

## Module Handbook

<b>Module name</b>	Quantum Physics
<b>Module level, if applicable</b>	Bachelor of Science
<b>Code, if applicable</b>	18H02120703
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	-
<b>Semester(s) in which the module is taught</b>	3 <sup>rd</sup> (Odd)
<b>Person responsible for the module</b>	Azwar Sutiono, S.Si.,M.Si.
<b>Lecturer</b>	Prof. Dr. Tasrief Surungan, M.Sc., Prof. Dr. rer. nat. Wira Bahari Nurdin
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a mandatory course and is offered in the 3 <sup>rd</sup> semester.
<b>Type of teaching, contact hours</b>	Teaching methods: [group discussion], [simulation], [case study], [collaborative learning], [ <del>project-based learning</del> ], [problem-based learning]. Teaching forms: [lecture], [tutorial], [seminar], [ <del>practicum</del> ], [ <del>research</del> ], [ <del>internship</del> ], [ <del>community service</del> ] CH : 08.00 - 16.00
<b>Workload</b>	For this course, students are required to meet a minimum of 136 hours in one semester, which consists of: - 40 hours for lectures, - 48 hours for structured assignments, - 48 hours for private study
<b>Credit points</b>	3 credit points (equivalent to 5.1 ECTS)
<b>Requirements according to the examination regulations</b>	A student must have attended at least 80% of the lectures to sit on the final examination.
<b>Recommended prerequisites</b>	Mathematical Physics 2 and Analytical Mechanics
<b>Module objectives/intended learning outcomes</b>	After completing this module,  <b>Intended Learning Outcomes</b> <ul style="list-style-type: none"> <li>● <b>ILO 1:</b> Students will have relatively deep understood in classical and basic quantum physics.</li> <li>● <b>ILO 3:</b> Students will be able to use the basic principles of physics in technology application.</li> </ul> <b>Course Learning Objectives:</b>

	<p>After completing this course, students are expected to be able to analyze the Schrödinger equation for various types of potentials and explain quantum phenomena related to its solutions.</p> <p><b>Sub-CLO</b></p> <p><b>ILO 1 ⇒ CLO 1:</b> Students are able to explain the physical phenomena that form the basis of quantum physics.</p> <p><b>ILO 1 ⇒ CLO 2:</b> Students are able to explain the quantum operators of fundamental quantities in classical mechanics.</p> <p><b>ILO 1 ⇒ CLO 3:</b> Students are able to solve the Schrödinger equation for a free particle and explain the physical properties of the solution.</p> <p><b>ILO 1 ⇒ CLO 4:</b> Students are able to solve the Schrödinger equation for one-dimensional potential and explain their physical properties.</p> <p><b>ILO 1 ⇒ CLO 5:</b> Students are able to solve the Schrödinger equation for harmonic potentials and explain their physical properties.</p> <p><b>ILO 1 ⇒ CLO 6:</b> Students are able to solve the creation and annihilation operator problems on functions from harmonic potential solutions.</p> <p><b>ILO 1 ⇒ CLO 7:</b> Students are able to solve the Eigenvalue equation for angular momentum operators and explain their physical properties.</p> <p><b>ILO 3 ⇒ CLO 8:</b> Students are able to solve the Schrödinger equation for the Hydrogen atom and explain its physical properties.</p>
<b>Content</b>	<p>Students will learn about:</p> <ol style="list-style-type: none"> <li>1. Review of classical mechanics</li> <li>2. Background of quantum physics formulation (postulates in quantum physics),</li> <li>3. Quantum operators and eigenvalue equations</li> <li>4. Schrödinger equation for free particles</li> <li>5. Schrödinger equation for one-dimensional potentials (WKB Method)</li> <li>6. Harmonic oscillator</li> <li>7. Creation and annihilation operators for the harmonic oscillator</li> <li>8. Spherical harmonics</li> <li>9. Hydrogen atom</li> </ol>
<b>Forms of Assessment</b>	<p>Assessment techniques: [observation], [participation], [performance], [written test], [oral test]</p> <p>Assessment forms: [quiz], [midterm exam], [final term exam], [assignment], [report], [presentation]</p> <p>Quiz = 15%, Assignment = 15%, Mid exam = 35%; Final exam = 35%</p> <p>CO 1 =&gt; ILO 1: 10% (Assignment, mid exam)</p> <p>CO 2 =&gt; ILO 1: 10% (Assignment, mid exam)</p> <p>CO 3 =&gt; ILO 1: 10% (Assignment, mid exam)</p> <p>CO 4 =&gt; ILO 1: 20% (Mid exam)</p> <p>CO 5 =&gt; ILO 1: 10% (Assignment)</p> <p>CO 6 =&gt; ILO 4: 10% (Assignment, Final exam)</p> <p>CO 7 =&gt; ILO 1: 10% (Final exam)</p>

	CO 8 => ILO 4: 20% (Final exam)
<b>Study and examination requirements and forms of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>● Students must attend 15 minutes before the class starts.</li> <li>● Students must switch off all electronic devices.</li> <li>● Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>● Students must submit all class assignments before the deadline.</li> <li>● Students must attend the exam to get the final grade.</li> </ul> <p><b>Form of examination:</b> Written Exam</p>
<b>Media employed</b>	LED, Whiteboard, Textbook, Learning Management System (SIKOLA)
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. David J. Griffiths, <i>Introduction to Quatum Mechanics</i>, 2nd Ed., Pearson Prentice Hall, New York, (2005).</li> <li>2. Steven Weinberg, <i>Lectures on Quantum Mechanics</i>, Cambridge Univ. Press., (2013).</li> <li>3. Ricahrd L. Liboff, <i>Introductory Quantum Mechanics</i>, Addison-Wesley, New York, (2004)</li> <li>4. T. Surungan, <i>Pengantar Fisika Kuantum</i>, Diktat Kuliah, Departemen Fisika, (2015).</li> <li>5. Purwanto, A. Fisika Kuantum</li> </ol>