Paper presented at the 3rd Biennial Society for Implementation Research Collaboration, Seattle, WA.

80. *Martinez, R. G., **McLeod, B. D.,** Sutherland, K. S., Conroy, M. A., Snyder, P., & Southam-Gerow, M. A. (2015, September). *A treatment integrity measure for early childhood education settings*. Paper presented at the 3rd Biennial Society for Implementation Research Collaboration, Seattle, WA.

79. Conroy, M. A., Sutherland, K. S., & **McLeod, B. D.** (2015, September). *BEST in CLASS efficacy trial teacher and child outcomes.* Paper presented at the 17th European Conference of Developmental Psychology, Braga, Portugal.

2014 (n = 5)

78. Ng, M., **McLeod, B. D.**, Southam-Gerow, M. A., Langer, D. A., Chu, B. C., & Weisz, J. R. (2014, November). *Mediators in an effectiveness trial comparing CBT and usual care for youth internalizing disorders.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

77. *Smith, M. M., *Islam, N., **McLeod, B. D.**, & Southam-Gerow, M. A. (2014, November). *Do pretreatment factors child factors influence CBT implementation?* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

76. *****Tully, C. B., *Rodriguez, A., *Woods, J., **McLeod, B. D.**, & Southam-Gerow, M. A. (2014, November). *Development of an observational cultural competence coding system for youth therapists.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies to the Dissemination and Implementation Special Interest Group, Philadelphia, PA.

75. **McLeod, B. D.** (2014, November). Discussant, *Furthering treatment integrity measurement science: Exploring challenges and implications for dissemination and implementation*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

74. Kerns, C. M., Lerner, M. D., White, S. W., Kendall, P. C., Herrington, J. D., Miller, J., Franklin, M., Ollendick, T., Wood, J. J., Ginsburg, G., **McLeod, B., D.**, Compton, S. & Piacentini, J. (2014, May). *Is it anxiety and does it matter? Exploring the manifestations and costs of anxiety and other symptoms of distress in youth with ASD.* Poster presented at the International Meeting for Autism Research, Atlanta, GA.

2013 (n = 11)

73. Southam-Gerow, M. A., & **McLeod, B. D.** (2013, November). Co-Chair, *Applications of treatment integrity research to dissemination and implementation research*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

72. **McLeod, B. D.** (2013, November). Discussant, *Predictors of intervention response in youth with autism spectrum disorders: Psychosocial treatments for core and comorbid psychopathology*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

71. *Cox, J. R., *Smith, M. M., *Rodriguez, A., *Arnold, C., **McLeod, B. D.**, & Southam-Gerow, M. A. (2013, November). *The extensiveness of therapist adherence to a cognitive behavioral therapy protocol for youth anxiety across skills training components*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

70. Christon, L. M., **McLeod, B. D.**, & Jenson-Doss, A. (2013, November). *Evidence-based assessment meets evidence-based treatment: A science-informed approach to case conceptualization.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

69. *Smith, M. M., *Sanchez, K. S., Southam-Gerow, M. A., & **McLeod, B. D.** (2013, November). *The effects of treatment setting on the competent delivery of core cognitive behavioral therapy interventions.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

68. *Smith, M. M.**,** Southam-Gerow, M. A., & **McLeod, B. D.** (2013, November). *Characterizing the implementation of CBT for youth anxiety in research and practice settings.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

67. *Sanchez, K. S., *Tully, C. B., *Wheat, E., Southam-Gerow, M. A., & **McLeod, B. D.** (2013, November). *Preliminary evaluation of the Common Factor Therapist Competence Scale*. Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies to the Dissemination and Implementation Special Interest Group, Nashville, TN.

66. *Arnold, C. C., *Rodriguez, A., Southam-Gerow, M. A., & **McLeod, B. D.** (2013, November). *Adherence differences in community versus research clinics for CBT youth anxiety.* Paper presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Nashville, TN.

65. Sutherland, K. S., Conroy, M. A., & **McLeod, B. D.** (2013, May). *Improving adherence and competence of delivery of classroom-based prevention via practice-based coaching: Year 1 results of an efficacy trial of Best in CLASS*. Paper presented at the 21st Annual Society for Prevention Research Meeting, San Francisco, CA.

64. Sutherland, K. S., Conroy, M. A., **McLeod, B. D.**, & Abrams, L. A. (2013, April). *Fidelity of Implementation of BEST in CLASS: Preliminary adherence and competence of delivery data.* Paper presented at the American Educational Research Association meeting, San Francisco, CA.

63. Sutherland, K. S., Whalon, K., **McLeod, B. D.**, & Conroy, M. A. (2013, April). *The BEST in CLASS Adherence and Competence Scale: Development and preliminary data.* Poster presented at the Council for Exceptional Children meeting, San Antonio, CA.

2012 (n = 13)

62. **McLeod, B. D.** (2012, November). Discussant, *Helping parents help their children: Examining parent participatory engagement in child mental health treatment*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

61. **McLeod, B. D.** (2012, November). Discussant, *Addressing measurement challenges in dissemination and implementation research*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

60. **McLeod, B. D.**, & Southam-Gerow, M. A. (2012, November). *Development and validation of integrity measures for child therapy*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

59. *Christon, L. M., Myers, B. J., & **McLeod, B. D.** (2012, November). *Professionals' reports on their familiarity with and practice of cognitive-behavioral therapy for children with autism spectrum disorders*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

58. *Parker, K. M., *Islam, N. I., *Wheat, E., *Bair, C., **McLeod, B. D.**, & Southam-Gerow, M. A. (2012, November). *Understanding the role of common factors competence and alliance in child therapy*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

57. *Bair, C. E., *Wheat, E., **McLeod, B. D.**, & Southam-Gerow, M. A. (2012, November). *Differences in therapist responsiveness in implementing child anxiety treatments with youth from different cultural backgrounds*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

56. *Wheat, E., *Bair, C. E., Brown, R. C., **McLeod, B. D.**, & Southam-Gerow, M. A. (2012, November). *Involvement-building therapist behaviors in cognitive behavioral therapy for youth anxiety diagnoses*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

55. *Wheat, E., *Rodriguez, A., *Arnold, C., *Christon, L. M., **McLeod, B. D.**, & Southam-Gerow, M. A. (2012, November). *Do treatment manuals and treatment setting affect child involvement*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

54. *Islam, N. Y., *Parker, K. M., *Rodriguez, A., *Arnold, C. C., & **McLeod, B. D.**, Southam-Gerow, M. A. (2012, November). *Predictors of alliance and involvement in CBT for youth with anxiety delivered in community clinics*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

53. *Smith, M. M., *Islam, N. Y., *Rodriguez, A., *Arnold, C., **McLeod, B. D.**, Southam-Gerow, M. A., Weisz, J. R., & Kendall, P. C. (2012, October). *Do treatment manuals and treatment setting affect the child therapist alliance?* Poster presented at the annual meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

52. *Islam, N. Y., *Smith, M. M., *Parker, K. M., *Rodriguez, A., *Arnold, C. C., **McLeod, B. D.**, & Southam-Gerow, M. A. (2012, October). *The role of pre-treatment factors in alliance and client involvement in CBT for youth anxiety delivered in community clinics*. Poster presented at the annual meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

51. *Parker, K., *Smith, M. M., *Islam, N. Y., **McLeod, B. D.**, & Southam-Gerow, M. A. (2012, August). *The impact of treatment manuals and treatment setting on child-therapist alliance*. Poster presented at the American Psychological Association annual convention, Orlando, FL.

50. *Archer, E., **McLeod, B. D**., Hagan, L., Handel, R., & Archer, R. (2012, March). *Evaluating the incremental validity of the MMPI-2-RF scales for custody litigants.* Poster presented at the Society for Personality Assessment, Chicago, Il.

2011 (n = 7)

49. *****Smith, M. M., *Parker, K. S., *Islam, N., **McLeod, B. D**., Weisz, J. R., & Kendall, P. C. (2011, November). *Do treatment manuals and treatment settings affect the quality of the child-therapist alliance?* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies to the Dissemination and Implementation Special Interest Group, Toronto, Canada. *****Received "Student Poster Award for the Dissemination and Implementation Science Special Interest Group", in recognition of an outstanding research contribution.**

48. *Wheat, E. J., *Christon, L. M., *Islam, N., **McLeod, B. D.,** Corona, R., O'Connor, L. M., & Mann, V. (2011, November). *Barriers and supports of youth psychotherapy: Perspectives from an urban outpatient clinic*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

47. **McLeod, B. D.** (2011, November). Discussant, *Longitudinal explorations of the therapeutic alliance and other treatment processes in youth psychotherapy*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

46. *Islam, N. Y., *Wheat, E. J., **McLeod, B. D**., Southam-Gerow, M., & Weisz, J. R. (2011, November). *Disentangling alliance and client involvement in youth anxiety treatment.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

45. *Arnold, C. C., *Rodriguez, A, Southam-Gerow, M. A., & **McLeod, B. D.** (2011, November). *Initial reliability of the CBT for Youth Anxiety Therapist Adherence Scale.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

44. *Bair, C. E., *Wheat, E., **McLeod, B. D.**, & Southam-Gerow, M. A. (2011, November). *Observational treatment integrity rating measures: Reliability of independent raters in audio versus video recordings*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

43. *Fjermestad, K. W., **McLeod, B. D.,** Haugland, B., Havik, O., Heiervang, E., & Ost, L. G. (2011, July). *Does the alliance have more dimensions? Exploratory factor analysis of the Therapy Process Observational Coding System – Alliance Scale*. Paper presented at the 12th European Psychology Conference in Istanbul, Turkey.

2010 (n = 9)

42. **McLeod, B. D.** (2010, November). Panelist: *Engaging service providers in dissemination and implementation: Effective strategies across disciplines and settings*. Panel presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

41. **McLeod, B. D.**, & Southam-Gerow, M. A. (2010, November). *Development and validation of integrity measures for child therapy*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

40. *Wheat, E. J., **McLeod, B. D.,** Corona, R., O'Connor, M. K., *Christon; L. M., Mann, V., & Canada, E. (2010, November). *A community-academic partnership to understand and improve therapy engagement in youth psychotherapy*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

39. **McLeod, B. D.** (2010, August). Discussant, *The use of observational measures in youth psychotherapy process research*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.

38. *Brown, R. C., Marder, A. A., **McLeod, B. D.,** & Southam-Gerow, M. (2010, August). *Development of an observer rated measure of common factor therapist competence*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.

37. **McLeod, B. D.** (2010, June). Chair, *Clarifying the relation between the therapeutic alliance and clinical outcomes in cognitive behavioral therapy for youth emotional and behavioral Disorders*. Paper presented at the meeting for the World Congress of Behavioral and Cognitive Therapies, Boston, MA.

36. *Avny, S. B., **McLeod, B. D.,** Wood, J. J., Langer, D. & Weisz, J. R. (2010, June). *Examining the relation between the child-therapist alliance and clinical outcomes in CBT for youth depression*. Paper presented at the meeting for the World Congress of Behavioral and Cognitive Therapies, Boston, MA.

35. *Fjermestad, K. W., **McLeod, B. D.,** Havik, O. E., Heiervang, E., & Haugland, B. S. M. (2010, June). *Multiple perspectives on therapeutic alliance in relation to symptom change in CBT for childhood anxiety*. Paper presented at the meeting for the World Congress of Behavioral and Cognitive Therapies, Boston, MA.

34. *Wheat, E. J., *Avny, S. B., *Archer, E. M., **McLeod, B. D**., & Weisz, J. R. (2010, June). *Child alliance as a predictor of treatment completion for youth with depressive disorders.* Poster presented at the meeting for the World Congress of Behavioral and Cognitive Therapies, Boston, MA.

2009 (n = 7)

33. Christensen, M., Skogstad, R. S., *Fjermestad, K. W., **McLeod, B. D.,** Havik, O. E., & Heiervang, E. (2009, December). *Predictors of therapeutic alliance in child anxiety treatment*. Poster presented at the Division of Clinical Psychology Annual Conference, London, England.

32. **McLeod, B. D.** (2009, November). Discussant. *The use of observational measures in youth psychotherapy process research*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

31. Karver, M. & **McLeod, B. D.** (2009, November). Chair, *How to talk to the media about research findings*. Panel presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

30. *Arnold, C. C., Quinoy-Boe, A. M., *Brown, R. C., Chu, B. C., **McLeod, B. D.,** Weisz, J. R., & Southam-Gerow, M. A. (2009, November). *Therapist attitudes toward and use of manualized treatments*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

29. *Brown, R. C., Southam-Gerow, M., **McLeod, B. D.,** & Weisz, J. R. (2009, November). *Changes in competence across training cases for therapists newly trained in CBT manuals*. Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies to the Dissemination and Implementation Special Interest Group, New York, NY.
*****Received "Student Poster Award for the Dissemination and Implementation Science Special Interest Group", in recognition of an outstanding research contribution.**

28. *Brown, R. C., Marder, A. A., **McLeod, B. D.,** & Southam-Gerow, M. (2009, November). *Development of an observer-rated measure of common factor therapist competence*. Paper

presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

27. Bearman, S. B., Weisz, J. R., & **McLeod, B. D.** (2009, November). *Practice-based evidence: Using behavioral coding to enhance the evidence base for school-based treatment of adolescent depression*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

2008 (n = 8)

26. **McLeod, B. D.** (2008, November). Chair, *Treatment integrity research in child psychotherapy*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

25. **McLeod, B. D.**, Southam-Gerow, M., Wood, J. J., & Weisz, J. R. (2008, November). *Challenges (and benefits) of assessing treatment integrity in effectiveness research*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

24. **McLeod, B. D.**, & Weisz, J. R. (2008, November). *Treatment differentiation in an effectiveness trial for youth depressive disorders.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

23. Wood, J. J., & **McLeod, B. D.** (2008, November). *Family cognitive behavioral therapy for anxiety in autism spectrum disorders*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

22. *Christ, G., *Avny, S. B., **McLeod, B. D.**, Langer, D., & Weisz, J. R. (2008, November). *Assessing the relation between client and therapist characteristics and the quality of the child alliance in an effectiveness trial for youths*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

21. *Avny, S. B., *Wood, B., *Martin, A., **McLeod, B. D.**, Langer, D., & Weisz, J. R. (2008, November). *The association between therapist interventions and the quality of the child alliance in usual care child psychotherapy*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

20. *Brown, R. C., *Quinoy-Boe, A. M., Marder, A. M., Southam-Gerow, M., & **McLeod, B. D.** (2008, November). *Predictive validity of the Strength and Difficulties Questionnaire in an African American sample*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

19. *Brown, R. C., Southam-Gerow, M., & **McLeod, B. D.** (2008, November). *The development of a child therapist competence measure*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

2007 (n = 5)

18. **McLeod, B. D.**, & Weisz, J. R. (2007, November). *Clinician alliance building behavior in usual clinical care for child anxiety.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

17. *Brown, R. C., *Marder, A. M., Southam-Gerow, M. A., & **McLeod, B. D.** (2007, November). *Therapist adherence and competence in the treatment of child anxiety*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

16. *Chiu, A. W., **McLeod, B. D.**, *Har, K. H., & Wood, J. J. (2007, November). *The impact of early therapeutic alliance on treatment outcome for anxious youth*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

15. Wood, J. J., & **McLeod, B. D.** (2007, July). *CBT for anxiety in autism spectrum disorders*. Paper presented at the World Congress of Behavioral and Cognitive Therapies, Barcelona, Spain.

14. Sood, B., **McLeod, B. D.**, & Matsuyama, R. (2007, March). *Perception of inpatient acute level psychiatric care for children and adolescents*. Poster presented at the 20th Annual Research Conference on a System of Care for Children's Mental Health: Expanding the Research Base, Tampa, Florida.

2006 (n = 3)

13. *Chiu, A. W., Wood, J. J., **McLeod, B. D.**, & Chu, B. C. (2006, November). *Therapy processes in CBT for children with anxiety: An exploration of early therapeutic alliance, child involvement, and treatment outcome*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

12. *Chiu, A. W., Har, K., **McLeod, B. D.**, Wood, J. J., & Chu, B. C. (2006, November). *Therapeutic processes in cognitive-behavioral therapy for children with anxiety: A comparison of two observational coding schemes*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

11. *Hershberger, A. M., *Bettencourt, A. F., *Brown, R. C., **McLeod, B. D.**, Southam-Gerow, M. A., & Weisz, J. R. (2006, November). *The PASCET program: Therapist adherence and treatment outcomes*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

2005 (n = 4)

10. **McLeod, B. D.**, & Weisz, J. R. (2005, November). *Do scientists develop and test therapeutic strategies practitioners use in usual clinical practice?* Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

9. *Langer, D. A., **McLeod, B. D.**, & Weisz, J. R. (2005, November). *Addressing practitioners' concerns about empirically based treatments: Treatment manuals and the therapeutic alliance*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

8. *Hershberger, A. M., *Bettencourt, A. F., **McLeod, B. D.**, Southam-Gerow, M. A., & Weisz, J. R. (2005, August). *Measuring integrity in an EBT for childhood depression: Pilot test of the PASCET-Manual Adherence Scale.* Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.

7. *Langer, D., **McLeod, B. D.,** & Weisz, J. R. (2005, August). *The therapeutic alliance in youth psychotherapy: Comparing manualized and non-manualized treatments.* Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.

2004 (n = 1)

6. **McLeod, B. D.**, & Weisz, J. R. (2004, November). *Examining predictors of therapy engagement in usual clinical practice: The role of co-morbidity and alliance.* Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

2003 (n = 2)

5. **McLeod, B. D.**, & Weisz, J. R. (2003, November). *Linking process to outcome in treatment as usual for youth internalizing disorders*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.

4. **McLeod, B. D.**, Wood, J. J., & Weisz, J. R. (2003, June). *Parenting and childhood anxiety: A meta-analysis*. Poster presented at the meeting of the International Society for Research in Child and Adolescent Psychopathology, Sydney, Australia.

2002 (n = 1)

3. Wood, J. J., **McLeod, B. D.**, Sigman, M., & Piacentini, J. C. (2002, November). *The role of parent-child communication as an agent of change in family CBT for child anxiety disorders*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

1999 (n = 1)

2. **McLeod, B. D.**, & Weisz, J. R. (1999, April). *What dissertation clinical trials can teach us about the effects of child and adolescent psychotherapy.* Poster presented at the meeting of the Western Psychological Association, Irvine, CA.

1996 (n = 1)

1. **McLeod, B. D.** (1996, March). *The importance of considering the family environment of children of alcoholics*. Poster presented at the 6th biannual Society for Research on Adolescents convention, Boston, MA.

TEACHING AND MENTORING

Graduate and Undergraduate Courses

Diagnostic and Behavioral Assessment 2010-2019
Virginia Commonwealth University, Department of Psychology
The required course for clinical psychology graduate students focuses on the theory and practice of diagnostic and behavioral assessment.

Psychological Tests & Measurements 2008-2009, 2011-2012
Virginia Commonwealth University, Department of Psychology
A course for psychology undergraduate majors focusing on the theory and practice of psychological tests and measurement.

Clinical Psychology Practicum 2007-2010, 2021, 2024
Virginia Commonwealth University, Department of Psychology
The required course for clinical psychology graduate students focused on supervising graduate students providing psychosocial treatment to children, parents, families, and adults in the departmental clinic.

Resident Lecture Series: Cognitive-Behavioral Therapy 2004-2007
Virginia Commonwealth University, Department of Psychiatry
Introductory seminar designed to provide third-year psychiatric residents with a foundation in the theory and intervention techniques commonly used in cognitive-behavioral therapy for children and adults.

Invited Research Talks

"How the Distillation of Practice Elements Can Help Span the Science-Practice Gap" 2022
CHILD Biennial Conference, Singapore
Invited keynote

"Creating Fidelity Rubrics: The Nuts and Bolts of Measuring Implementation" 2020
IES Principal Investigator Meeting, Washington, DC
Invited research talk

"The Alliance in Youth Psychosocial Treatment: Research and Clinical Implications" 2019
Radboud University, Nijmegen, Netherlands
Invited colloquium

"Common Elements of Family Therapy for Adolescents with Substance Problems" 2019
Jeugd in Onderzoek, Amsterdam, Netherlands
Invited colloquium

"Common Elements of Family Therapy for Adolescents with Substance Problems" 2019
Department of Social Work, Monash University, Melbourne, Australia
Invited colloquium

"Common Elements of Family Therapy for Adolescents with Substance Problems" 2019
Melbourne State Library, Village Roadshow Theater, Melbourne, Australia
Invited colloquium

"Common Elements of Family Therapy for Adolescents with Substance Problems" 2019
Talking Point presentation, Turning Point, Melbourne, Australia
Invited colloquium

"Using Common Elements to Inform Intervention Development" 2018
Global Evidence and Implementation Summit, Melbourne, Australia
Invited colloquium

"Using Therapy Process Research to Inform Implementation Science in Youth Anxiety" 2016
Macquarie University, Sydney, Australia
Invited colloquium

"Using Therapy Process Research to Inform Implementation Science" 2014
University of Virginia, Charlottesville, Virginia
Invited presentation for the University of Virginia Clinical Psychology Brown Bag lecture series

"The Therapy Process Observational Coding System for Child Psychotherapy" 2014
University of Oslo, Oslo, Norway
Invited colloquium

"Using Therapy Process Research to Inform Implementation Science" 2014
VU University, Amsterdam, Netherlands
Invited colloquium

"The Role of the Alliance in Youth Psychotherapy" 2014
Radboud University, Nijmegen, Netherlands
Invited colloquium

"Using Therapy Process Research to Inform Implementation Research in Child Treatment" 2012
University of Amsterdam, Amsterdam, Netherlands
Invited colloquium

"Challenges (and Benefits) of Assessing Treatment Integrity in Effectiveness Research" 2010
Virginia Tech, Blacksburg, Virginia
Invited colloquium for Psychology Department

"Challenges (and Benefits) of Transporting Evidence-Based Treatments to Practice Settings" 2008
University of Virginia, Charlottesville, Virginia
Invited presentation for the University of Virginia Clinical Psychology Brown Bag lecture series

Invited Community Talks

"Pervasive Developmental Disorders" 2009
ChildSavers, Richmond, Virginia
Invited talk for ChildSavers clinical development series

Webinars

"Measuring and Monitoring Fidelity During Implementation" 2025
Dartmouth Center for Implementation Science, USA

"APCS-Funded D & I Speaker Series: Treatment Fidelity and Adaptation" 2025
Academy of Psychological Clinical Science, USA

"Guiding the Psychotherapy Journey: Using a Science-Informed Approach to Case Conceptualization" 2024
Society for Clinical Child and Adolescent Psychology Clinical Practice Institute, USA

"Supporting the Social, Emotional, and Academic Development of Children in Early Childcare Settings Using a Tiered Approach to Prevention" 2024
Centre for Holistic Initiatives for Learning and Development, Singapore

"Translating Evidence-based Interventions in the Community" 2021
Centre for Holistic Initiatives for Learning and Development, Singapore

"Transforming Prevention Programs in Early Childhood Settings Through Common of Elements of Evidence-Based Practice" 2016
Centre for Evidence and Implementation, Melbourne, Australia

Workshops

"Optimizing the Use of Discrepant Results When Using, Interpreting, and Integrating Assessment Data" 2025
Workshop presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, New Orleans.

Coaching to Promote Reflective Practice and Skill Building 2025
Workshop presented at the biannual meeting of CHILD, Singapore.

Grant Writing Workshop 2023
National University of Singapore, Singapore

Common Elements Workshop 2019
Center for Evidence and Implementation, Melbourne, Australia

Implementation Development Workshop 2017
4th Biennial Society for Implementation Research Collaboration Conference, Seattle, Washington

Finding and Securing D&I Research Funding for Students and Post-Docs 2017
4th Biennial Society for Implementation Research Collaboration Conference, Seattle, Washington

The Therapy Process Observational Coding System for Child Psychotherapy 2014
University of Oslo, Oslo, Norway

The Therapy Process Observational Coding System for Child Psychotherapy Alliance Scale 2014
Radboud University, Nijmegen, Netherlands

Coping Cat Workshops 2000-2003
Co-Leader, University of California, Los Angeles, California

Mentorship of Faculty

Rosanna Breaux, VCU, Secondary mentor for NIMH K01 MH136333, 2024-2029
Annie Wright, VCU, Advisor for NICHD K08 HD112700, 2024-2029
Kristen Granger, VCU, Advisor for IES Early Career Goal, 2019-2024
Annie Haynos, VCU, Mentoring Circle for Psychology Department, 2022-2023
Chelsea Derlan, VCU, Mentor for NIH Loan Repayment Program, 2019-2021
Chelsea Derlan, VCU, Mentor for Clark Hill Institute Mentorship Program, 2016-2018
Jennifer Manual, VCU, Advisor for NIMH K01 DA035330, 2014-2019
Sarah Kate Bearman, Harvard University, Advisor for NIMH K99 MH083887, 2009-2014
Amy Herschell, University of Pittsburgh, Advisor for NIMH K23 MH074716, 2007-2012

Mentorship of Postdoctoral Fellows

Lauren Oddo, PhD, VCU, 2023-2024
Erica Ross, PhD, VCU, 2022-2024
Melissa Washington, PhD, VCU, 2021-2022
Kristen Granger, PhD, VCU, 2017-2019

Mentorship of Graduate Students

Mentorship on Pre-Doctoral Training Grants (1 continuing, 3 completed)
Olivia Fitzpatrick, Harvard University; Advisor, F31 MH127862, 2022-2025
Jennifer Cecilione Herbst, VCU; Mentor, F31 MH127924, 2022-2023
Blanche Wright, UCLA; Advisor, F31 MH121000, 2019-2021
Adriana Rodriquez, VCU; Mentor, R01 MH086529-S1 Diversity Supplement, 2011-2014

Mentorship of International Doctoral Candidates (*4 defended*)
Elisabeth Husabo, Clinical Psychology, University of Bergen, Norway (defended Spring, 2021)
Marieke de Greef, Radboud University, Netherlands (Co-Promotor, defended Spring, 2019)
Krister W. Fjermestad, Clinical Psychology, University of Bergen, Norway (defended Spring, 2012)
Juliette Liber, Clinical Psychology, University of Leiden, Netherlands (defended Spring, 2008)

Dissertation Committee Chair (2 *continuing, 9 defended*)
Kerensa Nagle, Clinical Psychology, VCU (anticipated Fall, 2026)
Navneet Kaur, Clinical Psychology, VCU (proposed Spring, 2024)
Katrina Markowicz, Clinical Psychology, VCU (defended Fall, 2024)
Jennifer Cecilione, Clinical Psychology, VCU (defended Fall, 2023)
Stephanie Violante, Clinical Psychology, VCU (defended Spring, 2023)
Ruben Martinez, Clinical Psychology, VCU (defended Spring, 2020)
Marieke de Greef, Radboud University, Netherlands (Co-Promotor, defended Spring, 2019)
Nadia Islam, Clinical Psychology, VCU (Co-Chair, defended Spring, 2017)
Emily Wheat, Clinical Psychology, VCU (defended Spring, 2017)
Meghan M. Smith, Clinical Psychology, VCU (defended Spring, 2017)

Elizabeth M. Archer, Clinical Psychology, VCU (defended Fall, 2011)

Dissertation Committee Member (3 *continuing, 1 completed, 27 defended)*
Juliet Wu, Clinical Psychology, VCU (anticipated proposal Spring, 2026)
Christopher Kleva, Clinical Psychology, VCU (proposed Fall, 2024)
Paulina Paredes Cienega, Clinical Psychology, DePaul University (proposed Fall, 2024)
Natalie Finn, Clinical Psychology, VCU (defended Fall, 2024)
Amanda Johnson, Human Development & Psychology, UCLA (defended Summer, 2024)
Gabby Scalzo, Clinical Psychology, VCU (defended Spring, 2024)
Elizabeth P. Casline, Clinical Psychology, University of Miami (defended Spring, 2023)
Sandra Yankah, Clinical Psychology, VCU (defended Summer, 2022)
Nicole Peterson, School of Education, VCU (defended Spring, 2022)
Elisabeth Husabo, Clinical Psychology, University of Bergen, Norway (defended Spring, 2021)
Jessica Wright, School of Education, VCU (completed Summer, 2020)
Shannon Nemer, School of Education, VCU (defended Summer, 2019)
Rachel Kunemund, School of Education, VCU (defended Summer, 2019)
Julia R. Cox, Clinical Psychology, VCU (defended Spring, 2019)
Adriana Rodriguez, Clinical Psychology, VCU (defended Spring, 2016)
Julian A. Thompson, Clinical Psychology, Deakin University, Australia (defended Spring, 2016)
Cassidy Arnold, Clinical Psychology, VCU (defended Spring, 2015)
Carrie B. Tully, Clinical Psychology, VCU (defended Fall, 2014)
Eric Morris, Counseling Psychology, McGill University, Canada (defended Fall, 2014)
Nathan Perkins, Social Work, VCU (defended Spring, 2014)
Kimberly Parker, Clinical Psychology, VCU (defended Spring, 2014)
Alison Kramer, Clinical Psychology, VCU (defended Fall, 2013)
Denicia Tichner, Clinical Psychology, VCU (defended Fall, 2013)
Lillian Christon, Clinical Psychology, VCU (defended Fall, 2012)
Kelly Pugh, Clinical Psychology, VCU (defended Spring, 2012)
Neeraja Ravindran, Clinical Psychology, VCU (defended Spring, 2012)
Ruth Brown, Clinical Psychology, VCU (defended Fall, 2011)
Raquel Halfond, Clinical Psychology, VCU (defended Spring, 2011)
Kari Struemph, Clinical Psychology, VCU (defended Fall, 2010)
Lynn Sodat, School of Education, VCU (defended Fall, 2010)
Charise Deveney, Clinical Psychology, Macquarie University, Australia (defended Fall, 2007)

Master's Committee Chair (*1 continuing, 10 defended*)
Cristian Rivera Nales, Clinical Psychology, VCU (proposed Spring, 2024)
Kerensa Nagle, Clinical Psychology, VCU (defended Fall, 2024)
Navneet Kaur, Clinical Psychology, VCU (defended Spring, 2023)
Katrina Markowicz, Clinical Psychology, VCU (defended Spring, 2021)
Jennifer Cecilione, Clinical Psychology, VCU (defended Fall, 2019)
Stephanie Violante, Clinical Psychology, VCU (defended Fall, 2018)
Ruben Martinez, Clinical Psychology, VCU (defended Spring, 2017)
Nadia Islam, Clinical Psychology, VCU (defended Fall, 2013)
Meghan M. Smith, Clinical Psychology, VCU (defended Fall, 2013)
Shelley Avny, Clinical Psychology, VCU (defended Fall, 2010)
Benjamin Wood, Counseling Psychology, VCU (defended Fall, 2008)

Master's Committee Member (*13 defended*)
Christopher Kleva, Clinical Psychology, VCU (defended Spring, 2023)
Natalie Finn, Clinical Psychology, VCU (defended Fall, 2019)
Catherine M. Lowe, Clinical Psychology, Macquarie University, Australia (defended Fall, 2016)
Julia R. Cox, Clinical Psychology, VCU (defended Spring, 2015)

Annie Rabinovitch, Clinical Psychology, VCU (defended Fall, 2014)
Melissa Dvorsky, Clinical Psychology, VCU (defended Spring, 2014)
Cassidy Arnold, Clinical Psychology, VCU (defended Fall, 2011)
Alexis Quinoy Boe, Clinical Psychology, VCU (defended Spring, 2011)
Kimberly Parker, Clinical Psychology, VCU (defended Fall, 2010)
Nikola Zaharakis, Developmental Psychology, VCU (defended Spring, 2010)
Kelly Pugh, Clinical Psychology, VCU (defended Spring, 2009)
Elizabeth M. Archer, Clinical Psychology, VCU (defended Spring, 2009)
Karen Muehl, Counseling Psychology, VCU (defended Spring, 2006)

Preliminary Exam Committee Member (29 defended)
Alisandra Macias, Clinical Psychology, VCU (Fall, 2025)
Grace Lee, Clinical Psychology, VCU (Fall, 2025)
Hannah Monette, Clinical Psychology, VCU (Spring, 2025)
Sydney Sumrall, Clinical Psychology, VCU (Fall, 2023)
Rachel Holder, Clinical Psychology, VCU (Fall, 2022)
Rachel Arnold, Clinical Psychology, VCU (Spring, 2022)
Kristen O'Loughlin, Clinical Psychology, VCU (Fall, 2021)
Carine Leslie, Clinical Psychology, VCU (Fall, 2021)
Sarah Pittman, Clinical Psychology, VCU (Spring, 2021)
Gabby Scalzo, Clinical Psychology, VCU (Spring, 2021)
Katie Behrhorst, Clinical Psychology, VCU (Spring, 2019)
Stephanie Wilson, Clinical Psychology, VCU (Spring, 2018)
Sage Hawn, Clinical Psychology, VCU (Spring, 2018)
Allison B. Williams, Clinical Psychology, VCU (Fall, 2017)
Sydney Kelpin, Clinical Psychology, VCU (Spring, 2017)
David Pomm, Clinical Psychology, VCU (Spring, 2017)
Anh-Thuy Le, Clinical Psychology, VCU (Fall, 2015)
Shaina Gulin, Clinical Psychology, VCU (Spring, 2015)
Alexis Quinoy, Clinical Psychology, VCU (Fall, 2013)
Lisa Ulmer, Clinical Psychology, VCU (Fall, 2012)
Elizabeth Robinson, Clinical Psychology, VCU (Fall, 2012)
Carrie Bair, Clinical Psychology, VCU (Fall, 2012)
Kimberly Parker, Clinical Psychology, VCU (Fall, 2011)
Kathryn Maher, Clinical Psychology, VCU (Fall, 2011)
Priscilla Powell, Clinical Psychology, VCU (Fall, 2011)
Nathan Perkins, Social Work, VCU (Spring, 2011)
Stephanie Wolf, Clinical Psychology, VCU (Fall, 2010)
Alison Eonta, Clinical Psychology, VCU (Fall, 2010)
Alison Kramer, Clinical Psychology, VCU (Fall, 2010)

Capstone Committee Member (16 defended)
Bailey Pascuzzi, Clinical Psychology, VCU (Fall, 2025)
Rae Lutz, Clinical Psychology, VCU (Spring, 2025)
Amber Fox, Clinical Psychology, VCU (Fall, 2023)
Carine Leslie, Clinical Psychology, VCU (Spring, 2023)
Rachel Arnold, Clinical Psychology, VCU (Fall, 2022)
Nabila Jahan, Clinical Psychology, VCU (Fall, 2021)
Alfonso Floyd, Clinical Psychology, VCU (Fall, 2019)
Stephanie Hitti, Clinical Psychology, VCU (Spring, 2019)
Annie Wright, Clinical Psychology, VCU (Fall, 2018)
Ruben Martinez, Clinical Psychology, VCU (Spring, 2018)
Emily Wheat, Clinical Psychology, VCU (Spring, 2013)

Therese Cash, Clinical Psychology, VCU (Spring, 2013)
Cassidy Arnold, Clinical Psychology, VCU (Fall, 2011)
Raquel Halfond, Clinical Psychology, VCU (Fall, 2009)
Ruth Brown, Clinical Psychology, VCU (Fall, 2009)
Kari Morgan, Clinical Psychology, VCU (Spring, 2009)

Mentorship of Undergraduate Students

Honor's Thesis Committee Chair (*2 defended*)
Nikita Cotzias, Psychology, VCU (defended Fall, 2017)
Greta Christ, Psychology, VCU (defended Spring, 2009)

Honor's Thesis Committee Member (*1 defended*)
Catherine Kirk, VCU (defended Spring, 2008)

Honors Summer Undergraduate Research Program
Kyra Kiehna, VCU (Summer, 2011)

CLINICAL EXPERIENCE

Licensed Clinical Psychologist, Commonwealth of Virginia (#0810003567)

Virginia Commonwealth University, Department of Psychology
Supervisor, VCU Center for Psychological Services & Development 2024
Supervisor of Supervision, VCU Center for Psychological Services & Development 2023
Supervisor, ChildSavers, Richmond, VA 2009-2018
Director, Autism Clinic, VCU Center for Psychological Services & Development 2009-2014
Supervisor, VCU Center for Psychological Services & Development 2007-2010, 2021, 2024

Virginia Commonwealth University, Department of Psychiatry
Co-Director, Child and Adolescent Anxiety Disorders Clinic 2005-2007
Supervisor, Virginia Treatment Center for Children 2004-2007

University of California, Los Angeles
Supervisor, Psychology Clinic 2002-2003
Supervisor, Youth Anxiety and Depression Study 2000-2003

SERVICE AND LEADERSHIP POSITIONS

Professional Service

Association for Behavioral and Cognitive Therapies
Chair, Publication Task Force 2008-2010
Chair, Public Education and Media Dissemination Committee 2006-2010
Member, Publications Committee 2006-2010

Society for Implementation Research Collaboration
Member, SIRC's Network of Expertise 2008-

Invitee, NIMH Conference on Treatment as Usual, Bethesda, MD 2002

University/Departmental/Program Service

Virginia Commonwealth University
Member, Promotion Committee, School of Education 2025
Member, CHS Internal Funding and Leave Review Committee 2024-2025
Member, Promotion Committee, School of Social Work 2024

Reviewer, VCU Breakthroughs Fund, Virginia Commonwealth University 2022
Reviewer, Accelerate Fund, Virginia Commonwealth University 2022
Member, Search Committee for Chair of Child Psychology Division Chair, Psychiatry 2021
Member, Review Panel for the Seed Award Program, College of Humanities & Sciences 2018
Member, Review Panel for the Catalyst Grant Program, College of Humanities & Sciences 2017
Member, Review Panel for Presidential Research Incentive Program, VCU 2012
Member, Residential Philosophy Committee, Virginia Treatment Center for Children 2005-2007
Member, Patient Care Committee, Virginia Treatment Center for Children 2005-2007

Virginia Commonwealth University, Department of Psychology
Member, CPSD Committee 2025-
Member, Psychology Department Governance and Capacity Workgroup 2024-2025
Member, Third Year Review Committee 2024
Chair, Search Committee for CPSD Director 2023
Member, Tenure and Promotion Review Committee 2022
Chair, Search Committee for Adjunct Faculty Position 2021
Member, Diversity Driving Excellence Workgroup 2019
Member, Tenure and Promotion Review Committee 2019
Member, By-Laws Committee 2019, 2021
Member, Third Year Review Committee 2019
Member, Diversity Committee 2018-2019
Faculty Co-Chair, Diversity Committee 2017-2018
Member, Research Advisory Group 2017-
Member, CPSD Strategic Planning Workgroup 2016-2017
Member, Graduate Advisory Committee 2010-2017
Member, CPSD Client Enrollment Committee 2015
Chair, Third Year Review Committee 2014
Member, Search Committee for CPSD Director 2014
Member, Personnel Committee 2011-2014
Member, Tenure and Promotion Review Committee 2013
Member, Search Committee for CPSD Associate Director 2010
Member, Search Committee for Collateral Faculty Position 2009

Virginia Commonwealth University, Clinical Program in the Department of Psychology
Co-Director of Clinical Training, Clinical Program 2022-2023
Director of Clinical Training, Clinical Program 2021-2022
Interim Director, Child/Adolescent Clinical Concentration 2019
Director, Child/Adolescent Clinical Concentration 2010-2017, 2025-2026
Chair, Preliminary Exam Committee 2008-2010
Coordinator, Clinical Area Preliminary Examination 2007-2010
Member, Practicum Training Committee 2007-2008

Community Service

ChildSavers, Richmond, VA
Member, Clinical Supervision Team 2009-2018
Member, Infant Mental Health Clinical Group 2011-2012

Virginia Commission on Youth, Richmond, VA
Member, Advisory group for the Collection of Evidence-Based Treatments for Youth 2007-2017
Member, Conference Planning Committee for the Children's Behavioral Health/ Evidence-Based Treatment Conference 2007

PROFESSIONAL AFFILIATIONS

Association for Behavioral and Cognitive Therapies
American Psychological Association
Society of Clinical Child and Adolescent Psychology, APA, Division 53
Society of Clinical Psychology, APA, Division 12

PROFESSIONAL DEVELOPMENT

Association for Behavioral and Cognitive Therapies Leadership Seminar 2011-2012