

Year 10 Spanish | Term 3

Termly Overview: How do I describe my relationships with friends and family?

Topic Overview: This term, students will describe their relationships with family and friends before discussing role models. They will also learn how to discuss their beliefs and values with regards to friendship. They will be required to express their opinion fully using a range of justifications and varied vocabulary on social issues. Students should be able to link their previous knowledge on the topic of holiday which contains language related to holiday activities and hobbies to help them describe what they do in their free time.

	Lesson Exploration	Knowledge & Skills	Specification links	Key Words
Week 1: Lesson 1	How do I discuss social media in Spanish?	Students should be able to: <ul style="list-style-type: none"> complete listening and reading comprehension questions on the topic of social media translate an extract on social media from Spanish to English in timed conditions 	SK1: identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied SK2: use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate KN1: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues SK4: use accurate grammar, spelling and punctuation. SK5: listen to a variety of forms of spoken language to obtain information and respond appropriately SK6: transcribe words and short sentences that they hear with increasing accuracy SK7: initiate and develop conversations, coping with unfamiliar language and	Verbs Tenses Conjugation Adjectives Adjectival agreement Near future Conditional Perfect tense Imperfect tense Preterit Imperative mood Comparative Superlative Possessive adjectives Present tense of stem changing verbs (e.g. poder) Adjectival agreement Para + infinitive
Week 1: Lesson 2		Students should be able to: <ul style="list-style-type: none"> express their opinion in detail on social media, verbally plan and write an exam questions on the pros and cons of Social Media 		
Week 2: Lesson 1	How do I make plans to go out in Spanish?	Students should be able to: <ul style="list-style-type: none"> describe a range of activities that one can do in Spanish explain how to use the near future in Spanish using a variety of verbs in a sequenced manner. 		
Week 2: Lesson 2		Students should be able to: <ul style="list-style-type: none"> perform a short scenario with their peers in which they discuss plans for the weekend, using the future and the imperative. 		

		<ul style="list-style-type: none"> ask and answer a range of questions about their free time activities. 	<p>unexpected responses, making use of important social conventions such as formal modes of address</p> <p>SK8: express and develop ideas clearly and with increasing accuracy, both orally and in writing</p> <p>SK9: speak coherently and confidently, with increasingly accurate pronunciation and intonation</p>	<p>Present continuous</p> <p>Using a range of connectives</p> <p>Ser and estar</p> <p>Relationship verbs (e.g. me llevo, me apoya)</p> <p>Personal 'a'</p>
Week 3: Lesson 1	How do I describe my reading preferences in Spanish?	<p>Students should be able to:</p> <ul style="list-style-type: none"> complete listening and reading comprehension questions on the topic of reading habits and preferences. translate a set of sentences on the topic of reading, making sure grammar is accurate. 		
Week 3: Lesson 2		<p>Students should be able to:</p> <ul style="list-style-type: none"> express their opinion in detail on reading, verbally compare different book genre using a range of opinion phrases and justification 		
Week 4: Lesson 1	How do I describe people around me in Spanish?	<p>Students should be able to:</p> <ul style="list-style-type: none"> describe their family and friends, fully. This includes physical and character descriptions Translate an extract in Spanish into English. 		
Week 4: Lesson 2	How do I describe relationships in Spanish?	<p>Students should be able to:</p> <ul style="list-style-type: none"> describe their relationship with family and friends, fully. translate an extract into Spanish, using accurate grammatical structures. 		
Week 5: Lesson 1	Week 5 assessment	Students should be able to complete listening and reading comprehension assessment.		
Week 5: Lesson 2	Week 5 assessment	Students should be able to describe their social life in detail, using a range of tenses, opinion and grammatical structures.		
Week 6:	Try now	Students should be able to:		

Lesson 1		<ul style="list-style-type: none"> Identify unfamiliar language using clues in the text's context Identify traps and red herring in a comprehension question. 		
Week 6: Lesson 2	How do I debate pros and cons of social media in Spanish?	Students should be able to: <ul style="list-style-type: none"> argue about the pros and the cons of social media 		

Literacy Links	Numeracy Links
Students will develop a better understanding of grammar concepts such as conjugation, tenses and moods. Students will also be required to use appropriate punctuation when writing extended questions in Spanish. Students will have to use inference skills when answering reading comprehension questions based on literary texts in Spanish.	Students will express time in Spanish using analogue and digital clocks. Students will use percentages whilst analysing surveys on the use of Social Media.

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