



UNIVERSITY OF LAMPUNG

FACULTY OF TEACHER TRAINING AND EDUCATION

Department of Physics Education

Jl. Prof. Dr. Soemantri Brodjonegoro No. 1 Bandar Lampung 35145

MODULE HANDBOOK

Bachelor in Physics education

Module name	Citizenship Education
Module level	Undergraduate
Code	UNI620107
Courses	Citizenship Education
Description	This course is a personality development course that trains students to have the skills to analyze contextual problems by developing positive attitudes and displaying behaviors related to national spirit, patriotism, democracy and legal awareness. National spirit, love for the country, democracy and legal awareness. This course will discuss Indonesia's national identity and national integration, the state and constitution, the rights and obligations of citizens, democracy and democracy education, the rule of law and human rights, the state of Indonesia's national identity and national integration. Democratic education, the rule of law and human rights, Indonesian geopolitics, regional autonomy and Indonesian geostrategy.
Semester	Odd
Lecturer	Yunisca Nurmalisa, S.Pd., M.Pd Abdul Halim, S.Pd., M.Pd
Contact Person	+6281366530034
Language	Indonesian
Relation to curriculum	Undergraduate degree program, Mandatory, 2nd semester
Type of teaching, contact hours	Lectures, Discussion, Analysis material, Study case and Q&A
Workload	Contact hours: 14 weeks x 100 minutes Structured learning: 14 weeks x 120 minutes Independent study: 14 weeks x 120 minutes

Credit points	2 (2-0) CP or 3.2 (ECTS) ((14 weeks x 1 00 minutes) + (14 weeks x 120 minutes) + (14 weeks x 120 minutes) : 60 minutes/hour = 80 hours : 25 hours study/ ECTS = 3.2 (ECTS)
Requirements according to the Examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.
Learning outcomes (course outcomes) and their corresponding PLOs	After completing this module, a student is expected to: 1. KNO-3 : Applying Technology, Pedagogy, and Content Knowledge (TPACK) in planning, teaching, and evaluating physics learning. 2. ASS-1 : Demonstrate a responsible attitude towards work in their area of expertise both independently and in groups; and internalise the spirit of independence, cooperation, and entrepreneurship.
Competencies/ Course Learning Outcomes	1. Students are able to work together or in groups with other students when discussing the purpose of Civic education. 2. Students are able to explain the mission and vision of Pancasila and Civic Education 3. Students are able to apply the mission and vision of Pancasila and Civic Education in life. 4. Students are able to work together or in groups with other students when discussing the background of the occurrence of the country 5. Students are able to explain the classification of the nature and functions of the State 6. Students are able to apply elements of the state and citizenry in their daily lives 7. Students are able to thank God for Indonesia's national identity as a unitary state in the form of ethnicity, culture and geographical conditions. 8. Students are able to work together or in groups with other students when discussing the meaning of National identity 9. Students are able to explain the elements that shape national identity 10. Students are able to contribute to the community. Nation and state according to national identity parameters 11. Students are able to work together or in groups with other students when discussing the factors of forming national integration.

	12. Students are able to explain the types of national integration, the importance of national integration, and disintegration. 13. Students are able to describe the essence and urgency of national integration. 14. Students are able to work together or in groups with other students to discuss democratic principles. 15. Students are able to explain the values contained in democracy. 16. Students are able to implement democratic attitudes in their daily lives and participate in democratic activities. 17. Students are able to work together or in groups with other students when discussing the birth of human rights. 18. Students are able to explain the division of human rights, the development of human rights thinking in Indonesia, and problems in human rights enforcement. 19. Students are able to develop human rights education in community life. 20. Students are able to work together or in groups in discussing the meaning of Rights and Obligations. 21. Students are able to explain the position of citizens in the state. 22. Students are able to implement the characteristics of responsible citizens in the life of society, nation and state 23. Students are able to work together or in groups in discussing the meaning of the Constitution 24. Students are able to explain the purpose of the constitution 25. Students are able to apply the dynamics of implementing the constitution 26. Students are able to work together or in groups when discussing the meaning of geopolitics
Contents	1. Definition of Civic Education, Vision, Mission, and Objectives of PKN, Values Contained and , Competence in PKN 2. Definition of Nation and State, National Identity and Indonesian National Identity. 3. Definition of Nation and State and National Identity , Factors Supporting the Birth of National Identity and Definition of National Integration, Factors for the Formation of National Integration , Types of Integrations 4. The Importance of National Integration , Disintegration , Describing the Essence and Urgency of National Integration 5. Definition of Democracy, Principles of Democracy, Values Embodied In Democracy , The Development of Indonesian Democracy.

	6. The Nature of Human Rights ,History of Human Rights Development, Types of Human Rights , Human Rights and Islamic Review and Human rights violations in Indonesia. 7. Definition of Citizen and Citizen's Position in the State
Study and examination requirements and forms of examination	Participants are evaluated based on ; 1. Participation Activities (15%) 2. Products and portfolios (35%) 3. Final Semester Exam (15%) 4. Midterm exams (15%) 5. Assignment (10%) 6. Quizzes (10%)
Media employed	LCD, whiteboard, and online resources
Assessments and Evaluation	Quizzes, essays and assignments
Reading list	1. Arianto Mahagyarso et al. 2002. Good Local Governance; Instruments supporting the Implementation of Good Governance. Publisher : BUILD – Breakthrough Urban Initiatives For Local Development –Jakarta. 2. Bahar, S. 1996. National Integration. Problem Theory and Strategy. Jakarta: Ghalia Indonesia 3. Elly M. Setiardi. 2007. Pancasila Education for Higher Education. Jakarta; PT. Gramedia Main Library 4. J. Libertus H. Atanasius. 2006. Questions and Answers to the Citizenship Law Based on Law No. 12 of 2006. Tangerang: Visimedia. 5. Miriam Budiarmo.1995. Fundamentals of Political Science. Publisher: PT. Gramedia Pustaka Utama Jakarta. 6. Srijanti et al. 2009. Civic Education For College Students . Yogyakarta; Graha Science. 7. Srijanti et al. Civic Education For Students . Graha Ilmu Yogyakarta. 2009. 8. Sudarsono. 2003. Introduction to the Indonesian Legal System. Publisher : Rineka Cipta. Jakarta. 9. The Focus Team. 2006. Regional Autonomy Act. Publisher : Fokusmedia. Panghegar Bandung. Third Printing. 10. Winarno.2007. A New Paradigm of Civic Education. Jakarta; PT. Earth Script 11. Winarno.2007. A New Paradigm of Civic Education. Jakarta; PT. Earth Script