ROOM NUMBER: 134

	Monday (A) IN PERSON 1:20 - 2:55	Tuesday (B) IN PERSON 3:00 - 4:35	WEDNESDAY (A) IN PERSON 1:20 - 2:55	THURSDAY (B) IN PERSON 3:00 - 4:35	FRIDAY (B) IN PERSON 3:00 - 4:35
	Objective(s): SWBAT define key genetics words, solve punnett squares for mendelian and non-mendelian traits, and dihybrid crosses.	Objective(s): SWBAT define key genetics words, solve punnett squares for mendelian and non-mendelian traits, and dihybrid crosses.	Objective(s): SWBAT EXAM**	Objective(s): SWBAT EXAM **	** Today we will be making posters and or catching up on missing work or exams
P	Quizizz Warm-up (10 min)	Quizizz Warm-up (10 min)	Quizizz Warm-up (10 min)	Quizizz Warm-up (10 min) –	Warm Up (10 min) – Students will complete a warm-up where they check their grade and answer these questions: • GRADE: • DO YOU WANT TO INCREASE YOUR GRADE (YES/NO) • IF "YES", WHAT ARE YOU MISSING?
L A	Engage/Explore/Explain: Students will write down notes on a review sheet. Elaborate: Students will work in groups of 2-3 to complete a goose chase (an interactive review with different questions regarding genetics).	Engage/Explore/Explain: Students will write down notes on a review sheet. Elaborate: Students will work in groups of 2-3 to complete a goose chase (an interactive review with different questions regarding genetics).	Engage/Explore: Explain: Elaborate:	Engage/Explore/Explain: Elaborate:	Students will make a poster for a genetic disorder. OR Students will work on missing assignments, re-taking quizzes, and missing exams
N	Evaluate and Summary: Students will take a mini survey telling me how they feel about the exam and what I can do to help them feel more prepared.	Evaluate and Summary: Students will take a mini survey telling me how they feel about the exam and what I can do to help them feel more prepared.	Evaluate and Summary:	Evaluate and Summary:	Evaluate and Summary: None

Resources:	☐ Genetics_GooseChase	☐ Genetics_GooseChase	Quizizz	Quizizz	☐ AGENDA (3/3)
					■ GeneticDisorderPoster_R
					■ GeneticsPoster_Ex