



Course Design Template

(Sample text is included in orange)

Key details

| | |
|---|--|
| Target audience | <i>Who are your learners? Do they have prior knowledge in this area?</i> |
| Learners' hook/s (intrinsic motivation) within the topic | <i>What makes the learners want to join this course?</i> |
| Course learning outcomes | <i>What is it that you want your learners to be able to do by the end of the course?</i> By the end of the course, learners should be able to: <ul style="list-style-type: none">1. Identify high-quality coffee beans (LO1)2. Describe the methods of coffee process that makes quality coffee beans (LO2)3. Discuss 4 coffee preparation techniques (LO3)4. Evaluate the quality of a coffee prepared (LO4)5. Recommend improvements of an existing menu in a coffee shop (LO5) |
| Final activity | |
| Course Title | <i>Insert course title here...</i> |
| Course Overview and Aim | <i>This course is ... (generally, write down what learners will learn in the course)</i> |

Constructive alignment

| Module <i>What is the title for the set of topics and contents that the students will learn</i> | Content/topic (Page) <i>What is the content/topic that the learners should learn to be able to participate in the learning activities and achieve the learning outcome?</i> | Learning activities <i>What do you want your learners to do so that they are able to achieve the learning outcome?</i> | Learning outcome <i>Insert the learning outcome for the module</i> |
|--|---|--|---|
| How Coffee is Produced | <u>How coffee is produced</u> <ul style="list-style-type: none"> Module introduction | Learners will share their preference in coffee. They will also reply with a smiley on postings with the same preference. | Analyse the process of coffee production (LO2) #analysecoffee |
| | <u>How coffee is harvested</u> <ul style="list-style-type: none"> Strip picked Selectively picked | Pre-learning Learners will conduct a web quest on how a fruit/vegetable is harvested Post-learning Learners will discuss the pros and cons of each type of harvesting method. | |
| | <u>Coffee processing</u> <ol style="list-style-type: none"> Separating Pulping <ul style="list-style-type: none"> Wet process Dry process Hulling and polishing Cleansing and sorting Aging and storage | Learners are encouraged to ask questions (if they have any). Other learners can reply and help others to learn. | |
| | <u>Roasting coffee beans</u> <ul style="list-style-type: none"> Levels of roasting <ul style="list-style-type: none"> Light vs Medium Full vs Double roast | Learners are asked to try different kinds of coffee roasts. Then, they will reflect on their social media and post their friends' reactions. | |



Course Design Document

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|---|---|--|--|
| Module 1: | Page 1: | | |
| | Page 2: | | |
| | Page 3: | | |
| | Page 4: | | |
| Module 2: | Page 1: | | |
| | Page 2: | | |
| | Page 3: | | |
| | Page 4: | | |