

**** Note for Imp Time Grading Rubrics:** students will use either the 4 Day (former enrichment Imp Times) or 2 Day (former intervention Imp Times) for their Formal grades; all students will use the Soft Skills rubric for Informal grades.

Weekly Rubric - Exact Path 4 Days Intervention (Formal Category - 60% of Imp Time grade)

Criteria	Consistent Progress 3	Inconsistent Progress 2	Limited Progress 1
Time on Task - Learning Path (minutes per week, all Subjects)	80-120+ minutes	60-79 minutes	0-59 minutes
Weekly Time Spent - Math	40-60+ minutes	30-39 minutes	0-29 minutes
Weekly Time Spent - Reading	40-60+ minutes	30-39 minutes	0-29 minutes
Skills Mastered per week, all subjects	Two+ skills	One skill	Zero skills
11-12 pts = 100% = (A) 9-10 pts = 85% = (B) 7-8 pts = 75% = (C) 5-6 pts = 65% = (D) 4 pts = 50% (F)			

OR

Weekly Rubric - Exact Path 2 Days Intervention (Formal Category - 60% of Imp Time grade)

Criteria	Consistent Progress 6	Inconsistent Progress 4	Limited Progress 2
Time on Task - Learning Path (minutes per week, all Subjects)	40-60+ minutes	30-39 minutes	0-29 minutes

Skills Mastered per week	One skill		Zero skills
11-12 pts = 100% = (A) 9-10 pts = 85% = (B) 7-8 pts = 75% = (C) 5-6 pts = 65% = (D) 4 pts = 50% (F)			

Weekly Rubric - Soft Skills (Informal category - 40% of Imp Time grade)

Soft Skill	Consistent Demonstration of Skills 3	Inconsistent Demonstration of Skills 2	Infrequent Demonstration of Skills 1
Wise Use of Class Time	Uses time well during class period without reminders.	Needs occasional reminders to use time wisely in class.	Needs frequent reminders to use time wisely in class.
Avoids Distracting Behavior	Never engage in verbal/nonverbal behavior that is distracting to others or teacher.	Sometimes (1-2 times per week) engages in verbal/nonverbal behavior that is distracting to others or teacher.	Frequently (daily) engages in verbal/nonverbal behavior that is distracting to others or teacher.
Applies Personal Effort	Works to the best of their ability.	Sometimes puts in the personal effort that they are capable of.	Rarely puts in the personal effort that they are capable of.
Reflects on Progress and Growth	Willingly completes reflection, data tracker, and conferencing activities to own progress.	Occasionally completes reflection, data tracker, and conferencing activities, or only with prompting.	Rarely completes reflection, data tracker, and conferencing activities.
11-12 pts = 100% = (A) 9-10 pts = 85% = (B) 7-8 pts = 75% = (C) 5-6 pts = 65% = (D) 4 pts = 50% (F)			