



MFL - 3I's

Intent

The 2013 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

A high quality languages education should foster children's curiosity and deepen their understanding of the world. At Stobhillgate First School we are committed to ensuring that competence in another language enables children to interpret, create and exchange meaning within and across cultures. It also helps children develop skills that will open further opportunities later in life. The teaching of French in EYFS, KS1 and KS2 provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching on their transition to middle school.

Implementation

Children are introduced to French from the EYFS and throughout their time in Year 1. This enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from, or are similar to, English.

In KS2, each class has a timetabled French lesson of 30 minutes. Lessons across the Key Stages comprise of many different kinds of teaching to provide our pupils with an engaging and interactive learning experience and support the skills of speaking, listening, reading and writing.

To deliver the curriculum effectively, staff utilise a range of resources such as iPads, flash cards, games and visual aids. We also encourage a lot of active learning through the use of games, songs, rhymes, storytelling and role play to help bring French to life in our classrooms!

- Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games.
- Children develop an appreciation of a variety of stories, songs, poems and rhymes in French that are delivered through the curriculum.
- Direct teaching through whole-class or small group sessions.
- The use of interactive games and activities.
- Opportunities for pupils to apply their learning in a variety of ways e.g. reading and writing independently or with others or communication activities in pairs or small groups.

Impact

The impact of our MFL curriculum is that children are encouraged to understand the relevance of what they are learning in languages and how it relates to everyday life, for example, how it could help them in another country to talk to a French speaker. Our MFL curriculum ensures that children develop their knowledge of where different languages (including the range of home languages spoken by the families of the school) as well as French, are spoken in the world.

At Stobhillgate First School, we assess children's work by observing pupils in lessons and during individual or paired work. In KS2, we also use written evidence in French folders as well as recorded verbal evidence to inform our judgements of each child's current stage of learning and language development; this is uploaded to Seesaw. This is subsequently used to plan support and challenge accordingly to ensure all children are encouraged to reach their full potential through the provision of varied opportunities