

## **Department of Education**

CORDILLERA ADMINISTRATIVE REGION SCHOOLS DIVISION OF MOUNTAIN PROVINCE

### OPLAN BALIK ESKWELA (OBE) MONITORING AND EVALUATION TOOL School Year 2023-2024

online submission: https://rebrand.ly/OBETOOL2023

Date:
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#### A. BASIC INFORMATION

District	
Name of School / CLC	
Schools Address	
Name of School Head	
Contact Number	
School Type (check)	Elementary Secondary (JHS) Secondary (Junior High School with Senior High) Senior High School Only (SHS) ALS

#### **B. SCHOOL PROFILE**

#### **B.1. Number of Enrolment**

Grade Level	ELE	MENT	ARY		IOR H			SENIOR HIGH SCHOOL			ALTERNATIVE LEAR SYSTEM			
Devel	M	F	Total	M	F	Total	M	F	Total		M	F	Total	
Non-Gr aded										Basic Literacy				
Kinder										Elementary				
G1										JHS				
G2														
G3										Observations	:			
G4														
G5														
G6														
G7														
G8														
G9														
G10														
G11														
G12														
Total														



Division Address: DepEd Bldg., Pob. Bontoc, Mountain Province, 2616

Division Email: www.depedmtprov.ph Landline: (074) 604 0820





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	s and Nonteaching		
Personnel Teachers	Male	Female	Total
Nonteaching			
Not Documented			
not Boodinented			
			_
Others:Use of Condemned Buil	ding (with approve	l documents)	_
Others: Use of Condemned Buil Not Applicable Used as store room	ding (with approved Abandoned Last Last Last Last Last Last Last Last	l documents)	
Others: Use of Condemned Buil Not Applicable	ding (with approved Abandoned Label	l documents)	

	nark on the column YES if indicators are nd (X) on the column if NO or none	YES	NO	REMARKS
C.1	MOOE Utilization/Updated Report for August 2023			
TRANSPARENCY BOARD	PTA Fund Utilization/Updated Report Report of Donations during the Brigada Week			
C.2 BULLETIN BOARD	Child Protection Committee Composition School Year-Round Activity-Calendar of Activities for SY 2023-2024 aligned to the SY Calendar of Activities provided by CO			
D. COMPLIANCE TO POLICIES	No Collection Policy Transparency Board OBE-PACC Citizen's Charter			



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SCHOOLS DIVISION OF MOUNTAIN PROVINCE						
	nark on the column YES if indicators are and (X) on the column if NO or none	YES	NO	REMARKS		
	DepEd Vision, Mission and Core Values					
	with the MATATAG 45 Initiatives					
	Enhanced SIP/AIP/APP					
	School Child Protection Policy / Handbook					
	Oplan Baklas (decluttering) of unnecessary					
	decorations in the classroom					
	EMIS Data posted complies with Data					
	Privacy Act					
	Compliance to the process on Cash					
	Donation					
	Lesson Plan					
	Instructional Supervisory Plan of the School Head					
	BOW (Budget of Work) for					
	Multi-grade/Combi Classes					
E. CURRICULUM	Reading and Numeracy Plan					
DELIVERY /	School Learning Action Cell Plan SY					
LEARNING	2023-2024					
MODALITIES	Availability of Learning Materials for					
	Education in Emergencies form 1 <sup>st</sup> to 4 <sup>th</sup>					
	Quarters:					
	-Modules					
	-Learning Activity Sheets					
	-Digitized LMS					
	Class Program/ Scheduling					
	Teachers loading					
	Kindergarten Age Profile					
	ECD Card					
	Sufficient classrooms to be used					
F.	Sufficient desks needed in each Grade					
ORGANIZATION	Level					
OF CLASSESS	Learning Resources (complete: Curriculum					
	Guides, Teachers Guides, Learning					
	Materials)					
	Furniture(chairs/tables) for teachers					
	Science and Math Equipment					
	TVL tools and equipment					
	Available potable/ safe drinking water					
G. ON HEALTH	Functional Handwashing and dental					
AND SAFETY	facilities/dental through					
PROTOCOLS	Sufficient water supply					
	Functional comfort room with water					
	supply					



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Available First Aid Kit			
Psychological Wellness Activities Plan			
Separate comfort room for male and female			
Availability Sanitary Pads			
Presence of Waste Segregation Bins			
Tarpaulin/Signage/Maps directing clients to school facilities/Information			

Top 3 queries received by the OBE-PACC	Actions done by the OBE PACC: On Queries:
Top 3 complaints received by the OBE-PACC	On Complaints:
Unique /Best Practices of the School re: OBE 202	1 <b>23</b>
Monitoring Team:	



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