

Microburst Framework Part I: Affordances and Pedagogical Implications

Voice thread link: [Story-Mapping/Sequencing Voice Thread](#)

VoiceThread Microburst Framework: 1- Affordances & Pedagogical Implications

<i>Features /Affordances</i>	<i>Pedagogical Implications (LWBAT)</i>	<i>DiAL-e Framework Applications</i>
<i>Text</i>	<i>[this is a category - do not write in this row]</i>	
Comment via text	Students will comment using text on their peers answers and if they think they found the correct part assigned to them in the story, or anything else they find important to say.	Teacher will ask student's to explain how sequencing is used in their every day life.
Pics or vids as frames with text	The voice thread will contain pictures of a blank story-mapping/sequence chart, pictures of the assigned short story, and the end of the voice thread will depict a filled-in story-mapping/sequence chart; which will show how the students filled it in.	It is important for the filled-in chart to show the student's work so that it represents what they learned from the story and sequencing.
<i>Audio</i>	<i>[this is a category - do not write in this row]</i>	
Audio comment	The teacher will use audio to explain directions and ask higher order thinking questions from Bloom's taxonomy framework chart.	
<i>Video</i>	<i>[this is a category - do not write in this row]</i>	
Doodling	The student's will use doodling to circle important parts in their short story.	